I. CALL TO ORDER – Keshav Jagannathan, Chair

II. ROLL CALL – Dodi Hodges, Secretary

III. APPROVAL OF MINUTES – March 6, 2013

IV. CONSENT AGENDA – attached for approval

V. PRESIDENT, PROVOST, AND OTHER ADMINISTRATIVE REPORTS
   ● Presentation from Stacie Bowie, Vice President and Chief Financial Officer

VI. EXECUTIVE COMMITTEE REPORT

Keshav Jagannathan, Chair, will present the Executive Committee Report.

A. Administrative Actions 16 through 21 were generated and approved without stipulations from the March 6, 2013 meeting. Refer to the March 6, 2013 Order of Business and Consent Agenda for complete details.

   AA 16: Approval of all remaining items on the March 6, 2013 Consent Agenda. (HIST 354 was removed, denied, and returned to Academic Affairs at their request.)
   AA 17: Approval of HONR 301, HONR 302, HONR 304, and HONR 305 as new undergraduate courses.
   AA 18: Approval of changes to the B.S.B.A. Management program.
   AA 19: Approval of changes to the B.S.B.A. Marketing program.
   AA 20: Approval of changes to the English/Language Arts Concentration in the Middle Level Education program.
   AA 21: Approval of changes to the Marine Science program.

VII. COMMITTEE REPORTS

VIII. OLD BUSINESS

XI. NEW BUSINESS

A. Graduate Council

1. Motion to approve the Specialist in Educational Leadership degree (moved and seconded out of committee):
Proposal for a new graduate program.

**Title of proposed program and degree:** Specialist in Educational Leadership.

**Semester and year of first graduates:** Fall 2015.

**Number of students projected in first two semesters:** 10-15.

**Use of technology:** The courses in the Ed.S. in Educational Technology program will be delivered as hybrid courses (24 credit hours) with three courses (9 credit hours) delivered completely online. The current faculty members have experience in these mediums of course delivery through the M.Ed. in Educational Leadership program.

Student-faculty interactions in this program model occur two ways. First, 24 hours of the program are delivered as a hybrid model (face-to-face and online sessions). Beyond the obvious interactions of face-to-face classes, online components utilize voice over PowerPoint’s, YouTube as a curricular delivery mechanism, and chat, email, and discussion boards in Blackboard will be used. Second, the online courses will have synchronous faculty-student interaction through online advising and tutorial sessions.

Faculty will continue to build their instructional capacity in these online environments by taking part in professional development activities in curriculum development for online courses, online teaching techniques, and the use of instructional technology.

**Proposed catalog description:**

**SPECIALIST IN EDUCATIONAL LEADERSHIP (ED.S.) DEGREE**

The Specialist in Educational Leadership program is designed to provide advanced professional studies in graduate-level coursework. Designed for educational leaders who want to continue their professional development, graduates of the program are also qualified for certification as a school superintendent in South Carolina. Students learn about school district policy and practices in the areas of curriculum, instruction, management, facilities, personnel, finance, school law, and public relations, all aimed at improving student achievement. Numerous learning opportunities are provided to work with professors and district administrators in order to provide practical experiences as a district level leader. The program will prepare these school leaders to be committed to continuous professional growth as they lead school districts and their component schools through the change process. Graduates of this program will be effective leaders who can create and maintain high quality schools and school districts. Applicants must have a minimum of three years of teaching experience and be certified as a school principal to be enrolled in the program.

The Specialist in Educational Leadership requires completion of 33 semester hours of graduate coursework. Students become part of a cohort that takes courses together in a prescribed sequence. The program uses a hybrid approach of face-to-face and online courses. The program is designed to be completed in two and one-half years of ongoing coursework that includes courses during each summer session. At the completion of the degree, passing the Praxis II exam in Educational Leadership: Supervision and Administration, and by meeting experience requirements set by the State of South Carolina, graduates are eligible for certification as a school superintendent in South Carolina.
ADMISSION REQUIREMENTS
1. A completed application for graduate study at the university.
2. Official transcripts of all undergraduate and graduate coursework from previously attended schools.
3. An earned Master’s Degree in Educational Leadership or related field with an overall cumulative grade point average of 3.0.
4. A minimum of three years of teaching experience.
5. A statement of interest in the program. This statement addresses the candidates’ reasons for pursuing a career in educational leadership. It also explains why the Coastal Carolina University Specialist in Educational Leadership program is the right fit to help reach the candidates’ goals.
6. Three letters of reference. The letters will address the candidates’ ability to balance the demands of high level graduate coursework and their personal and professional lives.
7. A successful interview with the Portal I Faculty Committee.
8. Approval of the Portal I Faculty Committee.

DEGREE EXPECTATIONS
The Specialist in Educational Leadership at the Spadoni College of Education includes the following requirements:
1. Successful completion of 33 hours in the approved program of study.
2. Maintain a minimum overall average of B (3.0) for all courses taken. If at any time students fail to satisfy this requirement, they are placed on probation for one semester. Students are permitted only one probationary semester during the entire course of their graduate study. Failure to meet this requirement or receiving a failing grade (D or F) in a course in the program may be cause for dismissal regardless of students’ overall average.
3. Successful completion of the written comprehensive exam.
4. Successful defense of the comprehensive Exit Portfolio.
5. Pass the Praxis II Educational Administration: Supervision and Administration Exam.

STUDENT LEARNING OUTCOMES
Related to the goals for candidate proficiency derived from the College’s Conceptual Framework, successful program completers will be able to:
1. Apply content and pedagogical knowledge as educational leaders to teaching, learning, school and community processes in PK-12 schools at the highest administrative levels.
2. Integrate district-level leadership in the use of technology leading to the improvement of teaching, learning, and school operations for students in PK-12 schools.
3. Demonstrate their ability to work as educational leaders from district-level administrative positions with diverse populations comprising a school’s learning community.
4. Demonstrate professional behavior and dispositions as leaders in the highest administrative positions in PK-12 schools.
5. Engage in reflective practice and demonstrative administrative leadership to improve all aspects of school-level functions with a primary focus on teaching and learning for students, teachers, and staff in Pk-12 schools.
OUTLINE OF CURRICULUM

CORE COURSES:
EDAD 701 Advanced Leadership and Management Theory ........................................3
EDAD 789 The Superintendency and District Level Leadership.......................................3
EDAD 760 Instructional Leadership and Supervision .......................................................3
EDAD 780 Politics and Policy of Education .................................................................3
EDAD 777 School Facilities .........................................................................................3
EDAD 735 School District Finance ...........................................................................3
EDAD 786 Topics in Educational Leadership ...................................................................3
EDAD 788 Action Research .......................................................................................3

APPLICATION COURSES:
EDAD 794 District Level Internship I ...........................................................................3
EDAD 790 Seminar in Educational Leadership ............................................................3
EDAD 795 District Level Internship II ...........................................................................3

TOTAL CREDITS REQUIRED ......................................................................................33

B. Academic Affairs

   1. **Motion to approve changes to the Professional Development Activities (PDA) requirements for all degrees offered within the College of Business to include rewording for the 2013-2014 Undergraduate Catalog (moved and seconded out of committee):**

Department of Management and Decision Sciences
Proposal for changes in an undergraduate program.

**Proposed changes:** Required course(s) change: from: 0 to: Students must enroll in PDA 100 each major semester (Fall, Spring) and complete 9 distinct PDAs (not including PDA 100).
Addition of course(s) to program: **PDA 100 Building Your Business Portfolio** (repeatable zero credit hour course required of all business majors) and **PDA 340 Special Topics in Business** (optional special topics PDA course available for all majors by permission of the instructor).
Other: Changes have been made to the Wall College of Business Administration, Admission to the Wall College of Business, Building Your Business Portfolio, and Foundation courses sections of the 2013-2014 Undergraduate Catalog.

**Proposed catalog description:**
**Bachelor of Science in Business Administration**
Students are required to earn a grade of **C or better** in each course used to satisfy the Wall College of Business Foundation, Core, and Major Requirements. Students must also successfully complete all components of the Building Your Business Portfolio program as part of their College of Business Foundation requirements.
Transfer credit for 300 or 400 level business courses will be accepted, for degree requirements, only from AACSB accredited business programs. Exceptions to this policy must be approved through the Dean’s Office with consultation, as appropriate, with Department Heads. Transfer students will be required to take, at CCU, a minimum of 24 credit hours of 300 and 400 level courses from the Wall College of Business Foundation, Core, and Major Requirements. The 24 credit hours must include CBAD 478 Strategic Management.

Students must have the ability to bring a laptop or appropriate technology to class if required by the instructor. Computers should meet the minimum requirements specified by ITS – Student Computing Services and adhere to the General Computing Policies.

ADMISSION TO THE WALL COLLEGE OF BUSINESS

A student begins in the Wall College of Business as a Pre-Business major (pre-accounting, pre-economics, pre-finance, pre-management, pre-marketing, or pre-resort tourism). In order to be fully admitted and eligible to take 300 and 400 level classes, the student must fulfill the requirements listed below:

1. Have a cumulative GPA of 2.25 after 45 earned credit hours.
2. Have a grade of C or better in the following courses: CBAD 120, ENGL 101, CBAD 201, ECON 201 or ECON 202, MATH 132 (or MATH 160), and CSCI 110.
3. Complete a formal application for Admission to the Wall College of Business and submit it to their academic advisor. The application can be found on the Wall Center website. Incoming transfer students with more than 45 credit hours will be automatically evaluated for their admission to the Wall College of Business.

BUILDING YOUR BUSINESS PORTFOLIO PROGRAM

Program Overview

Academic coursework alone is inadequate preparation for a successful career in business. As a result, the E. Craig Wall Sr. College of Business Administration has instituted the Building Your Business Portfolio program. The goal of the program is for students to become more marketable post-graduation through acquiring additional business credentials, skills, knowledge, and practical experiences. The program is also designed to give students the opportunity to become more connected and engaged both on and off campus and to gain an overall more fulfilling university experience. Successful completion of all components of the Building Your Business Portfolio program is a requirement for graduation within the Wall College of Business.

Program Requirements

In addition to completing the required coursework associated with each degree offered within the Wall College of Business Administration, students are required to do the following:

1. Enroll in PDA 100 Building Your Business Portfolio each major semester (Fall, Spring).
2. Successfully complete nine (9) distinct PDAs, not including PDA 100.

*To earn a satisfactory grade in PDA 100, students must successfully complete at least one (1) distinct PDA during the corresponding term.
PDA Schedule
Each semester, the Wall Center for Excellence establishes a calendar of approved PDAs available to students. These activities include professional development workshops that help students develop and improve specific skills, such as time management, personal finance, leadership, interpersonal management, delivering effective presentations, resume writing, and behavior-based interviewing techniques. A variety of additional activities may be offered including guest speakers, leadership programs, conferences, and field experiences. While some of the PDAs are useful to all Wall College students, other PDAs are targeted to students with more specific career interests. Consequently, students have the flexibility to select PDAs that are specific to their interests. Students may also request that alternative activities or events be included as a PDA by petitioning the Wall Center for Excellence showing relevance of the activity/event. Students should select and participate in at least one (1) PDA from the list provided on the website each semester.

PDA Tracking and Recording
It is ultimately each student’s responsibility to ensure the required number of Professional Development Activities (PDAs) is completed prior to graduation. The Wall Center for Excellence will track participation in PDAs; however, students must ensure that they bring their Student ID to every PDA that they attend and sign attendance sheets and/or swipe their Student ID to receive credit. If a student’s record does not reflect participation in a specific PDA, the student must bring the matter to the attention of the Wall Center for Excellence by submitting an appeal by the end of the semester following the activity in question.

Proposed catalog description with the addition of PDA 100: Building Your Business Portfolio to the Foundation requirements for the following majors:

Accounting, Economics (BSBA), Finance, Management, Marketing, and Resort Tourism Management:
III. FOUNDATION COURSES (6-12 Credits)*
   Minimum grade of C required in all foundation courses
   PDA 100 Building Your Business Portfolio ..................................................0
   CSCI 110 Enterprise Business Applications ................................................ 3
   ENGL 290* Business and Professional Communication ............................ 3
   MATH 132*+ Calculus for Business and Social Science ............................. 3
   PHIL 318 Business Ethics ........................................................................... 3

*Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major.

+ A C or better is required in MATH 130 College Algebra or MATH 130I College Algebra Intensive Study or the Mathematics Placement test.

Economics (BA):
III. FOUNDATION COURSES (13-14 Credits)*
   Minimum grade of C is required in all foundation courses.
   PDA 100 Building Your Business Portfolio ..................................................0
Choose one from the following: (3-4 Credits) .................................................. 3-4
  CBAD 291* Business Statistics (3)
  STAT 201/201L* Elementary Statistics/Laboratory (4)
  ECON 201 Macroeconomics ................................................................. 3
  ECON 202 Microeconomics ................................................................. 3
  MATH 160*+ Calculus I ................................................................. 4

*Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major.

+ A grade of \textbf{C or better} is required in MATH 131 Trigonometry or MATH 135 Precalculus or the Mathematics Placement Test.

2. \textbf{Motion to approve a minor in Marketing (moved and seconded out of committee)}:

Department of Marketing and Resort Tourism
Proposal for a new minor.

\textbf{Title of Proposed minor:} Marketing Minor.
\textbf{Semester and year of first graduates:} Spring 2015.
\textbf{Number of students projected in first two semesters:} 50.

\textbf{Proposed catalog description:}

\textbf{MARKETING MINOR}

The Marketing minor provides students with a broad overview of practice of marketing and its role in various business settings. Students study both consumer and industrial decision processes and the psychological, social and economic influences on buying behavior. Additionally, a variety of courses are offered in a range of topics such as advertising, personal selling, international marketing, and event planning and marketing.

\textbf{MARKETING MINOR (18 Credits)}

CBAD 350 Marketing ................................................................. 3
MKTG 351 Consumer Market Analysis ........................................... 3
Choose four from the following: (12 Credits) .................................. 12
  MKTG 357 Marketing Research (3)
  MKTG 451 Retailing Management (3)
  MKTG 453 Integrated Marketing Communications (3)
  MKTG 454 International Marketing (3)
  MKTG 455 Personal Selling and Sales Management (3)
  RTMA 387 Conventions and Event Management (3)

\textbf{TOTAL CREDITS REQUIRED} ............................................... 18

3. \textbf{Motion to approve a minor in Resort Tourism Management (moved and seconded out of committee)}:

Department of Marketing and Resort Tourism
Proposal for a new minor.
Title of Proposed minor: Resort Tourism Management Minor.
Semester and year of first graduates: Spring 2014.
Number of students projected in first two semesters: 40.
Use of Technology: Students will receive training in foodservice and information technologies relevant to the resort tourism sector. These will be offered in laboratory and classroom settings. Students will also have the option of taking internships wherein they receive training in specific service technologies.

Proposed catalog description:
RESORT TOURISM MANAGEMENT MINOR
The minor in Resort Tourism Management will prepare students majoring in non-business degree programs for supervisory positions in the tourism industry. Emphasis is placed on management, marketing, and other special topics relevant to supervisors in resort destination areas.

STUDENT LEARNING OUTCOMES
1. Students will be able to explain basic managerial, marketing, and information systems for hospitality and tourism businesses
2. Students will be able to respond to challenges facing hospitality and tourism business supervisors in a resort destination area.

RESORT TOURISM MANAGEMENT MINOR (18 Credits)
CBAD 301 Management and Organizations .................................................................3
CBAD 350 Marketing ........................................................................................................3
RTMA 101 Introduction to Resort Tourism Management ..............................................3
RTMA 393 Management Information Systems (=CBAD 393).....................................3
Choose two from the following: (6 Credits) .................................................................6
   RTMA 230 Introductory Resort Tourism Internship (3)
   RTMA 282 Survey of Food and Beverage Management (3) (=PGMP 282)
   RTMA 385 Current Issues in Resort Tourism (3)
   RTMA 387 Conventions and Event Management (3)

TOTAL CREDITS REQUIRED ..................................................................................18

4. Motion to approve a minor in Linguistics (moved and seconded out of committee):

Department of English
Proposal for a new minor.

Title of Proposed minor: Linguistics Minor.
Semester and year of first graduates: Fall 2015.
Number of students projected in first two semesters: 10.
Use of Technology: This program will use existing smart classrooms and Coastal's computer resources. Students will use recording equipment in courses to collect interviews and oral narratives, so they will learn recording skills (and how to use solid state digital recorders). They will also learn to edit sound by using available sound editing software. In addition to this,
students will learn to conduct acoustic analysis using a program called “Praat” and they will gain some experience with basic statistics that can be performed in Excel. Finally, students will learn to design and conduct online surveys that will be placed on the web for data collection.

**Proposed catalog description:**

**LINGUISTICS MINOR**

The Linguistics minor program is dedicated to helping students understand the intricacies of the nature, structure, and function of language in diverse societies. The minor in Linguistics will provide a general foundation in the field including general knowledge of the basic empirical findings and theories in the core areas of phonetics/phonology and syntax, and knowledge of at least one subfield selected according to the student’s interests.

In order to select courses that meet the program requirements, students pursuing the minor must consult with their major advisor and with the advisor of Linguistics in the English Department. Please note that English majors who minor in Linguistics cannot use a course to fulfill both a major and a minor requirement.

**LINGUISTICS MINOR (18 Credits)**

ENGL 354 English Grammar and Syntax ..........................................................3

ENGL 451 Introduction to the Study of Language and Modern Grammar ..........3

Choose four Linguistics courses at the 300 level or above................................12

  - ENGL 300 Critical Conversations in English-Linguistics (3)
  - ENGL 350 Language Variation in North America (3)
  - ENGL 351 Language, Gender and Power (3)
  - ENGL 352 African American English (3)
  - ENGL 399 Independent Study (3)
  - ENGL 453 Development of the English Language (3)
  - ENGL 496 Senior Thesis in English (3)

**TOTAL CREDITS REQUIRED.............................................18**

Note: A grade of C or better is required in each course to be applied toward the minor. Courses used in the minor cannot be used to satisfy major requirements. Prior to graduation, students must submit a portfolio of their creative work to the Linguistics advisor.

5. **Motion to approve a minor in Geographic Information Systems (GIS) (moved and seconded out of committee):**

Department of Politics and Geography

Proposal for a new minor.

**Title of Proposed minor:** Geographic Information Systems (GIS) Minor.

Semester and year of first graduates: May 2014.

Number of students projected in first two semesters: 10-15.

**Use of Technology:** For the GIS minor, technology, especially computer classrooms, will be tightly integrated in many of the courses. Course instruction will combine lecture and discussion
with hands-on examples and exercises using expert GIS software and popular online mapping tools that will apply concepts and develop methods and skill sets for utilizing GIS and other geospatial technologies.

**Proposed catalog description:**

**GEOGRAPHIC INFORMATION SYSTEMS (GIS) MINOR**

A minor in Geographic Information Systems (GIS) is designed to give students a broad understanding of the geographic concepts that underpin GIS and related geospatial technologies, as well as develop practical skills in utilizing these technologies to address applications in a wide range of disciplines and domain areas. The structure of this minor goes beyond ‘software knowledge’ and introduces students to fundamental theories related to spatial thinking and geographic information, and provides training in the tools and techniques required to utilize GIS and geospatial technologies in professional settings. In addition, students will explore the social and cultural impacts of the increasing use of these technologies in both the public and private sectors.

**STUDENT LEARNING OUTCOMES**

Students who complete the Geographic Information Systems Minor will be able to:

1. Understand and explain the basic geographic and spatial concepts that underpin GIS and other geospatial technologies.
2. Explain and critique digital mapping techniques and how they present geographic information.
3. Apply practical digital cartography skills and knowledge to create well-designed and informative maps and other visualizations of geographic information.
4. Understand and explain the theories and concepts that underpin GIS and geospatial technologies.
5. Apply practical GIS and geospatial technology skills to applications within selected fields.
6. Explain and critique the social and cultural impacts of GIS and geospatial technologies.

**GEOGRAPHIC INFORMATION SYSTEMS (GIS) MINOR (18-21 Credits)**

**CORE REQUIREMENTS** (6-7 Credits)

GEOG 200 Digital Earth ................................................................. 3
Choose one from the following: (3-4 Credits) .................................. 3-4
   GEOG 204 Introduction to Geographic Information Systems GIS (3)
   MSCI 331/331L Introduction to Geographic Information Systems and Remote Sensing/Laboratory (=ENVI 331/331L) (4)

**METHODS ELECTIVE**

Choose one from the following: (3-4 Credits) ................................. 3-4
   GEOG 310 Digital Cartography (3)
   GEOG 311 Earth Observation (3)
   PHYS 432/432L Remote Sensing of the Environment/Laboratory (4)
ELECTIVES
Choose three from the following: (9-10 Credits)............................................... 9-10
  ARTD 201 Graphic Design I (3)
  CSCI 203 Introduction to Web Application Development (3)
  CSCI 225 Introduction to Relational Database and SQL (3)
  GEOG 310 Digital Cartography (3)
  GEOG 311 Earth Observation (3)
  GEOG 399 Independent Study (3)
  GEOG 400 Geospatial Intelligence (3)
  GEOG 491 Special Topics in Geography/GIS (3)
  PHIL 315 Technology and Human Values (3)
  PHYS 432/432L Remote Sensing of the Environment/Laboratory (4)
  POLI 495 Internship in Political Science (3)

TOTAL CREDITS REQUIRED................................................................. 18-21

6. **Motion to approve a minor in Criminology (moved and seconded out of committee):**

   Department of Psychology and Sociology
   Proposal for a new minor.
   
   **Title of Proposed minor:** Criminology Minor.
   **Semester and year of first graduates:** May 2014.
   **Number of students projected in first two semesters:** 20.
   **Use of Technology:** Each course will employ technology specific to that course. A variety of computer programs as well as distance learning technology will be employed on a class-by-class basis.

   **Proposed catalog description:**
   **CRIMINOLOGY MINOR**
   The Criminology Minor offers students majoring in other fields a foundation in core areas of criminology which are grounded in social theory and use scientific research methods to explore criminal behavior as well as the criminal justice system. Students examine current scholarship on social inequality and criminal behavior. Students will also consider innovative means to alleviate disparate justice outcomes in diverse communities. A total of 18 credit hours in approved coursework is required to complete the minor.

   **MISSION STATEMENT**
   Consistent with the sociology program’s mission at Coastal Carolina University, the mission of the Criminology Minor is to provide students with theoretical knowledge and practical skills necessary to scientifically investigate questions important to the discipline of criminology. Integral to our Criminology Minor is a focus on social inequality as it relates to crime and social control. We emphasize critical thinking and communication skills in a collaborative environment. In addition, we strive to foster the personal and professional growth of our students by offering extensive and varied opportunities for integrative experiential learning, including faculty/student collaborative research and community-based internships.
STUDENT LEARNING OUTCOMES
1. Students will develop critical thinking skills by applying theoretical constructs to contemporary criminological phenomena.
2. Students will describe the major research methodologies used by criminologists and identify the strengths and weaknesses of the methodologies.
3. Students will be required to demonstrate how race, class, gender, ethnicity, and sexuality can affect individual life processes as related to criminological phenomena.

MINOR REQUIREMENTS:
The Criminology Minor requires at least 18 credit hours of coursework in the following categories. Students must earn a “C” or better in each course in order to complete the minor. Students who are also completing the Criminology Track within the Sociology Major must take unique courses to fulfill both sets of requirements.

Prerequisites:
1) Sociology 101 or 102 earning a “C” or better.
2) An accepted course in Research Methods earning a “C” or better. For non-Sociology/Psychology majors, research methods courses Sociology 331/331L or Psychology 226/226L are strongly suggested. The department may approve other research methods courses.

Additional prerequisites may be necessary for some courses, consult the University Catalog for details. Prerequisites will not count toward completion of the minor.

Requirements:
I. Sociological Foundations of Criminology (9 Credits)
   SOC 353 Sociology of Crime .................................................................3
   Choose two: (6 Credits) .............................................................6
       SOC 301 Gender and Society (3)
       SOC 308 Community Development and Social Change (3-4)
       SOC 309 Social Inequality (3)
       SOC 311 Sociology of Poverty (3)
       SOC 320 Individual and Society (3)
       SOC 355 Race and Ethnicity (3)

II. Electives in Criminology (9 Credits)
   In consultation with your minor adviser, choose three: (9 Credits).................9
       SOC 306 Religious Cults and Violence (3)
       SOC 340 The Sociology of Drugs and Drug Control Policy (3)
       SOC 341 Organized Crime (3)
       SOC 350 Juvenile Delinquency (3)
       SOC 351 Deviant Behavior (3)
       SOC 352 Comparative Policing (3)
       SOC 450 Victimology (3)

Internships and Independent Study courses are encouraged, but must be approved by your minor advisor.
TOTAL CREDITS REQUIRED.................................................................18

X. QUASI COMMITTEE OF THE WHOLE

XI. OTHER

XII. ANNOUNCEMENTS

XIII. GOOD OF THE ORDER

XIV. ADJOURNMENT