COASTAL CAROLINA UNIVERSITY
FACULTY SENATE ORDER OF BUSINESS
July 9, 2014
Wall Building, Room 309
1:30 p.m.

I. CALL TO ORDER – Steve Madden, Chair

II. ROLL CALL – Deborah Breede, Secretary

III. APPROVAL OF MINUTES – May 7, 2014

IV. CONSENT AGENDA – attached

V. PRESIDENT, PROVOST, AND OTHER ADMINISTRATIVE REPORTS

VI. EXECUTIVE COMMITTEE REPORT

Steve Madden, Chair, to present the Executive Committee Report.

A. Administrative Actions 18-23 were generated and approved without stipulations from the May 7, 2014 meeting. Refer to the May 7, 2014 Order of Business and Consent Agenda for complete details. AA-24 was generated and approved after the following approvals: Faculty Senate (11-6-13), Full Faculty (2-10-14), and the Board of Trustees (5-9-14).

AA 18: Approval of all items on the May 7, 2014 Consent Agenda.
AA 19: Approval of a Bachelor of Arts in Special Education with Certification in Multicategorical.
AA 20: Approval for revisions to the undergraduate catalog regarding Core Curriculum exemption requirements.
AA 21: Approval for revisions to the undergraduate catalog concerning International Admissions.
AA 22: Approval for revisions to the undergraduate catalog language relating to Core Goal 5, Part A, Knowledge of Other Cultures, Languages and Social Structures of Other Countries of the World.
AA 23: Approval for revisions to the undergraduate catalog language relating to Core Goal 1, Part A, Knowledge of Effective Communication.
AA 24: Approval for changes to the Faculty Manual concerning Promotion to Senior Instructors and Senior Teaching Lecturers.

B. Statement of Correction

SOC 499 Internship was approved to add Q designation for all sections in the catalog by Academic Affairs on January 7, 2014 and by Faculty Senate on February 5, 2014. However, according to the Department Chair and QEP Executive Committee, this course should be Q* so that only selected sections will be Q designated. This Statement of
Correction will replace AA-08 2013-2014 for SOC 499, and it will now have Q* designation in the catalog.

VII. COMMITTEE REPORTS

A. Core Curriculum Committee

Nick Pritchard, Chair of the Core Curriculum Committee, will be providing an update on the core revision that will going to Academic Affairs for approval.

VIII. OLD BUSINESS

A. Academic Affairs Committee

This motion was postponed from the May 7, 2014 meeting until the July 9, 2014 meeting due to questions concerning the MATH 331 course requirement.

1. **Motion to approve a new minor in Middle Grades Education Mathematics (moved and seconded out of committee):**

   College of Science
   Department of Mathematics and Statistics

   **Title of proposed program and degree:** Middle Grades Education Mathematics Minor.
   **Semester and year of first graduates:** Spring 2016.
   **Number of students projected in first two semesters:** 2-6.

   **Catalog Description:**
   **Middle Grades Education Mathematics Minor (23-25 Credits)**
   MATH 160 Calculus I ........................................................................................................4
   MATH 161 Calculus II ........................................................................................................4
   MATH 331 Foundation of Geometry ....................................................................................3
   MATH 344 Linear Algebra ..................................................................................................3
   Choose one of the following: .........................................................................................3
   - MATH 348 Rubik’s Cube Mathematics (3)
   - MATH 446 Abstract Algebra (3)
   Choose two of the following: .........................................................................................6-8
   - MATH 220 Mathematical Proofs and Problem Solving (3)
   - MATH 242/242L Modeling for Scientists I/Laboratory (4)
   - MATH 260 Calculus III (4)
   - MATH 307 Combinatorics (3)
   - MATH 308 Graph Theory (3)
   - MATH 320 Elementary Differential Equations (3)
   - MATH 348 Rubik’s Cube Mathematics (3)
   - MATH 407 Coding Theory (3)
   - MATH 408 Cryptography (3)
MATH 446 Abstract Algebra (3)
MATH 450 Advanced Calculus I (3)
STAT 315 Regression Analysis (3)
STAT 316 Experimental Design (3)
STAT 317 Nonparametric Statistical Methods (3)
STAT 318 Applied Statistical Methods (3)
STAT 412 Statistical Inference I (3)
STAT 413 Statistical Inference II (3)

TOTAL CREDITS REQUIRED................................................................. 23-25

*MATH 348 and MATH 446 can only be counted once for credit toward the minor.

XI. NEW BUSINESS

A. Student Life Committee

1. **Motion to approve changes to the 2014-2015 Code of Student Conduct (moved and seconded out of committee):**

The 2014-2015 Code of Student Conduct with the tracked changes and the memorandum that was presented to the Student Life Committee are included as attachments to the July Order of Business.

**Objective**
The Dean of Students Office at Coastal Carolina University is proposing to change the current “sanction” wording to “action plans”. This would include the minimum response to alcohol and drug violations.

**Current**
When a student is found in violation, the outcome includes sanctions as a result of the violation. In addition, the current name of the minimum response to alcohol and drug violations is “Coastal Carolina University Alcohol and Other Drug Sanctions”.

**Proposed Change**
The outcome as a result of the violation would include action plans for the student to be educated through the decisions. The Dean of Students Office is also proposing the minimum response to alcohol and drug violations be changed to “Coastal Carolina University Alcohol and Drug Core Action Plan”.

**Purpose**
The purpose of the proposed wording change is to reflect that the University’s student conduct process, which is an educational process by nature, is in line with national trends to help educate students through their decision-making. Furthermore, the term “sanctions” implies a punitive connotation more closely associated with criminal court proceedings. The University conduct process is not a criminal court proceeding, nor does it seek to be punitive. The proposed action
plan language details the University’s response to situations involving violations of the Code of Student Conduct.

Current
Persons on University property or in the surrounding areas must comply with the lawful directions of University law enforcement officers and other University officials, including the request to identify one’s self.

Proposed
Persons on University property or in the surrounding areas must comply with the lawful directions of University law enforcement officers and other University officials, including the request to identify one’s self.

B. Graduate Council Committee

1. **Motion to approve a new Master of Science in Sport Management (moved and seconded out of committee):**

College of Science
Department of Kinesiology, Recreation, and Sport Studies
Title of proposed program and degree: Master of Science in Sport Management.
Semester and year of first graduates: Spring 2016.
Number of students projected in first two semesters: 10-15.

Catalog Description:
**Mission Statement**
The Mission of the Master of Science in Sport Management program is to prepare future leaders of the sport industry through critical examination of both academic and practical application of management principles to various segments of the sport industry. The faculty seeks to challenge, engage, and cultivate the students in becoming a skilled and knowledgeable sport manager. To that end, the program will (1) prepare students to work in a variety of sport settings, (2) produce graduates who utilize critical thinking skills to solve controversies and issues in sport management settings (3) produce graduates who demonstrate an understanding of the issues and principles of law as they apply to sport settings (4) prepare students to assess the effectiveness of strategies used by sport organizations when developing managerial strategies related to overall organizational success (5) develop students understanding of basic management strategies used to maintain or improve facility and venue operations.

**Student Learning Outcomes**
1. Students will demonstrate the ability to work in a variety of sport settings.
2. Students will utilize critical thinking skills to analyze controversies and issues in sport management settings.
3. Students will demonstrate an understanding of the issues and principles of law as they apply to sport settings.
4. Students will effectively recognize and discuss the effectiveness of strategies used by sport organizations when developing managerial strategies related to overall organizational success.
5. Students will develop students understanding of basic management strategies used to maintain or improve facility and venue operations.
6. Students will demonstrate the ability to convey information through both written and oral communication techniques.

The program will utilize a combinations of traditional, experiential and online instruction methods.

**Admission Requirements**
Candidate seeing admission to the M.S. in Sport Management will submit the following Materials:

1. Completion of Application form and payment of application fee.
2. A Baccalaureate degree from an accredited institution or the equivalent at a foreign institution based on a four-year degree.
3. Official transcripts from each school or college previously attended.
4. Official GRE or GMAT scores are required. Official TOEFL scores as applicable for an international students.
5. Three letters of recommendation at least one academic reference and one nonacademic reference.
6. Resume/Vitae.
7. A personal statement of purpose that includes a description of career goals over the next 5 years, reasons for interest in the Graduate Program at Coastal Carolina University, and relevant experience and achievements.

**Evaluation of Transfer Credit**
After having completed all requirements for transfer admission, matriculated students will be given a statement of credits accepted for transfer by the University within the first semester of enrollment. Students from regionally accredited colleges and universities may transfer credit for academic courses completed with grades of B (meaning B or B+) or better, but the University reserves the right to determine what credit, if any, for courses taken elsewhere will be counted toward its degrees. A maximum of 12 transferable credits from any regionally accredited program will be applicable toward a Coastal Carolina University degree. Completion of transfer credits must be within the last 6 years.

**Curriculum**
The proposed Master of Sport Management degree at Coastal Carolina University will require 36 graduate credit hours. As this degree seeks to provide a broad range of skills and experiences the curriculum is divided into core coursework, elective coursework, and a capstone experience.
SPORT MANAGEMENT  
Degree: Master of Science

Students must earn a grade of C or better in all courses.

I.  CORE CURRICULUM (24 Credits)
   SPT 501 The Sport Industry .................................................................3
   SPT 510 Governance and Policy in Sport..................................................3
   SPT 515 Legal Issues in the Sport Industry.................................................3
   SPT 530 Leadership Theory and Application in Sport Settings...............3
   SPT 550 Facility Management and Sport Venue Operations....................3
   SPT 560 Understanding Sport Fan Behavior.............................................3
   SPT 565 Revenue Generation and Fiscal Management in Sport...............3
   SPT 580 Research Methods in Sport .....................................................3

II. ELECTIVES* (Aligned with Career Goal) ............................................ 6-9

III. CAPSTONE: SPT 599 Research Thesis or SPT 590 Graduate Internship.... 3-6

TOTAL CREDITS REQUIRED ......................................................................36

* Students may take elective hours that align with their career goal as approved by their advisors. These courses are not limited to graduate classes in sport management and can come from a variety of areas and including graduate classes in business, education and humanities as appropriate.

C. Academic Affairs Committee

1. **Motion to approve a new minor in Scientific Computing (moved and seconded out of committee):**

College of Science  
Department of Computer Science and Information Systems  
*Title of proposed program and degree:* Scientific Computing Minor.  
*Semester and year of first graduates:* Spring 2015.  
*Number of students projected in first two semesters:* 12.

**Catalog Description:**  
**SCIENTIFIC COMPUTING MINOR**  
Scientific Computing is a field of applied Computer Science where computing theories and software techniques are used to serve and advance many diverse fields, including but not limited to business, science, engineering, and social science. The Scientific Computing minor program is designed to help students understand the development and use of Scientific Computing, as it relates to specific disciplines.
In order to select courses that meet the program requirements, students pursuing the minor must consult with both their major advisor and with the advisor of Computational Science in the Computer Science and Information Systems Department.

**SCIENTIFIC COMPUTING MINOR (21 Credits)**

MATH 242/242L Modeling for Scientist I/Laboratory ............................................4  
CSCI 140/140L Introduction to Algorithmic Design I/Laboratory .........................4  
CSCI 150/150L Introduction to Algorithmic Design II/Laboratory .......................4  
Choose three approved courses at the 300 level or above in the area of interest ....9

**TOTAL CREDITS REQUIRED.................................................................21**

**Additional Requirements**

Scientific Computing Minor students must earn a grade of **C or better** in each course taken that is applied toward the Minor Requirements, and the three approved cognate courses in the area of interest must be determined in advance by: the minor advisor, the Chair(s) of the disciplines of the cognate courses in question, and by the Chair of the Computer Science and Information Systems Department.

X. QUASI COMMITTEE OF THE WHOLE

XI. OTHER

XII. ANNOUNCEMENTS

XIII. GOOD OF THE ORDER

XIV. ADJOURNMENT