I. CALL TO ORDER – Steve Madden, Chair

II. ROLL CALL – Deborah Breede, Secretary

III. APPROVAL OF MINUTES – September 3, 2014

IV. CONSENT AGENDA – attached

V. PRESIDENT, PROVOST, AND OTHER ADMINISTRATIVE REPORTS

VI. EXECUTIVE COMMITTEE REPORT

Steve Madden, Chair, to present the Executive Committee Report.

A. Administrative Actions 01 and 02 were generated and approved without stipulations from the September 3, 2014 meeting. Refer to the September 3, 2014 Order of Business for complete details.

AA 01: Approval of revisions to the Intercollegiate Athletic Committee’s membership and purpose.

AA 02: Approval to temporarily adjust the start time of the Academic Affairs Committee meetings for the Fall 2014 semester only.

VII. COMMITTEE REPORTS

VIII. OLD BUSINESS

XI. NEW BUSINESS

A. Faculty Welfare and Development Committee

On behalf of a larger planning committee, Amanda Brian from the Faculty Welfare and Development Committee, will be making an announcement regarding the first Faculty Excellence Summit that will take place on Tuesday, October 14.

B. Academic Affairs Committee

1. **Motion to approve the new core curriculum framework (moved and seconded out of committee):** the Core Curriculum Framework Submission document and a Core Curriculum Revision FAQ are included as an attachment to the order of business.
Core Curriculum with Goals, Objectives, and Learning Outcomes

May 15, 2014

Core Curriculum (32-41 hours)

Mission:
The purpose of the Core Curriculum is to provide an educational foundation in the liberal arts tradition that promotes inquiry, creativity, and critical thinking.

The Core Curriculum provides opportunities for students to develop skills in the following: critical thinking and reasoning, written and oral communication, and quantitative and information literacy.

The Core Curriculum provides opportunities for students to apply the above mentioned skills in the practice of the sciences, the social sciences, and the humanities and arts in the context of global and diverse cultural perspectives.
I. Core Skills (13-21 hours)

Goal: The Core Curriculum seeks to develop skills in reasoning, reading, writing, and quantifying, as well as a variety of information and communication skills

Objective: Students will utilize these skills in order to understand, question, revise, and generate knowledge.

A. Critical thinking and reasoning (3 hours)
   Learning Outcomes: Students will be able to:
   1. identify arguments
   2. evaluate arguments through reasoning
   3. formulate arguments for a thesis

B. Critical Reading, Writing, and Information Literacy (4-8 hours)
   Learning Outcomes: Students will be able to:
   1. read for critical comprehension
   2. write for a specific audience and purpose, employing discipline-specific language
   3. locate, evaluate, and apply information appropriate to a specific audience and purpose

C. Communication Across Cultures (3-6 hours)
   Learning Outcomes: Students will be able to:
   1. apply foreign language skills consistent with the level of study
   2. identify cultural perspectives through language study

D. Quantitative Literacy (3-4 hours)
   Learning Outcomes: Students will be able to:
   1. interpret quantitative results in context
   2. apply mathematical and/or statistical concepts to solve problems

II. Critical Inquiry (19-20 hours)

Goal: The Core Curriculum seeks to introduce students to methods of inquiry and practice within and across disciplines, including scientific concepts and the practice of scientific inquiry, individual and social human behavior, and humanistic thought and expression from a national and global perspective.

All students are required to take one course in Science, two courses with different prefixes in Human and Social Behavior, and two courses with different prefixes in Humanistic Thought and Expression. In addition, students must take one additional course from any one of the inquiry areas.

A. Science (4 hours)
   Objective: Students will recognize scientific evidence and apply the basic principles of scientific inquiry.
Learning Outcomes: Students will be able to:
1. apply the methods of scientific inquiry
2. analyze evidence using scientific methods

B. Human and Social Behavior (6 hours)

Objective: Students will recognize a variety of social perspectives and contexts, and identify connections among individual and group behaviors within and across cultures.

Learning Outcomes: Students will be able to:
1. apply methods of inquiry to investigate social behavior
2. analyze and illustrate the connections among individual and group behaviors

C. Humanistic Thought and Creative Expression (6 hours)

Objective: Students will recognize, identify, and engage with a variety of perspectives and concepts in the humanities and the arts, and evaluate forms of human expression within and across cultures.

Learning Outcomes: Students will be able to:
1. apply methods of inquiry in the humanities and arts
2. critically interpret forms of human and creative expression

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XI. OTHER

XII. ANNOUNCEMENTS

XIII. GOOD OF THE ORDER

XIV. ADJOURNMENT