Graduate Council Meeting Minutes
Coastal Carolina University
November 5, 2014

Members Present: Spadoni College of Education – Linda Anast-May, Jeremy Dickerson, Emma Savage-Davis; Edwards College of Humanities and Fine Arts – Anna Oldfield for Tripthi Pillai, Richard Johnson, Don Sloan; Wall College of Business Administration – John Mortimer; College of Science – Rick Peterson, Varavut Limpasuvan, Richard Viso; Registrar – Dan Lawless; Director of Graduate Studies – James Luken

Absent: Spadoni College of Education – Ed Jadallah; Edwards College of Humanities and Fine Arts – Jason Ockert; Wall College of Business – Ken Small; Faculty Senate – Erin Burge; Kimbel Library – Cathy Goodwin

Special Guest: Spadoni College of Education – Howard Coleman, Cory Lee

The meeting was called to order by Dr. James Luken at 11:45 a.m. in the Dawsey Conference Room, Edward Singleton Building

Old Business:

A. Approval of October 1, 2014 Graduate Council Minutes

Minutes were approved by Graduate Council

B. Things to review and update for next meeting
   a. Course numbering
   b. Catalog wording
   c. Review graduate transfer credit evaluation form for approval signatures

New Business:

A. Update on Financial Aid Issues
Financial Aid Office has been bringing us up-to-date on federal regulations for financial aid.
1. Federal financial aid is available only for courses that are part of a degree program. This policy has been in place but not universally enforced. This policy will be enforced going forward. If a student is using a graduate class as Senior Privilege (transitional) for undergraduate credit toward their degree, this course will be covered.
2. Gainful employment issue will be coming up. The Federal Government will likely require submission of student employment figures after graduation.

B. Graduate Photo Shoots
We need age appropriate pictures of students to use for graduate study promotion. We will be setting up photo shoots of graduate students in the future.

C. College of Humanities and Fine Arts
1. Request for following changes in existing English and MALS courses
a. Note in catalog that the following courses may be repeated once for elective credit. ENGL 569, ENGL 652, ENGL 655, ENGL 658, ENGL 663, ENGL 681, ENGL 682, ENGL 683
b. Change title of ENGL 652 from Fiction Writing Workshop TO Graduate Writing Workshop-Fiction.

c. Change title of ENGL 663 from Graduate Writing Workshop, Short Novel TO Graduate Workshop-Short Novel.

d. Change pre-req for MALS 610 from Admission to MALS program and MALS 600 TO Admission to MALS program, MALS 600 prereq or coreq.

e. Change pre-req for MALS 650 from Admission to MALS program and MALS 600 TO Admission to MALS program, MALS 600 prereq or coreq.

f. Change pre-req for MALS 700 from Admission to MALS program and MALS 600 TO Admission to MALS program, MALS 600 prereq or coreq.

All course changes for College of Humanities and Fine Arts approved by Graduate Council

2. Request for Approval of New Courses
   a. ENGL 649 Advanced Composition and Rhetoric (3) (Pre-req: Graduate Standing) Designed to introduce the graduate student to a wide array of pedagogies associated with the teaching of writing. A variety of curricular approaches will be examined as students articulate their own teaching philosophies and discuss the theoretical and pedagogical implications of teaching of writing. SU

b. MALS 699 Independent Study (1-3) (Pre-req: Admission to MALS program and MALS 600) Guided by a faculty mentor, as student conducts an intense study of an issue salient to one’s scholarly interests. Course may be repeated but a maximum of 3 hours of 699 may be applied to the completion of the graduate degree. Course must be used for elective credits and must not be used to fulfill core program requirements. As Needed

New courses for College of Humanities and Fine Arts approved by Graduate Council

D. College of Science
   1. Request for Approval of New Course
      CMSS 616 Applied Geophysical Data Processing (3) (Pre-req: MSCI 540 or Consent of Instructor) Course provides hands-on training in geophysical data processing techniques commonly used in geologic and oceanographic research, including sidescan, chirp, and multibeam sonar data sets. Integration of digital data processing, interpretation and visualization using industry standard software will be covered. S

New course for College of Science approved by Graduate Council

E. Spadoni College of Education
   1. Request for Approval of New Program
      Educational Specialist in Instructional Technology – This program will provide advanced training in the design, development, implementation, evaluation and management of instructional technologies and their potential to improve teaching practice, learner performance and professional productivity.

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2. **Courses for New Program**  
Courses required for the Ed.S in Instructional Technology are existing courses, EDIT 700, EDIT 704, EDIT 710, EDIT 720, EDIT 740, EDIT 744, EDIT 750, EDIT 760, EDIT 770, EDIT 780  

Request changes for the following existing courses for the program:  

a. EDIT 710 change title from Educational Technology Tools TO Instructional Technology Tools  
b. EDIT 720 change title from Psychology of Educational Technology TO Psychology of Instructional Technology  
c. EDIT 740 Remove all pre-reqs  
d. EDIT 744 Remove all pre-reqs  
e. EDIT 760 change title from Educational Technology Leadership TO Instructional Technology Leadership  
f. EDIT 770 change title from Field Experiences in Educational Technology TO Field Experiences in Instructional Technology  
g. EDIT 780 change title from Seminar in Educational Technology TO Seminar in Instructional Technology  

New program and all course changes were approved as a packet by Graduate Council  

3. **Request Approval for Changes in the Master of Arts in Teaching Program**  
**Portal I.** Admission to Graduate Program – Add following bullet at end  
- Following a review of applicant’s transcript(s), the M.A.T. adviser may identify deficient content area coursework. Those identified content areas or courses must be completed prior to entering the M.A.T. program of study or taking courses toward graduation. These deficient courses may extend the program of student completion timeline.  

**Portal II.** Continuation in M.A.T. Program – Make *italic* changes to bullet 1 and add new bullets 2 and 3:  
Students must:  
- Attain *and maintain* a GPA of 3.0 for *the* two education courses and two content area courses taken in *Summer I and Summer II*, with no grades below “C.  
- Students who do not meet the minimum required 3.0 GPA but have a GPA between 2.99 and 2.75 may be placed on probation for one semester if recommended by the M.A.T. Portal Committee.  
  - During this probationary period, students must increase their cumulative GPA to at least a 3.0 and successfully pass the specified South Carolina content area PRAXIS II examination(s) in order to be approved for Internship and continuation in the M.A.T. program.  
- Students who do not meet the minimum required 3.0 GPA and have a GPA below 2.75 will be removed from the program until their cumulative GPA reaches a minimum of 3.0.
Portal III – Admission to Internship – Make *italic* changes in bullets 1, 3, 4, & 5

- Complete 24 semester hours in the graduate program, maintaining a GPA of 3.0 in content area courses and a *cumulative* GPA of 3.0; with no course grade less than “C.”
- Receive approval of the adviser and the *M.A.T. Portal Committee*.
- Successfully pass South Carolina *content area* Praxis II examination(s).
- Fulfill the fingerprinting *and background check* requirements.

All changes for M.A.T. Program was approved by Graduate Council

Meeting adjourned 1:05 p.m.