Graduate Council Meeting Minutes  
Coastal Carolina University  
March 4, 2015

Members Present:  Spadoni College of Education – Buddy Coleman for Linda Anast-May, Emma Savage-Davis; Edwards College of Humanities and Fine Arts – Richard Johnson, Brian Nance, Joe Oestreich, Tripathi Pillai, Donald Sloan; Wall College of Business Administration – Janice Black, John Mortimer, Ken Small; College of Science – Richard Peterson, Varavut Limpasuvan; Registrar – Dan Lawless; Director of Graduate Studies – James Luken; Kimbel Library – Cathy Goodwin; Faculty Senate – Richard Viso

Absent: Spadoni College of Education – Ed Jadallah;

Special Guest: Spadoni College of Education – Jeanne Cobb, Janet Buckenmeyer

The meeting was called to order by Dr. James Luken at 11:45 a.m. in the Dawsey Conference Room, Edward Singleton Building

Old Business:

A. Approval of February 4, 2015 Graduate Council Minutes
Minutes were approved by Graduate Council

B. Senior Privilege
Update on Transitional Study (Senior Privilege): The changes were taken to Academic Affairs on the undergraduate side and were approved and will be presented to Faculty Senate. Graduate Council approval was tabled for Faculty Senate response/questions. Will review again next meeting.

C. SACS Visit
Just a reminder that the SACS review for the change of the University from a level 3 to a level 5 institution is March 16th – 20th.

New Business:

A. Spadoni College of Education

1. Request for Approval of New Course
   a. EDSC 508 Foundations in Literacy (3) (Prereq: Admission to MAT Degree Program)
      This course is an introductory course to literacy and its role in secondary schools and society. Candidates will research literacy by defining it and directly relating to their field. An overview of literacy education topics including assessment, testing equity, and multiple literacies will also be surveyed. SU

   b. EDSC 510 Secondary Adolescent Development and Management (3) (Prereq: Admission to MAT Degree Program) This course includes the management of classroom environment and learning processes as applied to secondary adolescent development. Attention is given to theories and best practices and includes a clinical experience. F

      Rationale: To fit better with the State Read to Succeed Program,
2. **Request for Changes to Existing Courses**
   a. Change title of **EDLL 606** FROM Practicum in the Evaluation of Literacy Instruction and Assessment (Culminating Experience) TO Trends and Issues in Literacy Education (Capstone)
   
   b. Change Title and add Pre-reqs for **EDSC 518**
      
      Change Title FROM Addressing Literacy in the Content Area TO Reading and Writing in the Content Area
      
      Change Prereq FROM Admission to MAT Degree Program TO Admission to MAT Degree Program and EDSC 508

3. **Request for Changes to MAT Degree Program**
   a. **Delete** following core courses from MAT Program: EDSC 475, EDSC 575, EDSC 525
   
   b. **Add** following new courses to core courses for MAT Program: EDSC 410 or EDSC 510 (replaces EDSC 475 or EDSC 575), EDSC 508 (replaces EDSC 525)
   
   c. **Change entrance GPA Requirement** to MAT Degree Program: change OVERALL GPA requirement from 2.50 TO 2.75 and change CONTENT GPA requirement from 2.75 TO 3.0

4. **Request for Addition of New Program: Master of Education in Special Education**

   Program tabled for changes. Will resubmit at the April 1, 2015 meeting.

   All changes in items 1, 2, and 3 were approved by Graduate Council

**B. College of Science**

1. **Request for Approval of New Course**
   
   **IST 678 business Intelligence and Analytics**
   
   Course was tabled for catalog description changes. Will be resubmitted at a later meeting.

Meeting adjourned 12:55 p.m.