MAT MATH

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Spadoni College of Education
Fall and Spring Semester
Enrollment Trends
2009-2014

Master of Arts in Teaching (Math)

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall Semester Headcount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009</td>
<td>5</td>
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<tr>
<td>2010</td>
<td>3</td>
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<tr>
<td>2011</td>
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</tr>
<tr>
<td>2012</td>
<td>4</td>
</tr>
<tr>
<td>2013</td>
<td>1</td>
</tr>
<tr>
<td>2014</td>
<td>2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year</th>
<th>Spring Semester Headcount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010</td>
<td>3</td>
</tr>
<tr>
<td>2011</td>
<td>2</td>
</tr>
<tr>
<td>2012</td>
<td>6</td>
</tr>
<tr>
<td>2013</td>
<td>4</td>
</tr>
<tr>
<td>2014</td>
<td>1</td>
</tr>
</tbody>
</table>

Bar chart showing enrollment trends for Fall and Spring Semester from 2009 to 2014.
## Spadoni College of Education
### Summer Semesters
#### Graduate Degree-Seeking Enrollment Trends
2009-2014

**Master of Arts in Teaching (Math)**

<table>
<thead>
<tr>
<th>Year</th>
<th>May Semester # Students</th>
<th>Summer I Semester # Students</th>
<th>Summer II Semester # Students</th>
<th>Total # Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009</td>
<td>0</td>
<td>7</td>
<td>7</td>
<td>14</td>
</tr>
<tr>
<td>2010</td>
<td>0</td>
<td>6</td>
<td>6</td>
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</tr>
<tr>
<td>2011</td>
<td>0</td>
<td>8</td>
<td>5</td>
<td>13</td>
</tr>
<tr>
<td>2012</td>
<td>0</td>
<td>9</td>
<td>4</td>
<td>13</td>
</tr>
<tr>
<td>2013</td>
<td>0</td>
<td>4</td>
<td>3</td>
<td>7</td>
</tr>
<tr>
<td>2014</td>
<td>0</td>
<td>3</td>
<td>2</td>
<td>5</td>
</tr>
</tbody>
</table>

![Bar chart showing enrollment trends for May, Summer I, and Summer II semesters from 2009 to 2014 for the Master of Arts in Teaching (Math) program at the Spadoni College of Education.](image)

Legend:
- Red: May
- Green: Summer I
- Purple: Summer II
Spadoni College of Education
Enrollment Trends by Race
Fall Semesters 2008-2014

Master of Arts in Teaching (Math)

<table>
<thead>
<tr>
<th>ETHNICITY</th>
<th>2008</th>
<th>2009*</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic/Latino</td>
<td>0</td>
<td>0.0%</td>
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<td>0.0%</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
</tr>
<tr>
<td>American Indian/Alaskan Native</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
<td>0.0%</td>
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<td>0.0%</td>
<td>0</td>
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<tr>
<td>Asian</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
</tr>
<tr>
<td>Black/African American</td>
<td>1</td>
<td>33.3%</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
<td>0.0%</td>
<td>1</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>---</td>
<td>N/A</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
</tr>
<tr>
<td>White</td>
<td>2</td>
<td>66.7%</td>
<td>5</td>
<td>100.0%</td>
<td>3</td>
<td>100.0%</td>
<td>5</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>---</td>
<td>N/A</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
</tr>
<tr>
<td>Non-Resident Alien</td>
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<td>0.0%</td>
<td>0</td>
<td>0.0%</td>
<td>1</td>
<td>16.7%</td>
<td>0</td>
</tr>
<tr>
<td>Unknown</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>3</td>
<td>100.0%</td>
<td>5</td>
<td>100.0%</td>
<td>3</td>
<td>100.0%</td>
<td>6</td>
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</tbody>
</table>

*Note: Institutions required to use new Integrated Postsecondary Education Data System (IPEDS) racial/ethnic categories for reporting.
Spadoni College of Education
Enrollment Trends by Gender
Fall Semesters 2008-2014

Master of Arts in Teaching (Math)

<table>
<thead>
<tr>
<th>Year</th>
<th>Male</th>
<th></th>
<th>Female</th>
<th></th>
<th>Total</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>#</td>
<td>%</td>
<td>#</td>
<td>%</td>
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<tr>
<td>2008</td>
<td>2</td>
<td>66.7%</td>
<td>1</td>
<td>33.3%</td>
<td>3</td>
</tr>
<tr>
<td>2009</td>
<td>2</td>
<td>40.0%</td>
<td>3</td>
<td>60.0%</td>
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</tr>
<tr>
<td>2010</td>
<td>1</td>
<td>33.3%</td>
<td>2</td>
<td>66.7%</td>
<td>3</td>
</tr>
<tr>
<td>2011</td>
<td>4</td>
<td>66.7%</td>
<td>2</td>
<td>33.3%</td>
<td>6</td>
</tr>
<tr>
<td>2012</td>
<td>1</td>
<td>25.0%</td>
<td>3</td>
<td>75.0%</td>
<td>4</td>
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<tr>
<td>2013</td>
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<td>0.0%</td>
<td>1</td>
<td>100.0%</td>
<td>1</td>
</tr>
<tr>
<td>2014</td>
<td>1</td>
<td>50.0%</td>
<td>1</td>
<td>50.0%</td>
<td>2</td>
</tr>
</tbody>
</table>

- **2008**
  - Male: 2, 66.7%
  - Female: 1, 33.3%
  - Total: 3

- **2009**
  - Male: 2, 40.0%
  - Female: 3, 60.0%
  - Total: 5

- **2010**
  - Male: 1, 33.3%
  - Female: 2, 66.7%
  - Total: 3

- **2011**
  - Male: 4, 66.7%
  - Female: 2, 33.3%
  - Total: 6

- **2012**
  - Male: 1, 25.0%
  - Female: 3, 75.0%
  - Total: 4

- **2013**
  - Male: 0, 0.0%
  - Female: 1, 100.0%
  - Total: 1

- **2014**
  - Male: 1, 50.0%
  - Female: 1, 50.0%
  - Total: 2

![Bar chart showing enrollment trends by gender for Master of Arts in Teaching (Math) from 2008 to 2014.]
Spadoni College of Education
Residency Classification of Students
For Fee Payment Purposes*
Fall Semesters 2008-2014

Master of Arts in Teaching (Math)

<table>
<thead>
<tr>
<th>Year</th>
<th>In-State</th>
<th>Out-of-State</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
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<td>2008</td>
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<tr>
<td>2011</td>
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<td>100.0%</td>
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<td>2012</td>
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</tr>
<tr>
<td>2013</td>
<td>1</td>
<td>100.0%</td>
<td>0</td>
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<tr>
<td>2014</td>
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<td>100.0%</td>
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</tr>
</tbody>
</table>

*Residency classification for fee payment purposes is defined by South Carolina statute.
### Master of Arts in Teaching (Math)

<table>
<thead>
<tr>
<th>State</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
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<td>South Carolina</td>
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