DEAN’S COUNCIL  
July 24, 2013

Present: Provost Ralph Byington, Barb Burd, Michael Roberts, Dan Ennis, Barb Ritter, Debbie Conner, Ed Jadallah

I. Board Update

The legislature did not require a mandatory salary increase this year. A 1% cost of living adjustment for all faculty was requested from the Board of Trustees. There will also be a 2.2% compression adjustment. The across the board cost of living adjustment and the compression adjustment will amount to a 3.2 base pay adjustment. In addition, there will be a .9% merit payment making the total salary payout 4.1%. In January, another half of a percent increase across the board to base pay will occur if the retention rate is above 65 percent. Currently, retention is looking positive at 66.4 percent.

Staff will receive a 1% salary increase.

II. Coastal Office of Online Learning

The on-line option to the Bachelor of Science in Nursing Completion Program will have a cohort of students going through the traditional program, as well as a cohort going through the totally on-line program. A question was raised regarding the requirement of state authorizations for students from other states to enroll in an online course offered by CCU. Tim Meacham is drafting a letter that will be used to request state authorizations for student online enrollment.

Dr. Small, in the Wall College of Business, is exploring the possibility of developing a series of courses that would be offered as Massive Open Online Courses (MOOC). The first course Introduction to Financial Literacy would be offered as a universal MOOC with no charge. Three other 1 credit courses would then also be offered at a cost and would culminate in a Certificate in Personal Financial Literacy.

The ITS project timeline for migrating to Moodle can be found at http://www.coastal.edu/moodle/status.html. ITS has listed an open invitation for the SP14 semester, and a transition to Moodle in the FA14 semester. We need to ensure that the faculty have this information presented to them as early as possible so as to reduce any misunderstanding, and allow them to begin the process of planning for their anticipated training, migration, and course building needs.

III. Transfer Students

Memorandums of Understandings (MOU) need to be developed, promoted, and administered with 2 year degree programs across the state. Dr. Rice suggested that someone travel around the state to gather information about 2 year programs to eventually develop these MOUs.
Dr. Roberts stated that when students come in with their AA degree, the College of Science can waive the core curriculum requirements and most students will complete programs within two years. Math majors may take up to three years to complete the program.

Issues with the Common Market revolve around out of state students taking advantage of paying in-state tuition and then changing majors.

The Spadoni College of Education (SCOE) is piloting a recruitment model with Horry Georgetown Tech (HGT). Faculty from SCOE will work with HGT to identify key program courses that will be taught by SCOE faculty. This will allow SCOE to recruit students into specific programs as well as assure that specific content relevant to particular program areas is being taught.

IV. Credit Banking

A credit hour banking system was presented by Drs. Ritter and Ennis. Suggested changes are: Change credit hours to contact hours and 2500 to 3000. Stipulations are that not more than one course per year for reassignment and if the course is part of a regular faculty load it will not count. This must be diligently monitored by chairs and program coordinators.

V. Slots

There are currently 21 faculty slots and 21 staff slots. Priority for slots will be based on justifications involving retention issues, credit hour production, and essential replacement slots.

Respectfully Submitted,

Edward Jadallah, Dean, The Spadoni College of Education