

Name \_\_\_\_\_ Email \_\_\_\_\_ ID# \_\_\_\_\_

Phone \_\_\_\_\_

Mailing Address \_\_\_\_\_

CORE COURSEWORK (34-38 HRS)	FOUNDATION COURSEWORK (31-38 HRS)*	MAJOR REQUIREMENTS (55 HRS)*	PORTAL ASSESSMENT
<b>COURSE AA / GRADE / SEM</b> ENGL 101 (3) _____ / _____ / _____ Communication (3) _____ / _____ / _____ Mathematical Concepts (3-4) _____ / _____ / _____ Scientific Concepts (3-4) _____ / _____ / _____ _____ (lab) _____ / _____ / _____ Humanistic Concepts (6) _____ / _____ / _____ _____ / _____ / _____ Cultures, Languages, Social Structures (3-6) _____ / _____ / _____ _____ / _____ / _____ Global Studies (3) _____ / _____ / _____ United States Structure and Development (3) _____ / _____ / _____ Human Health and Behavior (3) _____ / _____ / _____ Creative Expression (3) _____ / _____ / _____ Freshman Graduation Requirement (0-3) UNIV 110 (3) _____ / _____ / _____	<b>COURSE AA / GRADE / SEM</b> HPRO 121 (0-3)* _____ / _____ / _____ EXSS 122 (0-3)* _____ / _____ / _____ HPRO 331 (3) _____ / _____ / _____ BIOL 232 (0-3)* _____ / _____ / _____ BIOL 232L(0-1) _____ / _____ / _____ BIOL 242 (3) _____ / _____ / _____ BIOL 242L(1) _____ / _____ / _____ EXSS 350 (3) _____ / _____ / _____ EXSS 350L(1) _____ / _____ / _____ EXSS 360 (4) _____ / _____ / _____ EXSS 400 (3) _____ / _____ / _____ EXSS 400L(1) _____ / _____ / _____ EDUC 204 (3) _____ / _____ / _____ EDUC 215 (3) _____ / _____ / _____ EDUC 336(3) _____ / _____ / _____ _____ / _____ / _____ Elective (3) (if available) * 2 courses may be completed in core coursework <b>Field Experiences</b> EDPE 131 (10) _____ EDPE 410 Elementary (30) _____ EDPE 411 Middle (30) _____ EDPE 412 High (30) _____	<b>COURSE AA / GRADE / SEM</b> EDPE 131 (1) _____ / _____ / _____ EDPE 232 (3) _____ / _____ / _____ EDPE 290 (3) _____ / _____ / _____ PALS ____ (1) _____ / _____ / _____ PALS ____ (1) _____ / _____ / _____ PALS ____ (1) _____ / _____ / _____ PALS ____ (1) _____ / _____ / _____ PALS ____ (1) _____ / _____ / _____ PALS ____ (1) _____ / _____ / _____ _____ <b>ADMISSION TO PPTE REQUIRED                      JUNIOR I - FALL</b> EDPE 303 (3) _____ / _____ / _____ EDPE 325 (3) _____ / _____ / _____ EDPE 410 (4) _____ / _____ / _____ _____ <b>JUNIOR II - SPRING</b> EDPE 304 (3) _____ / _____ / _____ EDUC 335 (3) _____ / _____ / _____ EDPE 411 (4) _____ / _____ / _____ _____ <b>SENIOR I - FALL</b> EDPE 305 (3) _____ / _____ / _____ EDPE 320 (3) _____ / _____ / _____ EDPE 412 (4) _____ / _____ / _____ _____ <b>SENIOR II - SPRING</b> EDPE 479 (12) _____ / _____ / _____	<b>I - Admission to PPTE</b> Date: _____ <b>II - Admission to Internship</b> Date: _____ <b>III - Internship Score</b> _____ / _____ Dispositions Clearance _____ / _____ <b>IV - Portfolio Score</b> _____ / _____ Presentation _____ / _____ <b>EXTERNAL EXAMS</b> <b>PRAXIS I</b> Date Passed      Score R _____ / _____ W _____ / _____ M _____ / _____ <b>PRAXIS II</b> Test #      Score 0091 _____ / _____ 0093 _____ / _____ PRAXIS II (PLT) _____ * C or better required in all Foundation and Major Courses (rev 9/07)

**EDPE SAMPLE Sequence**  
**Sequence required for Junior I, II, Senior I, II blocks (bold)**

**First Year - Fall**

EDPE 131 (1) Orientation to PETE  
 PALS ---- (2) Physically Active Living Skills  
 CORE (3) ENGL 101 (3) Composition  
 CORE (3) Cultures, Languages, Social Structures  
 CORE (3-4) Mathematical Concepts  
 UNIV 110 (3) First Year Experience (if needed)

**First Year – Spring**

HPRO 121(3) Personal and Community Health (HPER section)  
 PALS ---- (2) Physically Active Living Skills  
 EDUC 204 (3) Computer Technology and Instructional Media  
 EXSS 122 (3) Lifetime Fitness and Physical Activity  
 CORE (3) Communication course  
 CORE (3) Cultures, Languages, Social Structures

**Second Year -Fall**

CORE/BIOLOG 232 + L (4) Human Anatomy and Physiology I  
 PALS --- (2) Physically Active Living Skills  
 EDUC 215 (3) School Diversity  
 CORE (3) Cultures, Languages, Social Structures (if needed)  
 CORE (3) Humanistic Concepts

**Second Year -Spring**

CORE/BIOLOG 242 + L (4) Human Anatomy and Physiology II  
 EDUC 336 (3) Intro to Human Growth and Development  
 EDPE 232 (3) History and Philosophy of Sport and Physical Education  
 CORE (3) Humanistic Concepts  
 CORE (3) Creative Expression

**3<sup>rd</sup> Year – Fall (Junior I Block)**

**EDPE 303 (3) Teaching Lifetime Fitness (Fall only)**  
**EDPE 325 (3) Assessment and Technology in PETE (Fall only)**  
**EDPE 410 (4) Elementary School Pedagogy (Fall only)**  
 EXSS 360 (4) Motor Behavior  
 CORE (3) Structure and Development of United States

**3<sup>rd</sup> Year –Spring (Junior II Block)**

**EDPE 304 (3) Teaching Lifetime Sports (Spring only)**  
**EDUC 335 (3) Intro Educational Psychology (Spring only)**  
**EDPE 411 (4) Middle School Pedagogy (Spring only)**  
 EDPE 290 (3) Adapted Physical Activity (Spring only)  
 EXSS 350 (4) Exercise Physiology and Lab

**4<sup>th</sup> Year – Fall (Senior I Block)**

**EDPE 305 (3) Teaching Lifetime Activities (Fall only)**  
**EDPE 320 (3) Curriculum and Administration (Fall only)**  
**EDPE 412 (4) High School Pedagogy (Fall only)**  
 EXSS 400 (4) Biomechanics and Lab  
 HPRO 331 (3) School Health

**4<sup>th</sup> Year – Spring (Senior II)**

EDPE 479 (12) Internship in PETE

**CORE CURRICULUM REQUIREMENTS**

<b>Communication</b>	6
ENGL 101 (3) Approved Communication Emphasis course (choose one) (3) BIOL 122/122L, CSCI 130, ENGL 102, ENGL 211, ENGR 101, HIST 250, MSCI 201, PHIL 271, POLI 200, PSYC 201, or THEA 149	
<b>Mathematical Concepts</b> (choose one)	3-4
MATH 139, 132, 160, CBAD 291, PSYC 225/L, STAT 201/L	
<b>Scientific Concepts</b> (choose one)	4
ASTR 101/L, BIOL 101/L, BIOL 121/L, BIOL 232/L, CHEM 101/L, CHEM 111/L, GEOL 102/L, GEOL 111/L, MSCI 101/L, MSCI 102/L, MSCI 111/L, PHYS 103/L, PHYS 201/L or PHYS 211/L	
<b>Humanistic Concepts</b> (choose one course from two of the three fields represented)	6
ENGL 200, ENGL 287, ENGL 288, HIST 101, HIST 102, HIST 202, PHIL 101, or PHIL 102;	
<b>Cultures, Languages and Social Structures of Other Countries of the World</b>	6-9
Part A: Foreign Language (3-6) Successful completion of three credit hours in a foreign language at the 130 level or higher or six credit hours of foreign language in sequence. Entry level for students continuing with a language will be determined by placement. Part B: Global Studies Awareness (3) - may be satisfied through Option 1 or Option 2 Option 1 – Completion of an approved Study Abroad Course Option 2 – Completion of one of the following ENGL 277, GEOG 121, HIST 111, HIST 112, HON 101, POLI 101, or RELG 103	
<b>Structure and Development of the United States</b>	3
HIST 201 or POLI 201	
<b>Human Health and Behavior</b> (choose one)	3
ECON 110, HPRO 121, EXSS 122, RSM 120, PSYC 101, or SOC 101	
<b>Creative Expression</b> (choose one)	3
ARTH 105, ARTH 106, ARTS 103, ARTS 104, ENGL 201, MUS 110, THEA 101, or THEA 210	