SUMMARY:

Graduate programs must have curricula and resources that promote advanced study within the discipline. Research, scholarly activity and/or advanced professional experiences must be included in graduate studies.

POLICY:

I. Graduate programs must have curricula and resources that promote advanced study within the discipline. Research, scholarly activity and/or advanced professional experiences must be included in graduate studies.

II. EXPECTATIONS FOR GRADUATE COURSEWORK

Graduate coursework is designed as in-depth, focused study in a discipline and/or as professional development. Graduate courses require higher order thinking skills than their undergraduate counterparts. This is reflected in both course requirements and student learning outcomes for a course.

III. GRADUATE STUDENT LEARNING OUTCOMES

A. On a University – wide basis, graduate students are expected to:

1. Apply the methods and processes within the discipline to enhance and/or add new knowledge
2. Analyze, organize, and evaluate information in the discipline
3. Interpret and critique current literature in the discipline
4. Communicate, both orally and in writing, as a professional in the discipline
VI. 400/500-LEVEL (GRADUATE/UNDERGRADUATE) COURSES

A. Course Requirements for Graduate/Undergraduate Courses

Graduate course requirements must go beyond those of undergraduate courses and include at least three of the following when graduate and undergraduate courses are taught concurrently:

1. Advanced readings and/or critiques of current literature
2. Tests that require higher order thinking
3. Rigorous assignments such as a research papers and/or projects
4. Advanced research projects/activities
5. Additional academic experiences with the faculty member

V. SYLLABUS REQUIREMENTS FOR A NEW GRADUATE COURSE

When proposing a new course to the Graduate Council where the course may be taught in conjunction with an undergraduate course, the syllabus for both the graduate course and the undergraduate course must be submitted for Council review.