Master of Arts in Teaching (M.A.T.) Degree

The Master of Arts in Teaching (M.A.T.) degree provides an avenue of entry into the teaching profession through graduate level study. It is intended for persons with a baccalaureate degree who desire to become certified to teach in a content area in which they hold a major or the equivalent in one of the areas where the degree is offered. M.A.T. degrees are currently offered in the fields of English, mathematics, natural or applied science and social studies, leading to certification in grades 9-12, and in art, music, and foreign languages (French and Spanish), leading to PreK-12 certification.

Students who currently are enrolled at Coastal Carolina University majoring in one of the areas of M.A.T. degree preparation, and who desire to enter the program upon graduation to pursue a masters degree and certification in teaching, may enroll in up to three courses of the M.A.T. program prior to receiving a bachelors degree. This study reflects 12 credit hours of specialized study at the undergraduate level in the areas of classroom management, learners and the learning process, and diversity in the classroom. This is called Track A. Candidates for the Track A program should consult their advisers in the appropriate major area and the Spadoni College of Education for more information on admission to the program and course work required for the degree.

Track B is designed for the student who already holds the baccalaureate degree and is seeking certification in one of the areas where the M.A.T. degree is offered. Track B candidates should contact the graduate programs administrator in the Spadoni College of Education regarding admissions procedures and program requirements. Candidates are advised that additional requirements may be added to the program of study in support of the discipline background and/or study in general education.

The PRAXIS II content knowledge examination must be successfully passed by both Track A and Track B students prior to entry into the Internship II semester (Spring of each year) of the M.A.T. program. Students will not be placed in the Internship II experience until a passing score on the PRAXIS II exam has been verified by the Office of Teacher Education Program Information in the Spadoni College of Education.

Requirements for the Master of Arts in Teaching Degree:

Portal I. Admission to the Graduate Program.
For admission to the Graduate Program, the candidate must:

- Submit an application for graduate study at the University with the $45 application fee (check or money order) enclosed. Applications are due May 1 for each cohort.
- Submit official transcripts of all previous college or university course work including proof of attaining an overall Grade Point Average (GPA) of 2.5 on a 4.0 scale and a GPA of 2.5 in the content area. (Depending on the candidate’s level of study in the major while completing the baccalaureate degree, additional content courses may be required. Advisers have checklists for the content area requirements for each major.)
- Submit official scores on the Graduate Record Examination (GRE) or Miller Analogies Test (MAT). Applicants are expected to have, minimally, a score of 800 on the GRE (no less than a score of 400 in both the verbal and quantitative portions), or a minimum score of 35 on the MAT. Scores must be no more than 5 years old. *Math and science majors must take the GRE.
- Provide two letters of recommendation (on forms provided) supporting the candidate’s academic qualifications.
• Attach an essay stating the candidate’s reasons for desiring a career in teaching. The essay should be word-processed in 12-point font, double-spaced, and 3-5 pages in length.

Following the completion of this process, the M.A.T. Graduate Admissions Committee (GAC) will evaluate the candidate’s file. All applicants will be informed in writing of the committee’s decision.

Portal II. Continuation in the M.A.T. Program and Admission to the Professional Program in Teacher Education. (determined at the conclusion of Summer II)

The candidate must:

• Attain a GPA of 3.0 for two education courses and two content area courses, with no grades below “C”.
• Receive satisfactory recommendations from professors.
• Receive approval of the MAT Graduate Admissions Committee.

Portal III. Admission to Internship. (Deadline: Third Friday in January)

The candidate must:

• Complete 24 semester hours in the graduate program, maintaining a GPA of 3.0 in content area courses and an overall GPA of 3.0, with no course grade less than “C.”
• Complete practicum experiences with satisfactory recommendations from both cooperating teachers and university supervisors.
• Submit an essay, 3-5 pages in length, explaining what it means for a teacher to be a Reflective Practitioner, commenting specifically on the candidate’s own professional development in this area.
• Receive satisfactory recommendations from professors.
• Pass Praxis II subject area examinations.
• Fulfill the fingerprinting requirements.
• Receive approval of the adviser and the M.A.T. Graduate Admissions Committee.

Portal IV. Graduation

• Complete all coursework with a 3.0 GPA overall and in the content area with no course grade less than “C.”
• Complete Internship with satisfactory recommendations from cooperating teacher and supervisor.
• Receive satisfactory recommendations from professors.
• Receive approval of the adviser and MAT Graduate Admissions Committee.

Post-Graduation

• Provide contact information to the Spadoni College of Education and complete an evaluation of the program.
MASTER OF ARTS IN TEACHING

(M.A.T.) IN ART
(36 GRADUATE CREDIT HOURS)

Track A

The Track A M.A.T. program is designed to accommodate degree candidates who have received a baccalaureate degree from Coastal Carolina University in the major and who have successfully completed the specified 12 credit hours of undergraduate course work identified below.

BASIC STUDIES (24 Credit Hours)

EDUC 504 Technology and Instruction (3)
EDUC 618 Teaching of Reading in the Content Area (3)
EDUC 646 Basic Principles of Curriculum Development (3)
*ARTE 569 Principles and Methods of Teaching Art/Internship I Clinical Experience (3)
EDUC 560 Internship (9) (Successful completion of PRAXIS II required.)
EDUC 580 Internship Seminar (3)

*Denotes an accompanying clinical experience.

STUDY IN THE CONTENT AREA AT THE GRADUATE LEVEL
(12 Credit Hours)

A minimum of 12 credit hours at the graduate level in the specialized content area is expected. Students should consult with their academic advisers regarding specific course requirements.

SPECIALIZED STUDY AT THE UNDERGRADUATE LEVEL
(12 Credit Hours)

EDUC 375 Learners and the Learning Process (4)
EDUC 415 Teaching in Diverse Classroom Settings (4)
EDUC 425 Managing the Classroom (4)
MASTER OF ARTS IN TEACHING
(M.A.T.) IN ART
(45 GRADUATE CREDIT HOURS)

Track B

The Track B M.A.T. program is designed to accommodate degree candidates who have already received a baccalaureate degree in the major or a related discipline. Additional requirements may be added in support of the candidate’s discipline background and/or study in general education.

BASIC STUDIES (33 Credit Hours)

EDUC 504 Technology and Instruction (3)
EDUC 615 Teaching in Diverse Classroom Settings (3)
EDUC 618 Teaching of Reading in the Content Area (3)
EDUC 625 Managing the Classroom (3)
EDUC 646 Basic Principles of Curriculum Development (3)
EDUC 702 Human Development and Learning Processes (3)
*ARTE 569 Principles and Methods of Teaching Art/Internship I Clinical Experience (3) (Coreq: EDUC 615, EDUC 625 and EDUC 702)
EDUC 560 Internship (9) (Successful completion of PRAXIS II required.)
EDUC 580 Internship Seminar (3)

*Denotes an accompanying clinical experience.

STUDY IN THE CONTENT AREA AT THE GRADUATE LEVEL
(12 Credit Hours)

A minimum of 12 credit hours at the graduate level in the specialized content area is expected. Students should consult with their academic advisers regarding specific course requirements.
MASTER OF ARTS IN TEACHING

(M.A.T.) IN ENGLISH
(36 GRADUATE CREDIT HOURS)

Track A

The Track A M.A.T. program is designed to accommodate degree candidates who have received a baccalaureate degree from Coastal Carolina University in the major and who have successfully completed the specified 12 credit hours of undergraduate course work identified below.

BASIC STUDIES (24 Credit Hours)

EDUC 504 Technology and Instruction (3)
EDUC 618 Teaching of Reading in the Content Area (3)
EDUC 646 Basic Principles of Curriculum Development (3)
*EDUC 547 Principles and Methods of Teaching English/Internship I Clinical Experience (3)
EDUC 561 Internship (9) (Successful completion of PRAXIS II required.)
EDUC 580 Internship Seminar (3)

*Denotes an accompanying clinical experience.

STUDY IN THE CONTENT AREA AT THE GRADUATE LEVEL (12 Credit Hours)

A minimum of 12 credit hours at the graduate level in the specialized content area is expected. Students should consult with their academic advisers regarding specific course requirements.

SPECIALIZED STUDY AT THE UNDERGRADUATE LEVEL (12 Credit Hours)

EDUC 375 Learners and the Learning Process (4)
EDUC 415 Teaching in Diverse Classroom Settings (4)
EDUC 425 Managing the Classroom (4)
MASTER OF ARTS IN TEACHING
(M.A.T.) IN ENGLISH
(45 GRADUATE CREDIT HOURS)

Track B

The Track B M.A.T. program is designed to accommodate degree candidates who have already received a baccalaureate degree in the major or a related discipline. Additional requirements may be added in support of the candidate’s discipline background and/or study in general education.

BASIC STUDIES (34 Credit Hours)

EDUC 504 Technology and Instruction (3)
EDUC 615 Teaching in Diverse Classroom Settings (3)
EDUC 618 Teaching of Reading in the Content Area (3)
EDUC 625 Managing the Classroom (3)
EDUC 646 Basic Principles of Curriculum Development (3)
EDUC 702 Human Development and Learning Processes (3)
*EDUC 547 Principles and Methods of Teaching English/Internship I Clinical Experience (3) (Coreq: EDUC 615, EDUC 625 and EDUC 702)
EDUC 561 Internship (9) (Successful completion of PRAXIS II required.)
EDUC 580 Internship Seminar (3)

*denotes an accompanying clinical experience.

STUDY IN THE CONTENT AREA AT THE GRADUATE LEVEL
(12 Credit Hours)

A minimum of 12 credit hours at the graduate level in the specialized content area is expected. Students should consult with their academic advisers regarding specific course requirements.
MASTER OF ARTS IN TEACHING

(M.A.T.) IN FOREIGN LANGUAGES - FRENCH
(36 GRADUATE CREDIT HOURS)

Track A

The Track A M.A.T. program is designed to accommodate degree candidates who have received a baccalaureate degree from Coastal Carolina University in the major and who have successfully completed the specified 12 credit hours of undergraduate course work identified below.

BASIC STUDIES (24 Credit Hours)

EDUC 504 Technology and Instruction (3)
EDUC 618 Teaching of Reading in the Content Area (3)
EDUC 646 Basic Principles of Curriculum Development (3)
*EDUC 548 Principles and Methods of Teaching in Foreign Language/Internship I Clinical Experience (3)
EDUC 562 Internship (9) (Successful completion of PRAXIS II required.)
EDUC 580 Internship Seminar (3)

*Denotes an accompanying clinical experience.

STUDY IN THE CONTENT AREA AT THE GRADUATE LEVEL
(12 Credit Hours)

A minimum of 12 credit hours at the graduate level in the specialized content area is expected. Students should consult with their academic advisers regarding specific course requirements.

SPECIALIZED STUDY AT THE UNDERGRADUATE LEVEL
(12 Credit Hours)

EDUC 375 Learners and the Learning Process (4)
EDUC 415 Teaching in Diverse Classroom Settings (4)
EDUC 425 Managing the Classroom (4)
MASTER OF ARTS IN TEACHING
(M.A.T.) IN FOREIGN LANGUAGES - FRENCH
(45 GRADUATE CREDIT HOURS)

Track B

The Track B M.A.T. program is designed to accommodate degree candidates who have already received a baccalaureate degree in the major or a related discipline. Additional requirements may be added in support of the candidate’s discipline background and/or study in general education.

BASIC STUDIES (33 Credit Hours)

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<td>EDUC 580</td>
<td>Internship Seminar (3)</td>
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*Denotes an accompanying clinical experience.

STUDY IN THE CONTENT AREA AT THE GRADUATE LEVEL
(12 Credit Hours)

A minimum of 12 credit hours at the graduate level in the specialized content area is expected. Students should consult with their academic advisers regarding specific course requirements.
MASTER OF ARTS IN TEACHING
(M.A.T.) IN FOREIGN LANGUAGES - SPANISH
(36 GRADUATE CREDIT HOURS)

Track A

The Track A M.A.T. program is designed to accommodate degree candidates who have received a baccalaureate degree from Coastal Carolina University in the major and who have successfully completed the specified 12 credit hours of undergraduate course work identified below.

BASIC STUDIES (24 Credit Hours)

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*Denotes an accompanying clinical experience.

STUDY IN THE CONTENT AREA AT THE GRADUATE LEVEL
(12 Credit Hours)

A minimum of 12 credit hours at the graduate level in the specialized content area is expected. Students should consult with their academic advisers regarding specific course requirements.

SPECIALIZED STUDY AT THE UNDERGRADUATE LEVEL
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<tr>
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<td>Managing the Classroom</td>
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MASTER OF ARTS IN TEACHING
(M.A.T.) IN FOREIGN LANGUAGES - SPANISH
(45 GRADUATE CREDIT HOURS)

Track B

The Track B M.A.T. program is designed to accommodate degree candidates who have already received a baccalaureate degree in the major or a related discipline. Additional requirements may be added in support of the candidate’s discipline background and/or study in general education.

BASIC STUDIES (34 Credit Hours)

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*Denotes courses with an accompanying clinical experience.

STUDY IN THE CONTENT AREA AT THE GRADUATE LEVEL (12 Credit Hours)

A minimum of 12 credit hours at the graduate level in the specialized content area is expected. Students should consult with their academic advisers regarding specific course requirements.
MASTER OF ARTS IN TEACHING
(M.A.T.) IN MATHEMATICS
(36 GRADUATE CREDIT HOURS)

Track A

The Track A M.A.T. program is designed to accommodate degree candidates who have received a baccalaureate degree from Coastal Carolina University in the major and who have successfully completed the specified 12 credit hours of undergraduate course work identified below.

BASIC STUDIES (24 Credit Hours)

- EDUC 504 Technology and Instruction (3)
- EDUC 618 Teaching of Reading in the Content Area (3)
- EDUC 646 Basic Principles of Curriculum Development (3)
- *EDUC 540 Principles and Methods of Teaching Mathematics /Internship I Clinical Experience (3)
- EDUC 565 Internship (9) (Successful completion of PRAXIS II required.)
- EDUC 580 Internship Seminar (3)

*Denotes an accompanying clinical experience.

STUDY IN THE CONTENT AREA AT THE GRADUATE LEVEL
(12 Credit Hours)

A minimum of 12 credit hours at the graduate level in the specialized content area is expected. Students should consult with their academic advisers regarding specific course requirements.

SPECIALIZED STUDY AT THE UNDERGRADUATE LEVEL
(12 Credit Hours)

- EDUC 375 Learners and the Learning Process (4)
- EDUC 415 Teaching in Diverse Classroom Settings (4)
- EDUC 425 Managing the Classroom (4)
MASTER OF ARTS IN TEACHING
(M.A.T.) IN MATHEMATICS
(45 GRADUATE CREDIT HOURS)

Track B

The Track B M.A.T. program is designed to accommodate degree candidates who have already received a baccalaureate degree in the major or a related discipline. Additional requirements may be added in support of the candidate’s discipline background and/or study in general education.

BASIC STUDIES (33 Credit Hours)

EDUC 504  Technology and Instruction (3)
EDUC 615  Teaching in Diverse Classroom Settings (3)
EDUC 618  Teaching of Reading in the Content Area (3)
EDUC 625  Managing the Classroom (3)
EDUC 646  Basic Principles of Curriculum Development (3)
EDUC 702  Human Development and Learning Processes (3)
*EDUC 540  Principles and Methods of Teaching Mathematics/Internship I Clinical Experience (3) (Coreq: EDUC 615, EDUC 625, and EDUC 702)
EDUC 565  Internship (9) (Successful completion of PRAXIS II required.)
EDUC 580  Internship Seminar (3)

*Denotes an accompanying clinical experience.

STUDY IN THE CONTENT AREA AT THE GRADUATE LEVEL
(12 Credit Hours)

A minimum of 12 credit hours at the graduate level in the specialized content area is expected. Students should consult with their academic advisers regarding specific course requirements.
MASTER OF ARTS IN TEACHING

(M.A.T.) IN MUSIC
(36 GRADUATE CREDIT HOURS)

Track A

The Track A M.A.T. program is designed to accommodate degree candidates who have received a baccalaureate degree from Coastal Carolina University in the major and who have successfully completed the specified 12 credit hours of undergraduate course work identified below.

BASIC STUDIES (24 Credit Hours)

EDUC 504 Technology and Instruction (3)
EDUC 618 Teaching of Reading in the Content Area (3)
EDUC 646 Basic Principles of Curriculum Development (3)
*MUED 544 Principles and Methods of Teaching Music/Internship I Clinical Experience (3)
EDUC 558 Internship (9) (Successful completion of PRAXIS II required.)
EDUC 580 Internship Seminar (3)

*Denotes an accompanying clinical experience.

STUDY IN THE CONTENT AREA AT THE GRADUATE LEVEL
(12 Credit Hours)

A minimum of 12 credit hours at the graduate level in the specialized content area is expected. Students should consult with their academic advisers regarding specific course requirements.

SPECIALIZED STUDY AT THE UNDERGRADUATE LEVEL
(12 Credit Hours)

EDUC 375 Learners and the Learning Process (4)
EDUC 415 Teaching in Diverse Classroom Settings (4)
EDUC 425 Managing the Classroom (3)
MASTER OF ARTS IN TEACHING
(M.A.T.) IN MUSIC
(45 GRADUATE CREDIT HOURS)

Track B

The Track B M.A.T. program is designed to accommodate degree candidates who have already received a baccalaureate degree in the major or a related discipline. Additional requirements may be added in support of the candidate’s discipline background and/or study in general education.

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*Denotes an accompanying clinical experience.

STUDY IN THE CONTENT AREA AT THE GRADUATE LEVEL (12 Credit Hours)

A minimum of 12 credit hours at the graduate level in the specialized content area is expected. Students should consult with their academic advisers regarding specific course requirements.
MASTER OF ARTS IN TEACHING

(M.A.T) IN SCIENCE
(36 GRADUATE CREDIT HOURS)

Track A

The Track A M.A.T. program is designed to accommodate degree candidates who have received a baccalaureate degree from Coastal Carolina University in the major and who have successfully completed the specified 12 credit hours of undergraduate course work identified below.

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<td>*EDUC 553</td>
<td>Principles and Methods of Teaching Science/Internship I Clinical Experience (3)</td>
</tr>
<tr>
<td>EDUC 565</td>
<td>Internship (9) (Successful completion of PRAXIS II required.)</td>
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<tr>
<td>EDUC 580</td>
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</tbody>
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*Denotes an accompanying clinical experience.

STUDY IN THE CONTENT AREA AT THE GRADUATE LEVEL (12 Credit Hours)

A minimum of 12 credit hours at the graduate level in the specialized content area is expected. Students should consult with their academic advisers regarding specific course requirements.

SPECIALIZED STUDY AT THE UNDERGRADUATE LEVEL (12 Credit Hours)

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<td>Managing the Classroom (4)</td>
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MASTER OF ARTS IN TEACHING
(M.A.T.) IN SCIENCE
(45 GRADUATE CREDIT HOURS)

Track B

The Track B M.A.T. program is designed to accommodate degree candidates who have already received a baccalaureate degree in the major area or a related discipline. Additional requirements may be added in support of the candidate’s discipline background and/or study in general education.

BASIC STUDIES (34 Credit Hours)

EDUC 504 Technology and Instruction (3)
EDUC 615 Teaching in Diverse Classroom Settings (3)
EDUC 618 Teaching of Reading in the Content Area (3)
EDUC 625 Managing the Classroom (3)
EDUC 646 Basic Principles of Curriculum Development (3)
EDUC 702 Human Development and Learning Processes (3)
*EDUC 553 Principles and Methods of Teaching Science/Internship I Clinical Experience (3) (Coreq: EDUC 615, EDUC 625 and EDUC 702)
EDUC 565 Internship (9) (Successful completion of PRAXIS II required.)
EDUC 580 Internship Seminar (3)

*Denotes courses with an accompanying clinical experience.

STUDY IN THE CONTENT AREA AT THE GRADUATE LEVEL
(12 Credit Hours)

A minimum of 12 credit hours at the graduate level in the specialized content area is expected. Students should consult with their academic advisers regarding specific course requirements.
MASTER OF ARTS IN TEACHING
(M.A.T.) IN SOCIAL STUDIES
(36 GRADUATE CREDIT HOURS)

Track A

The Track A M.A.T. program is designed to accommodate degree candidates who have received a baccalaureate degree from Coastal Carolina University in the major and who have successfully completed the specified 12 credit hours of undergraduate course work identified below.

BASIC STUDIES (24 Credit Hours)

EDUC 504    Technology and Instruction (3)
EDUC 618    Teaching of Reading in the Content Area (3)
EDUC 646    Basic Principles of Curriculum Development (3)
*EDUC 549    Principles and Methods of Teaching Social Studies/Internship I Clinical Experience (3)
EDUC 563    Internship (9) (Successful completion of PRAXIS II required.)
EDUC 580    Internship Seminar (3)

*Denotes an accompanying clinical experience.

STUDY IN THE CONTENT AREA AT THE GRADUATE LEVEL
(12 Credit Hours)

A minimum of 12 credit hours at the graduate level in the specialized content area is expected. Students should consult with their academic advisers regarding specific course requirements.

SPECIALIZED STUDY AT THE UNDERGRADUATE LEVEL
(12 Credit Hours)

EDUC 375    Learners and the Learning Process (4)
EDUC 415    Teaching in Diverse Classroom Settings (4)
EDUC 425    Managing the Classroom (4)
MASTER OF ARTS IN TEACHING  
(M.A.T.) IN SOCIAL STUDIES  
(45 GRADUATE CREDIT HOURS)

Track B

The Track B M.A.T. program is designed to accommodate degree candidates who have already received a baccalaureate degree in the major area or a related discipline. Additional requirements may be added in support of the candidate’s discipline background and/or study in general education.

BASIC STUDIES (34 Credit Hours)

EDUC 504 Technology and Instruction (3)
EDUC 615 Teaching in Diverse Classroom Settings (3)
EDUC 618 Teaching of Reading in the Content Area (3)
EDUC 625 Managing the Classroom (3)
EDUC 646 Basic Principles of Curriculum Development (3)
EDUC 702 Human Development and Learning Processes (3)
*EDUC 549 Principles and Methods of Teaching Social Studies/Internship I Clinical Experience (3) (Coreq: EDUC 615, EDUC 625 and EDUC 702)
EDUC 563 Internship (9) (Successful completion of PRAXIS II required.)
EDUC 580 Internship Seminar (3)

*Denotes courses with an accompanying clinical experience.

STUDY IN THE CONTENT AREA AT THE GRADUATE LEVEL  
(12 Credit Hours)

A minimum of 12 credit hours at the graduate level in the specialized content area is expected. Students should consult with their academic advisers regarding specific course requirements.