Master of Education (M.Ed.) Degree in Early Childhood, Elementary and Secondary Education

The Master of Education (M.Ed.) degree programs in Early Childhood Education, Elementary Education, and Secondary Education are designed to offer professional growth and development for qualified candidates who are already professionals in the education profession. This specialized study is designed to extend the body of knowledge that would normally have been gained during related undergraduate study.

Admission Requirements

Applicants cannot be given continuing approval for graduate study and entry into degree-granting status into the aforementioned programs until the following required credentials have been received:

1. A completed application for graduate study at the University and an official transcript from each school or college previously attended (all prior undergraduate academic study must be represented as well as other graduate study if such study has been completed).
2. At least two letters of recommendation.
3. A) report of scores on the Graduate Record Examination (GRE), or B) report of score on the Miller Analogies Test (MAT). Applicants are expected to have, minimally, a score of 800 on the GRE (no less than a score of 400 in both the verbal and quantitative portions), or a minimum score of 35 on the MAT. Scores must be no more than 5 years old.
4. Submission of a written analysis of program purpose and personal goals using The Teacher As Reflective Practitioner conceptual model as the guide for the analysis.
5. Evidence of teacher certification.

Degree Expectations

All Master of Education (M.Ed.) degrees in the Spadoni College of Education include the following requirements:

1. Successful completion of an approved program of study, minimally 36 semester hours, of which at least 50 percent must be earned in courses numbered 700 or above. Students in secondary education programs are advised to complete 9-12 hours in the subject in which they are specializing.
2. Successful completion of a comprehensive examination covering the area of study. A comprehensive final examination in the major field of study is required for all degree candidates. The comprehensive examination should not be given more than two calendar years prior to the date at which all degree requirements are met. See program seminar requirement in degree requirement listings in each program for further details.
3. A minimum grade point average of 3.0 (B) is required on the total graduate program. Grades below B on 12 hours of graduate work will disqualify a student for a graduate degree in the College.
4. Every candidate for a degree will have a faculty adviser with whom to plan a program of study sufficiently intensive and sequential to assure professional competence and breadth of knowledge. Advisers are assigned by the dean of the College. Typically, the adviser will be a specialist in the candidate’s major area of study.
Though an adviser may be appointed, the appointment of an adviser is not intended as an assurance to the student that he or she has been officially admitted to any particular program of study. The request for admission to a specific program is made formally at a later date.

No academic program can be approved until the student has been admitted to the graduate program as a degree candidate. Students are cautioned that graduate credit earned prior to full admission to degree candidacy may not be applicable toward the degree requirements. The program should be established, at the latest, by the end of the first semester of study.

Students seeking admission to a degree program where the program represents a notable difference from their baccalaureate level study traditionally are expected to engage in additional study in the specialized degree area beyond basic degree requirements.
MASTER OF EDUCATION

EARLY CHILDHOOD EDUCATION
(36 GRADUATE CREDIT HOURS)

BASIC STUDIES (21 Credit Hours)

EDUC 700  Introduction to Research in Education (3)
EDUC 706  Human Development and Learning Situations (3)
EDUC 740  The Young Child: Applying Theory and Research (3)
EDUC 742  Advanced Study of Early Childhood Curricula & Program Models (3)
EDUC 749  The School and Modern Society
EDUC 531  Microcomputers and Instruction (3)
ECED 797  Seminar in Early Childhood Education (3)

This course includes a comprehensive examination and must be taken during the final twelve (12) Credit hours of the degree program.

SPECIALIZED STUDIES (9 Credit Hours)

ECED 744  Advanced Study of Language Development and Communication Skills (3)

Select two (2) courses from the following:

ECED 608  Parent Involvement in Early Childhood Education (3)
EDUC 610  Integrated Reading and Writing Instruction (3)
ECED 750  Play Theory and Early Learning (3)
ECED 794  Types of Early Childhood Centers (3)
ECED 631  Special Topics in Early Childhood Education (3)

RELATED STUDIES (6 Credit Hours)

ECED 540  The Young Child: Behavior and Development in Early Childhood Education (3)
ECED 541  Integrated Early Childhood Curriculum I (3)
ECED 542  Integrated Early Childhood Curriculum II (3)
ECED 544  Language Development and Communication Skills (3)
ECED 546  Education of Young Children: Ecological Approach (3)
EDUC 600  Foundations of Reading Instruction (3)

Related studies are courses outside the required program that address the student's objectives. The student may select from the courses listed above or from courses listed in other graduate education programs at the institution. Courses must be approved in advance by the student's adviser.
MASTER OF EDUCATION

ELEMENTARY EDUCATION
(36 GRADUATE CREDIT HOURS)

BASIC STUDIES (21 Credit Hours)

EDUC 700  Introduction to Research in Education (3)
EDUC 706  Human Development and Learning Situations (3)
ELED 715  The Elementary School Curriculum (3)
ELED 717  Curriculum Problems in the Elementary School (3)
EDUC 531  Microcomputers and Instruction (3)
EDUC 749  The School and Modern Society (3)
ELED 780  Seminar in Elementary Education (3)

This course includes a comprehensive examination and must be taken during the final twelve (12) credit hours of the degree program.

SPECIALIZED STUDIES (9 Credit Hours)
(Three credit hours must be at the 700 level or above.)

ELED 608  Parent Involvement in Elementary Education (3)
EDUC 610  Integrated Reading and Writing Instruction (3)
ELED 511  Teaching Writing in Elementary and Middle School (3)
ELED 870  Advanced Study of Language Arts in the Elementary School (3)
ELED 710  Social Studies in the Elementary School (3)
ELED 758  Advanced Study of Science in the Elementary and Middle School (3)
EDUC 755  Teaching Environmental Education (3)
ELED 540  Teaching Problem Solving, Geometry, and Measurement in the Elementary School (3)
ELED 740  Advanced Study of Teaching Mathematics in the Elementary School (3)
ELED 631  Specialized Topics in Elementary Education (3)

RELATED STUDIES (6 Credit Hours)

ELED 515  Science in the Elementary School (3)
ELED 645  Diagnostic Teaching of Arithmetic (3)
EDUC 600  Foundations of Reading Instruction (3)

Related studies are courses outside the required program that address the student's objectives. The student may select from the courses listed above or from courses listed in other graduate education programs at the institution. Courses must be approved in advance by the student's adviser.
MASTER OF EDUCATION
SECONDARY EDUCATION ENGLISH
(36 GRADUATE CREDIT HOURS)

BASIC STUDIES (18 Credit Hours)
EDUC 700  Introduction to Research in Education (3)
EDUC 706  Human Development and Learning Situations (3)
EDUC 725  Principles of Curriculum Construction (3)
EDUC 749  The School and Modern Society (3)
EDUC 531  Microcomputers and Instruction (3)
SCED 780  Seminar in Secondary Education (3)

This course includes a comprehensive examination and must be taken during the final twelve (12) credit hours of the degree program.

SPECIALIZED STUDIES (9 Credit Hours)
SCED 726  Advanced Principles and Practices of Teaching in High School (3)

Select two (2) courses from the following:

SCED 786  The Teaching of Literature in the Secondary School (3)
SCED 787  The Teaching of Composition in the Secondary School (3)
EDUC 610  Integrated Reading and Writing Instruction (3)
SCED 711  Special Topics in English Education (3)

STUDY IN THE CONTENT AREA AT THE GRADUATE LEVEL
(9 Credit Hours).

Students should consult with their academic advisers regarding specific course requirements.
MASTER OF EDUCATION
SECONDARY EDUCATION MATHEMATICS
(36 GRADUATE CREDIT HOURS)

BASIC STUDIES (18 Credit Hours)

EDUC 700  Introduction to Research in Education (3)
EDUC 706  Human Development and Learning Situations (3)
EDUC 725  Principles of Curriculum Construction (3)
EDUC 749  The School and Modern Society (3)
EDUC 531  Microcomputers and Instruction (3)
SCED 780  Seminar in Secondary Education (3)

This course includes a comprehensive examination and must be taken during the final twelve (12) credit hours of the degree program.

SPECIALIZED STUDIES (9 Credit Hours)

SCED 726  Advanced Principles and Practices of Teaching in High School (3)

Select two (2) courses from the following:

EDUC 610  Integrated Reading and Writing Instruction (3)
SCED 773  Advanced Study of the Teaching of Computer Studies (3)
SCED 770  Computers in Mathematical Education (3)
SCED 766  Special Topics in Mathematics Education (3)

STUDY IN THE CONTENT AREA AT THE GRADUATE LEVEL
(9 Credit Hours)

Students should consult with their academic advisers regarding specific course requirements.
MASTER OF EDUCATION

SECONDARY EDUCATION NATURAL SCIENCES
(36-39 GRADUATE CREDIT HOURS)

BASIC STUDIES (18 Credit hours)

EDUC 700  Introduction to Research in Education (3)
EDUC 706  Human Development and Learning Situations (3)
EDUC 725  Principles of Curriculum Construction (3)
EDUC 749  The School and Modern Society (3)
EDUC 531  Microcomputers and Instruction (3)
SCED 780  Seminar in Secondary Education (3)

This course includes a comprehensive examination and must be taken during the final twelve (12) credit hours of the degree program.

SPECIALIZED STUDIES (9 Credit Hours)

SCED 726  Advanced Principles and Practices of Teaching in High School (3)

Select two (2) courses from the following:

EDUC 610  Integrated Reading and Writing Instruction (3)
SCED 671  Computers in Science Education (3)
EDUC 755  Teaching Environmental Education (3)
SCED 701  Specialized Topics in Science Education (3)

STUDY IN THE CONTENT AREA AT THE GRADUATE LEVEL
(9-12 Credit Hours)

Students should consult with their academic advisers regarding specific course requirements.
MASTER OF EDUCATION
SECONDARY EDUCATION SOCIAL STUDIES
(36 GRADUATE CREDIT HOURS)

BASIC STUDIES (18 Credit Hours)

EDUC 700      Introduction to Research in Education (3)
EDUC 706      Human Development and Learning Situations (3)
EDUC 725      Principles of Curriculum Construction (3)
EDUC 749      The School and Modern Society (3)
EDUC 531      Microcomputers and Instruction (3)
SCED 780      Seminar in Secondary Education (3)

This course includes a comprehensive examination and must be taken during the final twelve (12) credit hours of the degree program.

SPECIALIZED STUDIES (9 Credit Hours)

SCED 726      Advanced Principles and Practices of Teaching in High School (3)

Select two (2) courses from the following:

EDUC 610      Integrated Reading and Writing Instruction (3)
SCED 679      Multicultural Issues in Education (3)
SCED 759      Teaching Reasoning and Inquiry Skills (3)
SCED 733      Special Topics in Social Studies Education (3)

STUDY IN THE CONTENT AREA AT THE GRADUATE LEVEL
(9 Credit Hours)

Students should consult with their academic advisers regarding specific course requirements.
MASTER OF EDUCATION
SECONDARY EDUCATION SPANISH
(36 GRADUATE CREDIT HOURS)

BASIC STUDIES (18 CREDIT HOURS)
EDUC 700 Introduction to Research in Education (3)
EDUC 706 Human Development and Learning Situations (3)
EDUC 725 Principles of Curriculum Construction (3)
EDUC 749 The School and Modern Society (3)
EDUC 531 Microcomputers and Instruction (3)
SCED 780 Seminar in Secondary Education (3)

This course includes a comprehensive examination and must be taken during the final twelve (12) credit hours of the degree program.

SPECIALIZED STUDIES (9 CREDIT HOURS)
SCED 726 Advanced Principles and Practices of Teaching in High School (3)
EDUC 610 Integrated Reading and Writing Instruction (3)
SCED 579 Multicultural Issues in Education (3)

STUDY IN THE CONTENT AREA AT THE GRADUATE LEVEL
(9 Credit Hours)

Students should consult with their academic advisers regarding specific course requirements.