This class for 1-6 credit hours requires a written contract between the student and instructor and approval by the Chair of the Psychology and Sociology Department.

**Goal 1:** To participate in an out-of-classroom Internship experience related to the field of sociology.

- **SLO 1.1:** Students will complete at least 100 internship hours with a local non-profit, research, or government agency that works for social justice and social change.

**Goal 2:** To participate in an Experiential Learning (EL) activity that complements and builds on the knowledge and skills relevant to your academic program and/or career goals.

- **SLO 2.1:** Students will demonstrate the knowledge and skills obtained through participation in experiential learning activities (i.e., their internship) that are relevant or pertinent to their academic programs and/or career goals.

**Goal 3:** To critically reflect on the relationship between and among experiential learning (i.e., your internship experience), your academic experience, and the world in which we live.

- **SLO 3.1:** Students will demonstrate a high level of comprehension and skill in connecting theory with practice which is correlated to their level of participation in experiential learning activities.
- **SLO 3.2:** Students will compare and contrast their expected learning to their actual learning derived from experiential learning activities.
- **SLO 3.3:** Students will reflect on the impact that experiential learning activities have had on their relationship to the world in which they live.

**Attendance:**

Student attendance will be determined by the requirements of the Internship specified in the written contract. The experiential nature of an Internship requires that students adhere rigorously to attendance guidelines.

**Grading:**
The final grade for this class will be determined by the requirements of the Internship specified in the written contract.

The grading scale is:

- A = 90-100
- B+ = 88-89
- B = 80-87
- C+ = 78-79
- C = 70-77
- D+ = 68-69
- D = 60-67
- F = below 60
Coastal Carolina University

Internship Agreement
Sociology 499- Perkins
Three Semester Hours Credit

STUDENT: ______________

ORGANIZATION/AGENCY: ______________

PURPOSE:

The purpose of this internship is to: ______________________________

Specific duties will be assigned by: ________________

Duties/responsibilities may include: ______________________________

To earn three semester hours academic credit, the undersigned student will fulfill the following requirements:

1. CONFIDENTIALITY. The student agrees to adhere to all confidentiality procedures required by the agency.

2. INTERNSHIP EXPERIENCE. A minimum of one hundred hours will be spent as follows: For a period of 15 weeks the student will intern with __________________ located in __________________.

3. REQUIRED READING. A minimum of one book and five professional journal articles OR 15 journal articles selected by the student in consultation with the Faculty Coordinator must be read by the midpoint of the internship term. The student will also read all materials necessary to fulfill the Internship duties. These will be assigned by the internship supervisor.

4. WRITTEN MATERIALS. The student will prepare a written summary of the journal articles/book and submit these to the coordinator no later than midterm during the Internship. During the Internship, the student will keep a daily journal of experiences with the agency, including descriptions of duties, discussion of any problems, and commentary (see journal requirements under separate cover), connections with course/academic training, and reflections on the learning experience. At the end of the semester, the student will submit an analysis and evaluation of the Internship. This paper, due no later than the last day of classes during the Internship term, must demonstrate the student’s ability to synthesize the academic readings, prior course learning, and the practical experiences of the Internship. The book report, summaries, and paper must be typed.
COURSE EVALUATION: Agency supervisors are requested to contact the Coordinator of the Internship program immediately if there are problems, concerns, or absences. The Coordinator will verify the student’s participation in the Internship: improper absenteeism will result in a course grade of F. The final grade will be based on the Coordinator’s evaluation of: service to the agency (50%); journals/weekly logs (15%); book report and article summaries (15%), and the course paper (20%).

AGREED: ___________________________________________________________________
Student, Department of Sociology

APPROVED: ___________________________________________________________________
Deborah G. Perkins, Ph.D.
Assistant Professor of Sociology

APPROVED: ___________________________________________________________________
Organization/Agency Director