

Core Curriculum Course Submission Core Skills I C Communicating Across Cultures Worksheet

Communicating Across Cultures: Worksheet

Student Learning Outcomes:

- 1) Apply foreign language skills consistent with the level of study
- 2) Identify cultural perspective through language study

| SLO's   | Examples/Questions/Guides for Alignment? Does the course require students to do any of the following?   | Related course SLOs. How do course SLOs align with core SLOs?   |
|---|---|---|
| SLO 1: Apply foreign language skills consistent with the level of study | <input type="checkbox"/> Skillfully negotiate a shared understanding based on verbal and non- verbal communication.<br><input type="checkbox"/> Use linguistically appropriate language.  | <ul style="list-style-type: none"> <li>• Speak and write in both past and present tense on topics related to work, study, hobbies, family, and friends.</li> <li>• Use a number of common Arabic phrases in their proper cultural contexts, and identify various aspects of Arab culture.</li> <li>• Read and order food items from Arabic menus.</li> <li>• Form and understand basic sentence and grammatical structures in Arabic.</li> <li>• Recognize the major Arabic verb forms and use accompanying verbal noun forms.</li> <li>• Read simple, authentic texts on familiar topics and understand main ideas without use of a dictionary.</li> </ul> |
| SLO 2: Identify cultural perspectives                                   | <input type="checkbox"/> Articulate a complex mastery of cultural differences in verbal and non-verbal communication.<br><input type="checkbox"/> Adapt and apply an understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.<br><br><input type="checkbox"/> Adapt and apply a deep understanding of multiple worldviews, experiences, and power structures. | <ul style="list-style-type: none"> <li>• Use a number of common Arabic phrases in their proper cultural contexts, and identify various aspects of Arab culture.</li> <li>• Describe the cultural diversity of the Arab world.</li> </ul>  |

Communicating across cultures requires that students become both aware of the cultural differences in verbal and nonverbal communication used between individuals in cultural settings in the United States and other countries and

that students suspend a priori judgments of individuals from other cultures. Such actions may enable students to be more capable of successfully arriving at shared understandings to promote mutual trust and respect with individuals from different cultural backgrounds. Requiring enhanced communicative capabilities within a chosen foreign language is one part of this effort. An additional component of this effort is direct exposure to and engagement with cultures outside the United States of America. Such direct exposure to cultures outside the United States through culturally immersive study experiences or intensive study achieves numerous desirable outcomes supportive of this core goal: it promotes greater self-awareness of one's own culture as well as the differences between one's own culture and that of others outside the home country; it enables one to develop perspective taking based on better understanding of the interconnectedness of the host country under study; it enables students to enhance their personal communicative capabilities in the languages used in the host country of study; and it supports enhanced empathy and maturity.

\* International students who are non-native speakers of English and are accepted to CCU through either the TOEFL or one of its equivalency mechanisms are exempt from fulfilling this core rubric. Students who have completed their high school or a previous higher education degree program in a country outside the United States of America and/or its territories are exempted from this core requirement.

Approved: 4/10/15 Core Curriculum Committee