

Core Curriculum Course Submission Core Skills I C Communicating Across Cultures Worksheet
Communicating Across Cultures: Worksheet

Student Learning Outcomes:

1) Apply foreign language skills consistent with the level of study

2) Identify cultural perspective through language study

SLO's	Examples/Questions/Guides for Alignment? Does the course require students to do any of the following?	Related course SLOs. How do course SLOs align with core SLOs?
SLO 1: Apply foreign language skills consistent with the level of study	<ul style="list-style-type: none"> • Skillfully negotiate a shared understanding based on verbal and non- verbal communication. • Use linguistically appropriate language. 	<ul style="list-style-type: none"> • Comprehend Mandarin Chinese with sufficient ability to grasp the main idea and supporting arguments in conversations or narrations. • Describe, narrate, and answer questions about present, future, and past events in Mandarin Chinese. • Read and understand the main idea and details of both edited and non-edited materials in Chinese characters. • Write sentences, paragraphs, and short compositions on familiar topics in Chinese characters.
SLO 2: Identify cultural perspectives	<ul style="list-style-type: none"> • Articulate a complex mastery of cultural differences in verbal and non-verbal communication. • Adapt and apply an understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices. • Adapt and apply a deep understanding of multiple worldviews, experiences, and power structures. 	<ul style="list-style-type: none"> • Describe different aspects of Chinese culture such as etiquettes, thought patterns and daily life of Chinese people. • Develop appreciation for the Chinese languages and cultures through interesting cultural events and group projects. • Compare the products, practices, and perspectives of people from different parts of China using the Internet and other up-to- date, authentic sources.

Communicating across cultures requires that students become both aware of the cultural differences in verbal and nonverbal communication used between individuals in cultural settings in the United States and other countries and that students suspend a priori judgments of individuals from other cultures. Such actions may enable students to be more capable of successfully arriving at shared understandings to promote mutual trust and respect with individuals from different cultural backgrounds. Requiring enhanced communicative capabilities within a chosen foreign language is one part of this effort. An additional component of this effort is direct exposure to and engagement with cultures outside the United States of America. Such direct exposure to cultures outside the United States through culturally immersive study experiences or intensive study achieves numerous desirable outcomes supportive of this core goal: it promotes greater self-awareness of one's own culture as well as the differences between one's own culture and that of others outside the home country; it enables one to develop perspective taking based on better understanding of the interconnectedness of the host country under study; it enables students to enhance their

personal communicative capabilities in the languages used in the host country of study; and it supports enhanced empathy and maturity.

* International students who are non-native speakers of English and are accepted to CCU through either the TOEFL or one of its equivalency mechanisms are exempt from fulfilling this core rubric. Students who have completed their high school or a previous higher education degree program in a country outside the United States of America and/or its territories are exempted from this core requirement.

Approved: 4/10/15 Core Curriculum Committee