Core Curriculum Course Submission Core Skills I A Worksheet

Critical Thinking Worksheet

Objective: Students will utilize these skills in order to understand, question, revise, and generate knowledge.

A. Critical thinking and reasoning (3 hours)

Critical Thinking:

Student Learning Outcomes: Students will be able to:

- 1. identify arguments
- 2. evaluate arguments through reasoning
- 3. formulate arguments for a thesis

Critical thinking includes a habit of mind characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion using a reasoned argument.

SLO's	Examples/Questions/ Guide for alignment: Does the course require students to do any of the following?	Related Course SLO(s) How do course SLOs align with the Core Curriculum SLOs?
SLO1 Identify arguments	 Accurately identify conclusions and their supporting reasons are accurately identified Identify unstated reasons or conclusions Identify a wide variety of argument forms Derive interpretations/evaluations from information gathered from a variety of appropriate sources to develop a comprehensive analysis/synthesis of the issue/issues 	
SLO2 Evaluate arguments through reasoning	 Question and/or challenge viewpoints thoroughly Systematically evaluate own and others assumptions (biases) Describe several relevant contexts when presenting a position Judge the relevance and plausibility of contexts when presenting a position Judge the strength of inferences (reasoned arguments) offered in conclusions 	
SLO3 Formulate arguments for a thesis	 Synthesize evidence to explain insightful patterns well supported by evidence and arguments Organize evidence to explain differences or similarities related to focus in an effort to reach a reasoned judgement 	