

**PROPOSED UPDATES TO 2020-2021 UNDERGRADUATE UNIVERSITY
CATALOG**

International Admission - CURRENT	International Admission - PROPOSED
<p>Applicants who are not citizens or permanent residents of the United States must meet the University’s general requirements for undergraduate admissions.</p>	<p>Applicants who are not citizens or permanent residents of the United States must meet the University’s general requirements for undergraduate admission.</p> <p>Official SAT or ACT results submitted directly to Coastal Carolina University are required for the following international students: (1) an international student from a country approved for an English Proficiency exemption (see below for list); or (2) an international student who has attended a high school in an English-Speaking Country approved for English Proficiency exemption for at least two years; or (3) an international student who attended a US high school for at least two years.*</p> <p>*Research and Support #1</p>
<p>International applicants must complete the undergraduate application for admission, include all necessary official transcripts and leaving certificates (official English translation required), and submit required standardized test scores, and demonstrate English Language Proficiency in one of the following ways:</p>	<p>International applicants must complete the undergraduate application for admission, include all necessary official transcripts and leaving certificates sent directly from their institution (official English translation required), request required standardized test scores submitted by testing facility, and demonstrate English Language Proficiency in one of the following ways:*</p> <p>* Research and Support #2</p>

*Minimum score from one of the following tests taken no earlier than two years prior.

- a. Test of English as a Foreign Language (TOEFL) with a minimum score of 527 on the paper-based exam (PBT) or a minimum score of 71 on the internet-based test (iBT);
- b. International English Language System (IELTS) with a minimum score of 6.0 with no subscore lower than 5;
- c. Certificate of Completion of level 110 of the ELS Language Centers Academic English Program;
- d. ACT score of 21 on the English and reading portion of the exam with a minimum composite score of 21;
- e. SAT score of 550 on the evidence-based reading and writing portion of the exam with a minimum combined score of 1070;
- f. Pearson Test of English (PTE) with a score of 51;
- g. IB (Higher Level English A1 or A2): 4;
- h. Cambridge Certificate of Advanced English (CAE) at level of C1 or higher;
- i. Cambridge Certificate of Proficiency in English (CPE) with level of C1 or higher;
- j. Cambridge International O Levels with a 'C' or better;
- k. Michigan English Language Assessment Battery (MELAB) with a minimum score of 74;
- l. Test of English for International Communication (TOEIC) with a minimum score of 645;
- m. General Certificate of Secondary Education with grades of 'C' or better on English or General Certificate of Education "O" level in English language; or
- n. Completion of 3 credits of English Composition with a 'C' letter grade or better, minimum overall GPA of 2.50, and at least 24 transferrable credits of course work from a regionally accredited U.S. college/university or from an accredited higher education institution located in the list of English-speaking countries.

*Minimum score from one of the following tests taken no earlier than two years prior.

- a. Test of English as a Foreign Language (TOEFL) with a minimum score of 527 on the paper-based exam (PBT) or a minimum score of 71 on the internet-based test (iBT);
- b. International English Language System (IELTS) with a minimum score of 6.0 with no subscore lower than 5;
- c. Certificate of Completion of level 110 of the ELS Language Centers Academic English Program;
- d. ACT score of 21 on the English and reading portion of the exam with a minimum composite score of 21;
- e. SAT score of 550 on the evidence-based reading and writing portion of the exam with a minimum combined score of 1070;
- f. Pearson Test of English (PTE) with a score of 51;
- g. IB (Higher Level English A1*): 4;
- h. Cambridge Certificate of Advanced English (CAE) at level of C1 or higher;
- i. Cambridge Certificate of Proficiency in English (CPE) with level of C1 or higher;
- j. Cambridge International O Levels with a 'C' or better;
- k. Michigan English Language Assessment Battery (MELAB) with a minimum score of 74;
- l. Test of English for International Communication (TOEIC) with a minimum score of 645;
- m. General Certificate of Secondary Education with grades of 'C' or

	<p>better on English or General Certificate of Education “O” level in English language; or</p> <ul style="list-style-type: none">n. Completion of 3 credits of English Composition with a ‘C’ letter grade or better, minimum overall GPA of 2.50, and at least 24 transferrable credits of course work from a regionally accredited U.S. college/university or from an accredited higher education institution located in the list of English-speaking countries.o. The University of New Brunswick English Proficiency (UNBELP) test: passing score and degree of program completion from high school.p. GTEC exam: 1140 or aboveq. Duolingo of at least 95r. At least two years of high school in an accredited US high school or US high school program with a MINIMUM of at least a B average in all English courses.* <p>Research and Support #3</p>
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English-Speaking Countries Approved for English Proficiency Exemption

Coastal Carolina University recognizes the following countries where English is the native official language used in education settings. People who are citizens of these countries and who have completed their secondary education in one of these countries are considered native speakers of English and therefore considered to have met Coastal Carolina University English Proficiency requirements.

Countries with English as an Official Language and the Language of Instruction in Higher Education

Anguilla	Ireland, Northern	Singapore
Antigua and Barbuda	Ireland, Republic of	Solomon Islands
Australia	Jamaica	South Africa
Bahamas	Kenya	Swaziland
Barbados	Lesotho	Tanzania
Belize	Liberia	Tonga
Bermuda	Malawi	Trinidad and Tobago
Botswana	Malta	Turks and Caicos Islands

No changes or updates in this section.

British Virgin Islands	Mauritius	Uganda	
Cameroon	Montserrat	United Kingdom	
Canada (except Quebec)	Namibia	United States of America (except Puerto Rico)	
Cayman Islands	New Zealand	Vanuatu	
Dominica	Nigeria	Wales	
England	Papua New Guinea	Zambia	
Fiji	St. Kitts and Nevis	Zimbabwe	
Gambia	St. Lucia		
Ghana	St. Vincent and the Grenadines		
Gibraltar	Scotland		
Grenada	Seychelles		
Guyana	Sierra Leone		

<p>Applicants who have attended post-secondary educational institutions, colleges or universities outside the United States are required to submit, in addition to the original transcripts, a professional credential evaluation of all work completed (or a course-by-course report) by an organization that is recognized by the U.S. Department of Education to conduct foreign credential evaluation, such as NACES or AICE, and should be sent directly to the Office of Admissions and Merit Awards at Coastal Carolina University. Detailed course descriptions from foreign colleges/universities must also be sent in English. Courses are evaluated in consultation with the dean of the college of the student’s major and with the dean of each course in review.</p>	<p>Applicants who have attended post-secondary educational institutions, colleges or universities outside the United States are required to submit a professional credential evaluation of all postsecondary work completed including a course-by-course report, GPA calculation, and copies of original transcripts verified by credential evaluation service by an organization that is recognized by the U.S. Department of Education to conduct foreign credential evaluation and that is a member of NACES or AICE. These reports should be sent directly to the Office of International Recruitment and Admissions at Coastal Carolina University. * Detailed course descriptions from foreign colleges/universities must also be sent in English. Courses are evaluated in consultation with the dean of the college of the student’s major and with the dean of each course in review.</p> <p>Research and Support #4</p>
<p>New Section for Global Achievement Program</p>	<p>Admission to the Global Achievement Program</p> <p>International students who fall within certain limits below regular admission requirements can be admitted into one of two levels Introductory (TEAL level), which is full English Language Support consecutively with at least one credit hour of CCU coursework; or Intermediate (COASTAL Level), which is partial English Language Support consecutively with at least 3 and no more than 6 credit hours of CCU coursework. Students admitted to the TEAL level will begin ONLY in the fall semester. Students admitted to the COASTAL level can enroll for fall or spring.</p>

	<p>Admission requirements for the TEAL level include all regular admission requirements with the except of :</p> <ol style="list-style-type: none">1. Duolingo Score of at least 502. TOEFL score of at least 403. IELTS score of at least 3.54. Established MOU in place for other adjustments <p>Admission requirements for the COASTAL level include all regular admission requirements with the except of :</p> <ol style="list-style-type: none">1. Duolingo Score of at least 702. TOEFL score of at least 493. IELTS score of at least 4.54. SAT of 880 – 910 with an EBRW score of at least 4745. ACT of at least 166. Established MOU in place for other adjustments <p>Matriculation requirements or beginning an undergraduate program are as follows:</p> <p>TEAL Level:</p> <p>Progression to next level if: GPA of 2.0 or higher in Achieve English Reading Achieve Academic Writing Achieve English Listening & Speaking AND Maintains 2.0+ in UNIV 110 If not progressed, then repeats semester courses</p> <p>COASTAL Level:</p> <p>Progression to next level if: GPA of 2.5 or higher in Achieve English Reading Achieve Academic Writing Achieve English Listening & Speaking AND</p>
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	<p>Maintains 2.0+ in CCU credit courses OR Meets English Proficiency through any means outlined for regular admission If not progressed, then repeats semester courses* Research and Support #5</p>
<p>International students who apply to complete their university degree completely online and those who do not anticipate taking coursework for their degree program on campus or elsewhere in the U.S. for at least twelve months after their admission will not be required to provide a Confidential Financial Statement as they will not be needing a visa to come to the United States of America. After being admitted to the University and prior to matriculating in any non-online courses, international students will need to provide the Confidential Financial Statement as part of the documentation required to obtain the institutionally generated support documents for applying for a visa to enable them to take such courses or participate in degree requirements located in the U.S.</p> <p>Conditional Admission for International Students</p> <p>International applicants who otherwise meet all admissions standards for their respective program except for their English language requirement will be admitted conditionally for up to one year based on their completion of the noted requirements prior to enrolling in classes.</p> <p>Upon admission to a degree program and receipt of the Confidential Financial Statement, an I-20 will be issued by the Center for Global Engagement. This form must be presented at the American Consulate in the prospective student’s home country to apply for an F-1 student visa. International transfers currently studying on an F-1 visa at another college/university in the United States submit an “International Student Transfer Clearance Form” completed by the previously attended institution, to demonstrate that they are “in status” with the Bureau of Citizenship and Immigration Services before being eligible to</p>	<p>No changes or updates in this section.</p>

<p>transfer. The holders of tourist visas are not permitted to change status in the U.S.</p> <p>It is the University’s policy that all international students must provide evidence of satisfactory insurance coverage. Students who are unable to provide insurance from their home countries may purchase the University’s plan or select another of their choosing, provided the coverage obtained is adequate.</p>	
<p>Credit by Examination An enrolled student may be awarded credit by examination (CLEP, Departmental Exam, Advanced Placement, International Baccalaureate) for courses:</p> <ul style="list-style-type: none"> a. in which there has been no class attendance or semester standing at a regionally accredited institution, or b. which were taken at an institution not accredited by the appropriate regional accrediting association. <p>Credit by examination must be authorized by the department chair or the dean of the student’s major to ensure applicability toward degree requirements. Credit awarded by examination is recorded with credits earned only and does not affect GPA.</p> <p>Credit by examination cannot be earned while on suspension from the University, cannot be used to earn credit for previously audited courses, cannot be awarded for courses that have been failed previously, nor be used to raise a grade earned previously in a college course.</p> <p>Credit by examination may be earned by College-Level Examination Program (CLEP), Departmental Exam, Advanced Placement, and/or International Baccalaureate. Coastal Carolina University does not award credit for DANTES Standardized Tests (Subject or General).</p> <p>Credits earned through Credit by Examination do not meet “in residence” requirements.</p>	<p>Credit by Examination An enrolled student may be awarded credit by examination (CLEP, Departmental Exam, Advanced Placement, International Baccalaureate, or the Cambridge General Certificate of Education - GCE) for courses:</p> <ul style="list-style-type: none"> a. in which there has been no class attendance or semester standing at a regionally accredited institution, or b. which were taken at an institution not accredited by the appropriate regional accrediting association. <p>Credit by examination must be authorized by the department chair or the dean of the student’s major to ensure applicability toward degree requirements. Credit awarded by examination is recorded with credits earned only and does not affect GPA.</p> <p>Credit by examination cannot be earned while on suspension from the University, cannot be used to earn credit for previously audited courses, cannot be awarded for courses that have been failed previously, nor be used to raise a grade earned previously in a college course.</p> <p>Credit by examination may be earned by College-Level Examination Program (CLEP), Departmental Exam, Advanced</p>

Advance Placement and International Baccalaureate credit is awarded in accordance with The South Carolina Commission on Higher Education's Policies on Advanced Placement and International Baccalaureate Credit Awards.

Placement, International Baccalaureate, or Cambridge General Certificate of Education (CGE). Coastal Carolina University does not award credit for DANTES Standardized Tests (Subject or General).

Credits earned through Credit by Examination do not meet "in residence" requirements.

Advance Placement and International Baccalaureate credit is awarded in accordance with The South Carolina Commission on Higher Education's Policies on Advanced Placement and International Baccalaureate Credit Awards.

Cambridge General Certificate of Education Exam (CGE)

Coastal Carolina University may award advanced standing credit hours for certain advanced or principal level examinations provided the examination was taken at the Advanced level (A Level), the student earned a pass of E or better, and the examination is part of the university curriculum. Upon departmental recommendation, a student with an acceptable score may earn up to one, and no more than two, semesters of credit for each A-level examination at the introductory level.

Credit will be awarded to students after admission to the university and within one semester of enrollment. Coastal Carolina University will accept Externally Administered GCE examinations from known examiners (Edexcel, Cambridge, or OCR). "True Copies" of the results will be accepted if students present his or her original GCE certificates as issued by the examining board to the Center for Global Engagement to make a copy of the original

	<p>certificate for the university’s records, and the student will keep the originals. If the authenticity of the original certificates is questionable, an official letter confirming the examination results should be sent directly from the appropriate examining board directly to the Center for Global Engagement and Office of Registrar.</p> <p>Research and Support #6</p>

Research and Support:

1. No change from current practice only adding language of clarification for SAT/ACT requirement for catalog to ensure compliance.
2. No change from current practice only adding language of clarification defining “official” requirement for catalog to ensure compliance.
3. English Proficient Requirements:
 - a. In section g – removed A2 level because it is no longer offered.
 - b. Added section o - This test is used by the Canadian University in New Brunswick AND by Canada high schools in Brazil to prove English proficiency upon completion of the high school program and prior to entering university. A passing score is equivalent to the admission guidelines for New Brunswick, which are as follows: IELTS 6.5, TOEFL iBT 85, CAEL 60, or Pearson Vue Test 59. It should be noted that these scores are higher than that current admission requirements for CCU. It could not be determined that any CCU peer or aspiration universities currently accept the UNBELP for English Proficiency.
<https://www.unb.ca/international/admission/english.html>
 - c. Added section p - The is a test administered by Benesse in Japan, parent company of ELS Language Centers. It is less expensive than the TOELF or IELTS AND more importantly ALL high school seniors in Japan are REQUIRED to take the test. It will greatly support recruitment in Japan, and allow CCU to be promoted as a university accepting exam by Benesse. It could not be determined that any CCU peer or aspiration universities currently accept GTEC for English Proficiency; however, a list of universities that do is attached.
 - d. Added section q - Duolingo is an online platform for English assessment. It is becoming widely accepted as a test of English Proficiency by US universities as it is more easily assessible worldwide for International applicants; no travel to a

testing facility is required putting an additional burden on applicants; the cost of testing is less than other options; and, secure, official results are received by universities faster than other testing options. This ease of use, assessible and low cost will support an increase in international applicants.

Score interpretation <https://englishtest.duolingo.com/scores>

The Duolingo English Test is designed to assess real-world language ability, by measuring reading, writing, speaking, and listening skills. Each test taker's proficiency is reported as a holistic score on a scale from 10 – 160. Concordance table with currently accepted proficiency measures is provided below.

DET	TOEFL iBT	IELTS	CEFR (Common European Framework)
50	14-19	3.5	B1
55	20-25	4.0	B1
60	26.-31	4.0	B1
65	32-37	4.5	B1
70	38-43	4.5	B1
75	44-49	5.0	B1
80	50-55	5.5	B1
85	56-61	5.5	B1
90	62-67	5.5	B2
95	68-73	6.0	B2
100	74-79	6.0	B2
105	80-85	6.5	B2

CCU Peer and Aspirant Institutes that accept Duolingo include:

- a. Appalachian State University - Duolingo 100 (undergraduate and graduate)
 - i. <https://admissions.appstate.edu/how-apply/international-students>
- b. University of Alabama Birmingham – Duolingo 120 (undergraduate and graduate)
 - i. <https://www.uab.edu/students/admissions/apply#international>
- c. Troy University – Duolingo 85 (undergraduate) 95 (graduate)
 - i. <https://www.troy.edu/applications-admissions/admissions-process-requirements/international-student/>
- e. Added section r – This has been a consistent measure for applicants who have been approved by Exception to English Proficiency by the International Director of Recruitment and Admissions; the Associate Provost for Global Initiatives; the Director of Admissions; and, the Provost and Vice President of Academic Affairs.

4. Adjusting language so applicants are only required to send evaluation from an approved credentialed evaluation service, which verifies that the evaluation is based on an original transcript sent directly by applicant's institution to evaluation service. This removes an undue burden on international applicants who have various challenges requesting or receiving more than one original transcript be sent by institution.
CCU Peer and Aspirant Institutes that accept transcripts from certified evaluation services include:
 - a. The University of West Florida accepts transcripts from the certified evaluation services with a course-by-course credit evaluation and requires English translations as needed.
<https://uwf.edu/admissions/undergraduate/apply/international/completing-your-application/>
 - b. The University of North Carolina Wilmington does not specify official transcript directly from institutions, and requires official course-by-course credit evaluation.
<https://uncw.edu/admissions/INTLchecklist.html>
 - c. The University of North Florida does not require official transcripts from the institution and waives certified evaluations in certain cases.
https://www.unf.edu/catalog/admissions/undergrad/International_Students/
5. CCU has been partnering in the Cooperation in Higher Education and Professional Development (CHEPD) program since 2009 to enable students from Chinese institutions to complete their first year of instruction in China, then transfer to CCU to complete remaining CCU degree requirements, then return back to China for the final year to complete remaining degree requirements of their Chinese institution. Students are presented their diplomas for both institutions in a ceremony held in China at the conclusion of the program. As a condition of this program, these students are able to apply and come to the US institution without having passed TOEFL or other English proficiency test. If they present English proficiency scores at level required, then they may immediately begin CCU coursework. Otherwise, they participate in English instruction until they meet passing levels before beginning CCU coursework. They have two semesters to reach that passing level. The ELS Language Center on campus has been fulfilling that role for the past five years. Since 2014, CCU has had an active international recruitment program through which we meet students who have not yet passed TOEFL and would benefit from this program, and the program would enable us to admit them as degree-seeking students with the Global Achieve Program as the starting point. In addition, we periodically get students who are applying but not meeting our admission requirements for English, but otherwise present exceptional applications. Finally, we have some students we encounter abroad, who would choose to do a pathway style model (first English, then academic programs) to enable a slower trajectory takeoff for their academic program. We are seeking to get, support, and retain these students to participate in and complete CCU degree programs. At this time, institutions must either have these (pathway) services provided and managed by an outside organization accredited by US Department of Education; OR, provide their own pathway that meets I-17 SEVIS guidelines, which the program outlined will do. Please see attached Pathway Model Support

document for more detail on this program. We are asking for this to be approved to be included in the catalog, pending approval by the US Student and Visitor Exchange Program (SEVP), a part of the US Immigration and Customs Enforcement division of the US Department of Homeland Security. Approval by the institutions needs to take place so we can go forward to US SEVP with our request to amend our I-17 document that shows the opportunities for which we are authorized to provide visa documentation to our international students.

6. CCU Peer and Aspirant Institutes that Recognize GCE A-Level Exam Advanced Credit
 - a. Florida Gulf Coast University
 - b. University of West Florida
 - c. Valdosta State University
 - d. Appalachian State University
 - e. College of Charleston
 - f. University of North Florida
 - g. Western Washington University