**SUST 325Q: Service in Sustainability**

**Fall 2020**

Professor Andrew Busch

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Office Hours: Tues. 9-11, Wed. 10-12 and by appointment

\*Class meets as arranged by the instructor via email. Students are responsible for 50 hours of independent service learning\*

**Class Description**

Students participate in public service with local agencies in order to understand the relationship between civic responsibility, sustainability, and higher education. In the classroom, students reflect upon the function and necessity of their service as well as its limitations in responding to specific community needs and general social problems.

**Class Objectives**

* Participate in an experiential learning activity that complements and builds on the knowledge and skills relevant to the student’s interest in sustainable practices.
* Critically reflect on the relationship among experiential learning, their academic experience, sustainability, and the world we live in.

**Student Learning Outcomes**

1. Demonstrate the knowledge and skills obtained through participation in the service learning activities by demonstrating goal setting, self-assessment, and analysis of the experience.
2. Compare and contrast expected learning with actual learning.
3. Critically reflect on the impact their experience as had on their attitudes toward the larger community.
4. Identify potential applications of what they have learned to new environments, goals, belief systems, etc. in regards to sustainable practices.

**EL Student Learning Outcomes**

1. SLO 1.1 Students will demonstrate the knowledge and skills obtained through participation in experiential learning activities that are relevant/pertinent to their academic programs and/or career goals.
2. SLO 2.1. Students will demonstrate a high level of comprehension and skill in connecting theory with practice which is correlated to their level of participation in Experiential Learning activities.

**Attendance Policy**

Students are obligated to attend class regularly. Absences, excused or not, do not absolve students from the responsibility of completing all assigned work promptly. Students who miss assignments, announced quizzes, or other course work obligations due to excused absences will be allowed to make up the work in a manner deemed appropriate by the instructor. It will be the responsibility of the student to contact the instructor and make arrangements at the convenience of the instructor. The instructor is not obligated to allow a student to make up work missed due to an unexcused absence. You are allowed one free unexcused absence. After that, participation points will be deducted. If you miss five unexcused classes your participation grade will be zero. If you miss eight unexcused classes you will automatically fail the course.

Absences will be excused for documented cases of:

1. incapacitating illness,

2. official representation of the University (excuses for official representation of

the University should be obtained from the official supervising the activity),

3. death of a close relative, and

4. religious holidays.

The instructor will determine whether other absences from class should be excused or unexcused. In the event of an impasse between the student and the instructor, the Department Chair and/or the Dean of the college shall make the final decision as to whether an absence is to be considered excused. An instructor is permitted to impose a penalty, including assigning the grade of F, for unexcused absences in excess of 25% of the regularly scheduled class meetings (Coastal Carolina Catalog, 2013-2014).

**Assignments**

Assignments are due as indicated throughout the semester at the discretion of the instructor. Contact the instructor and the agency before a known absence to increase your chances of leniency.

1. Agency agreement must be on file at CCU
2. Service Learning Agreement
3. Log of hours must be completed each time student goes to agency
4. For every 10 hours of service learning you must submit a 1-2 page reflection paper documenting your experience and your thoughts about it. So you will submit at least 5 reflection papers.
5. Paragraph write ups of the short readings due Sept. 5-19.
6. Presentation at the end of the semester, submitted on Moodle.
7. Comments to classmates on their presentations.
8. Photos and paragraph/blurb of your experience, end of semester

For agreements, turn everything in on time. For reflection papers, follow the guidelines in the readings and on Moodle as best as possible; try to link your experience to larger issues: socioeconomic disadvantage, funding and support issues; your desired career, etc. Presentations should be done using power point, should follow guidelines, and should be as comprehensive as possible.

**Grading**

90-100 A

88-89.9 B+

80-87.9 B

Below 80% the class does not count towards honors credit

**Email and Moodle**

Much of this course is virtual. As such it is imperative to check Moodle and your CCU email frequently. It is your responsibility to check Moodle and to rectify any discrepancies or absences.

**Academic Integrity**

Turning in work that is not your own, or any other form of scholastic dishonesty, will result in a major course penalty, possibly failure of the course.

**Statement of Community Standards**

Coastal Carolina University is an academic community that expects the highest standards of honesty, integrity and personal responsibility. Members of this community are accountable for their actions and are committed to creating an atmosphere of mutual respect and trust.

All members of our community – students, faculty, staff and administrators – share responsibility for promoting a culture of academic integrity. Each group plays a different role and, together, cultivates mutual respect and ethical behavior.

Students:

• Understand and abide by the Code of Student Conduct

• Take responsibility for personal behavior

• Actively oppose every instance of academic dishonesty

**Honor Pledge**

Students will receive copies of the Honor Pledge, learn what it means and commit to the statement of community standards. Students will take the following pledge:

***Coastal Carolina University is an academic community that expects the highest standards of honesty, integrity and personal responsibility. As members of this community, we are accountable for our actions and are committed to creating an atmosphere of mutual respect and trust.***

***On my honor, I pledge:***

***• That I will take responsibility for my personal behavior; and***

***• That I will actively oppose every instance of academic dishonesty as defined in the Code of Student Conduct.***

***From this day forward, my signature on any University document, including tests, papers and other work submitted for a grade is a confirmation of this honor pledge.***

**Plagiarism Statement**

Plagiarism is not tolerated, and any plagiarized assignment will receive the grade of (0) and my warrant failure for the class. Examples of plagiarism include, but are not limited to, the following:

* borrowing words, sentences, ideas, conclusions, examples and/or organization of an assignment without proper acknowledgment from a source (for example, a book, article, electronic documents, or another student's paper);
* submitting another person's work in place of his/her own;
* allowing someone else to revise, correct or edit an assignment without explicit permission of the instructor;
* submitting work without proper acknowledgment from commercial firms, Web sites, fraternity or sorority files or any other outside sources, whether purchased or not;
* allowing another person to substitute for them any part of a course for them, including quizzes, tests, and final examinations;
* submitting any written assignments done with the assistance of another without the explicit permission of the instructor;
* submitting work that was originally prepared for another class without the explicit permission of the instructor;
* knowingly aiding another student who is engaged in plagiarism.

**Students with Disabilities**

Students with a documented disability are encouraged to contact Counseling Services (349-2305) so accommodations can be arranged.

**Class Schedule**

First week of class

Watch video/review power point

Review syllabus

Intro to course and agencies

**Meeting the first week to discuss class**

**\*DUE Tuesday, Sept. 3\*** Submit the agency you would like to serve and a paragraph on why you want to serve there (via email). Your reasoning should attempt to integrate your major or life/career goals.

**\*Due Friday, Sept. 6\*** Submit your Service Learning Agreement and Memorandum of Agreement and send in any required forms to your agency.

READINGS: There are very few readings for this class. However, I would like to read three short pieces at the beginning of the semester. You can find these readings on our Moodle page. For each, you will write a one page synopsis of the reading and submit via email to abusch@coastal.edu.

“Principles of Good Practice” and “What is Sustainability?” **\*Synopsis due Monday, Sept. 9**

“Criteria for Service Learning” and “Sustainable Communities” **\*Synopsis due Monday Sept. 16**

“Reflection and Service Learning” and “Sustainable Service” **\*Synopsis due Monday, Sept. 23**

Throughout the Semester

Engage in 50 hours of service and write five 10 hour reports. Reports should describe what you did and how it affected you. Is the experience changing you? Can you relate it to your major? How has it changed your perspective on the world or your outlook? Have you made an impact on someone or something?

**\*Due\*** your papers are due as you finish each 10 hour segment.

**Week of September 23: Individual check in meetings with instructor**: you will schedule time for a brief in-person meeting with the instructor to ask any questions and to make sure your class is proceeding in a positive way. Meetings will be held at Kearns 114E.

**\*Due by Friday, October 11\*** You must have half your hours completed and at least two 10-hour reports submitted to Moodle by Friday, Oct. 11.

Week 14

Finish all 50 services hours by **\*Friday, November 22\***

Week 16

**\*Due by Tuesday, December 3\*** All five 10-hour reports must be submitted on Moodle.

**\*Please take photos to document your experience (won’t be graded, but will be a nice touch to your presentations)**

Final presentations and comments

**\*Friday, December 6\*** Final presentations must be submitted on Moodle discussion board by Wednesday, November 29.

Finals Week

**\*Due Wednesday, December 11\*** Comments on at least two fellow students’ presentations due. Comments should provide critical (not necessarily negative, but analytical) feedback. Aim for 150 words. \*Also, snippets and photos about your experience in 325\*