Vikings to Wagner

[Meeting time] [room]

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| Course Description GERM 406 Vikings to Wagner (3 credits) (prereq. Germ 211) This course surveys the myths of the Germanic peoples of northern Europe and traces how these stories have been appropriated for political and nationalist goals through the 19th century to the present in Germanic cultures. F, S, Su | Required Materials  * High speed Internet access * *Die nordischen Sagen* by Katharina Neuschäfer * All other materials will be available on Moodle or by handout in class | | Contact Info Dr Alex Hogue  Office: BRTH 221  Phone: (843) 349 – 6904  Email: [ahogue@coastal.edu](mailto:ahogue@coastal.edu)  Office Hours: |
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| Image result for nibelungenlied | | Student Learning Outcomes By the end of this class, you will be able to:  1) discuss and analyze Germanic myth in German  2) contextualize the use of myth within modern German national and nationalist identity | |

Participation

Those who earn the best participation grades will use German exclusively in class, eagerly volunteer to speak, and readily demonstrate that they have engaged with, understood, and thought critically about the topic and material.

Homework

Homework includes pre-reading activities, reading the text, and making a forum post at least once per week. Forum posts can either be a question or an answer.

Journal (Tagebuch)

Your journal is where you will collect vocabulary words and summarize your understanding of the text.

Myth Projects

These assignments will involve the analysis of various myths and the creation of your own original myth.

**Grading Scale**

A 90-100

B+ 85-89

B 80-84

C+ 75-79

C 70-74

D+ 65-69

D 60-65

F 0-59

# Grade Breakdown

Participation 30%

Homework 30%

Journal 20%

Myth Projects 20%

Attendance

You can’t participate if you’re not present, so attendance counts as a prerequisite to participation. You may miss 3 classes without it affecting your final grade.

For any absences beyond these three, they will be excused only for those documented cases listed in the current CCU Catalog. For each unexcused absence, you will lose 2% of your final grade. If you miss in excess of 25% of all class meetings (10 absences) you will receive a failing grade.(Authorized by the Dean’s Office, January 2011)

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| **How to Read German Texts**“Aller Anfang ist schwer” (every beginning is difficult) is an old German proverb and is very true here. The best strategy is to read a section once while underlining unknown words that you consider likely to be important. Look them up and write the definitions over the word on the page. Read the section again using the English translations to help you understand the German words. Don’t forget that a word’s form may be altered by gender, case, and various other endings. | Image result for odin |
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| My Policies **Late Work**  I do not accept late work. If you have an excuse for, and have been incapacitated during, the entire time an assignment is available, please let me know and we will work out a makeup system.  **Directions on Assignments**  Directions for an assignment will be distributed via Moodle post or physical assignment sheet. Failing to follow all written directions and including all required material for an assignment will result in an immediate 10% reduction of your grade for the assignment. Each subsequent direction that is not followed or required item not included will result in further reductions of the assignment's grade in increments of 10%.  **Technology**  In some instances, I may allow you to use your cell phone to access an online dictionary or look something up on the Internet. In such instances, you may use your phone only for that purpose. If I have reason to believe that you are using your device for something else, the following standard policy applies:  If I see your cell phone at all, or have reason to believe that you are using it during class, you will receive a 0 for participation for the day. I may tell you to put it away, or I may simply record your participation as a 0 without telling you.  **Communication**  I will respond to emails within 24 hours. If you email me asking for information contained in the syllabus, assignment sheets, or that is posted on Moodle, I likely will not respond as the information is already available to you. | |

University Policies

**Student Accessibility and Disability Services**

Coastal Carolina University is committed to equitable access and inclusion of individuals with disabilities in accordance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act. Individuals seeking reasonable accommodations should contact Accessibility & Disability Services (843-349-2503 or <https://www.coastal.edu/disabilityservices/>).

**Family Educational Rights and Privacy Act (FERPA)**

This university, and this course, are bound by federal law to protect the privacy of your information. More information may be found here: <http://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html>.

**Title IX**

Title IX of the Education Amendments of 1972 makes it illegal to discriminate in educational settings based on age, color, disability, gender, national origin, race, religion, sex, veteran's status, or pregnancy. All faculty of CCU are mandated Title IX reporters. If you believe you are the victim of sexual harassment or crimes anywhere on campus or off, please come to me and I will help you get the aid you need. The Title IX office website is <http://www.coastal.edu/titleix/>.

**SafeZone and Green Zone**

My office is both a SafeZone and a Green Zone and I adhere to these principles in and out of class.