Description of the major:

The middle level education program, initiated at CCU in 2004, prepares graduates to meet the educational requirements for South Carolina teacher licensure in grades 5-8. The program enables candidates to become knowledgeable about: 1) the developmental characteristics of young adolescents; 2) the range of individual differences of young adolescents; and 3) the implications that adolescent growth and development may have on teaching and learning.

Candidates are trained to demonstrate skill in creating, designing and implementing curriculum and instructional activities based on state and national standards; are interdisciplinary; demonstrate integration of technology in curriculum planning and instruction; and are developmentally appropriate for the social, emotional, physical and intellectual needs of young adolescents between the ages of 10 and 14.

The student experience:

- The Spadoni College of Education is nationally accredited by the National Council for Accreditation of Teacher Education (NCATE) and the South Carolina Board of Education.
- The Middle Level Education program is nationally accredited by the Association of Middle Level Education (AMLE).
- Students who earn a degree from CCU and South Carolina licensure are eligible for reciprocal licensure in every other state.
- The program includes extensive clinical experiences in area schools, beginning in the first semester of study in education and continuing through the internship experience at the end of the program. Clinical field experience begins with focused guided observational experiences, followed by expectations for individual, small group and whole-class instruction.
- CCU offers two student organizations for education majors: The South Carolina Education Association Club (SCEA) and the national education honor society, Kappa Delta Pi (KDP).

Admission to the program:

All students enter the program as pre-majors. Candidates may complete a formal application for admission to the professional program in teacher education (PPTE) when they have completed at least 60 hours of college level coursework and have met the following requirements:

- Earn at least a 2.5 cumulative GPA;
- Earn a C or better in ENGL 101; ENGL 102 or ENGL 211; EDUC 111, EDUC 334 and EDUC 204;
- Pass all three areas of Praxis I or meet the exemption policy;
- Successfully clear a criminal background check;
- Complete a professional behavior and dispositions self-evaluation (submitted in LiveText); and
- Be approved by the Portal I Faculty Committee review process.

For more information:

- Emma Savage-Davis, Ed.D., program coordinator, 843-349-2738 or esavage@coastal.edu
- www.coastal.edu/education/academicprograms/middlelevel