

Physical Education

- √ Major
- √ Grades PreK-12

Description of the major:

Students in the nationally recognized physical education program learn the art and science of teaching movement to PreK-12 students through laboratory, research and field experiences. They learn theory and principles of human movement in the areas of anatomy, physiology, biomechanics, psychology and motor behavior. Students develop and analyze fundamental motor, fitness and sport skills necessary to model, deliver and assess quality instruction. They learn best practices in teaching through a sequential program of pedagogical skill development, which culminates in teaching licensure.

The student experience:

- The Spadoni College of Education is nationally accredited by the National Council for Accreditation of Teacher Education (NCATE), and the South Carolina Board of Education. The Physical Education Program is recognized by the National Association for Sport and Physical Education (NASPE).
- The program provides a series of progressive field-based experiences and culminates in a full semester of teaching physical education under the supervision of University and school faculty. Students in the program gain more than 100 hours of guided clinical experiences in local schools prior to the capstone student teaching internship.
- The program prepares graduates primarily for quality PreK-12 physical education instruction in South Carolina's public

schools. Students are also well-prepared to pursue other degree programs.

- Students are encouraged to pursue minors and electives that will increase their marketability and support their interests in areas such as fitness, coaching, special education and health education.
- CCU offers two student organizations for education majors: The South Carolina Education Association Club (SCEA) and the national education honor society, Kappa Delta Pi (KDP).

Admission to the program:

All students enter the program as pre-majors. Candidates may complete a formal application for admission to the professional program in teacher education (PPTE) when they have completed at least 60 hours of college level coursework and have met the following requirements:

- Earn at least a 2.5 cumulative GPA;
- Earn a C or better in ENGL 101; ENGL 102 or ENGL 211; EDUC 111; EDUC 204 and EDPE 131;
- Pass all three areas of Praxis I or meet the exemption policy;
- Successfully clear a criminal background check;
- Complete a Professional Behavior and Dispositions Self-Evaluation (submitted in LiveText);
- Be approved by the Portal I Faculty Committee review process.

For more information:

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