The Teaching Effectiveness Institute (TEI) is a CeTEAL certificate program designed to help faculty develop evidence-based skills of effective teaching.

The TEI provides faculty with an opportunity to work with CeTEAL instructional designers and faculty colleagues to explore best practices for effective teaching.

During the institute, faculty will discuss and develop strategies for course design, classroom instruction, instructional technology and assessment.

If you have questions about the institute, please contact us at ceteal@coastal.edu.

You will find the checklist of TEI requirements on the back of this flyer.

Register at www.coastal.edu/ceteal.
Teaching Effectiveness Institute Checklist

Required sessions
- Teaching Effectiveness Institute Overview (ONLINE)
- Effective Teaching: Course Design and Preparation
- Effective Teaching: Assessment Strategies
- Effective Teaching: Integrating Instructional Technology
- Effective Teaching: Classroom Instruction Methods

Electives (choose 5)

Recommended list:
- Supporting Diverse Learners
- Classroom Management: Dealing with the 8 Most Annoying Behaviors
- Creating Effective Mini-Lectures to Promote Active Learning
- Facilitating Effective Discussion in the Classroom
- 5+ Active Learning Techniques that You Can Use Tomorrow
- The Flipped Classroom: Rethinking Your Class Time
- Getting Students to Do the Reading
- Increasing Student Preparedness Using Just-in-Time Teaching
- Strategies for Active Learning and Small Group Work
- Teaching Students to Reflect
- Providing Meaning (Digital) Feedback to Students
- Using Mid-Semester Feedback to Improve Your Course
- Using Humor in the Classroom
- Transform Your Students from Passive to Active Learners
- Classroom Assessment Techniques: Using the Amazing 3x5 Notecard
- Assessing Your Students: Beyond the Multiple Choice Test
- Creating Effective Assignments
- Tech Tools for Formative Assessment
- Writing Effective Test Questions
- Tips for Teaching Large Classes

Alternate Electives (with approval from CeTEAL):

Option 1: Classroom Innovation – Try a new or innovative teaching strategy you have not used before.
Option 2: Reflective Observations – Have an instructional coach observe your class.
Option 3: Classroom Research – Develop a research question/project.