Online & Digital Learning Resources for Faculty

This resource guide includes recommended readings & resources on pedagogical best practices and research in Online & Digital Learning. Ready to learn more about online learning, hybrid and blended learning, instructional accessibility, and more? Start here. If you cannot locate any of these online, COOL has most of the cited articles in print format in our COOL library in 216 Kearns Hall.

Coastal Office of Online Learning
Keep up to date on recent news in OL and instructional technology by following us on social media:
# Table of Contents

**Distance Learning** *(Paper Copy Available)*

**Distance Learning Program Ratings**

**Perception and Outcomes of Online Learning**

**Online Teaching Styles** *(Paper Copy Available)*

**Instructional Accessibility**

**Interaction Between Faculty and Students in Online Learning** *(Paper Copy Available)*

**Teacher Roles in Online Learning** *(Paper Copy Available)*

**Training in Online Learning** *(Paper Copy Available)*

**Gender Differences in Online Learning/Student Outcomes**

**Market Older Populations/Promoting Online Learning** *(Paper Copy Available)*

**Successful Online Teaching** *(Paper Copy Available)*

**Best Practice Guides for Online Learning** *(Paper Copy Available)*

**Learning Styles for Online Learning** *(Paper Copy Available)*

**Hybrid & Blended Learning Resources**

**Moodle/LMS**
INSTRUCTIONAL TECHNOLOGY RESOURCES

VOL. I

➢ Distance Learning

■ Carlson, S. (2004). Electronic media should be a boon for people with disabilities, but few colleges embrace the many new technologies that could help. The Chronicle of Higher Education Information Technology.
■ https://elearningindustry.com/use-interactive-pdfs-elearning-solution (Why to use interactive PDF’s as an elearning solution)
- Shader, K. K., & Kaiga, A. (n.d.). Assessing Distance Education Programs.
- https://www.flvs.net/docs/default-source/research/Teachers_White_Paper.pdf (Managing Teacher’s You Can’t See)
- Sacs- Goals and Objectives. (n.d.)
Transactional Presence. (n.d.).

➢ Distance Learning Program Ratings

■ A Beginner’s Guide to HTML. (n.d.).
■ Evaluation of JSU VC Bids. (n.d.).
■ Wu, A. (n.d.). Understanding the Basic Tools in Flash CS3 to Enhance Computer Based Design.

➢ Perception and Outcomes of Online Learning

■ Goldstein, A. M. (n.d.). A Student’s Perceptions of Traditional Versus Online Education.
■ Hart, L. M., Ph.D. (n.d.). Are Faculty Concerned with Online Delivery at Traditional Institutions?

Original curation by Dr. Sherri Restauri, Coastal Office of Online Learning. Contact srestauri@coastal.edu for any questions and to recommend additions to this document.
- Mayzer, R., & Dejong, C. (n.d.). Student Satisfaction with Distance Education in a Criminal Justice Graduate Course.
- O'Connell, K. M. (n.d.). Students' and a Professor's Perceptions on On-Ground Traditional Education and Online Distance Education.
- Powell, J. (n.d.). Meeting the Needs of the School Community through the Use of Appropriate Normed Instruments, Observation Checklists, Work Samples, Portfolios, and Authentic Assessments.
- Smith, W. (n.d.). Students' and a Professor's Perceptions on on-ground traditional education and online distance education.
- Webster-Smith, A., & Albritton, S., Ph.D. (n.d.). Just Because You Build It, Doesn't Mean They Will Come: The Lessons Learned when Building an Online Community of Learners.

➢ Online Teaching Styles
- Creating an Effective Online Syllabus. (n.d.).
- Exemplary Online Instructor-Constructivist Learning Theory. (n.d.).

Original curation by Dr. Sherri Restauri, Coastal Office of Online Learning. Contact srestauri@coastal.edu for any questions and to recommend additions to this document.
- McDaniel, S. (n.d.). Which Instructor Variables Affect Course Quality?
- Rubric for Online Instruction. (2002).
- http://technologysource.org/article/seven_principles_of_effective_teaching/


**VOL. II**

> **Instructional Accessibility**

- http://accessibility.psu.edu in-depth explanations, policies, checklists, plans, etc.
- http://accessibility.psu.edu/images/imageshtml/ (Implementing ALT Tags)
- http://accessproject.colostate.edu/ (Universal Design for Learning)
- http://blog.blackboard.com/5-key-accessibility-trends-north-american-education/ (5 Key Accessibility Trends in N. America. Education)
- https://campustechnology.com/articles/2016/10/19/do-it-yourself-accessibility.aspx?m=1 (Do it yourself Accessibility)
- http://www.electroat.com/UDLCharts/mudlweb.htm (Tools, strategies and plugins)
- y%20Policy%20Final.pdf (QAI)
- https://online.ucf.edu/topcast-s02e21/ (Podcast-Ensuring the accessibility of content and interactions by all learners)
- http://simplyaccessible.com/articles/ (Understanding accessibility)
- https://techrangers.cdl.ucf.edu/techrangers-training.php (Assessibility evaluation)
- http://udloncampus.cast.org/page/udl_institutions#.V-I3MCgrKUk (Universal design for higher ed)
- [https://www.youtube.com/watch?v=eks3r-nE9IU](https://www.youtube.com/watch?v=eks3r-nE9IU) (Accessibility of Online Course Content)
- [http://ncdae.org/resources/tips/](http://ncdae.org/resources/tips/) (Institutional Tips)
- [https://www.gvsu.edu/dsr/making-documents-accessible-90.htm](https://www.gvsu.edu/dsr/making-documents-accessible-90.htm) (Making documents accessible)

➢ **Best practices: Creating accessible courses in Moodle**

- [https://docs.moodle.org/28/en/Accessibility](https://docs.moodle.org/28/en/Accessibility) (Moodle accessibility compliance info:)
- [https://docs.moodle.org/dev/Accessibility](https://docs.moodle.org/dev/Accessibility) (Moodle accessibility compliance info:)
- [https://docs.moodle.org/dev/Usability_FAQ](https://docs.moodle.org/dev/Usability_FAQ) (Moodle usability FAQ)

➢ **Adding Captions/Transcriptions**

- [http://info.3playmedia.com/rs/3playmedia/images/5Colleges-Brief.pdf](http://info.3playmedia.com/rs/3playmedia/images/5Colleges-Brief.pdf) (Video Assessibility)

➢ **Accessible Teaching**

- [http://www.nuance.com/index.htm](http://www.nuance.com/index.htm) (accessibility for meeting the needs of instructors)
- [http://textaid.readspeaker.com/](http://textaid.readspeaker.com/) (Reading and Writing tools)

➢ **Accessible Images**


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Universal Design

- Universal Design Ted Talk: https://www.ted.com/talks/sinead_burke_why_design_should_include_everyone

Interaction between Faculty and Students in Online Learning


Original curation by Dr. Sherri Restauri, Coastal Office of Online Learning. Contact srestauri@coastal.edu for any questions and to recommend additions to this document.


Northrup, P. T. (2002). Online Learners Preferences for Interaction. The Quarterly Review of Distance Education, 3(2).


Roblyer, M. D., & Wiencke, W. R. (2003). Design and Use of a Rubric to Assess and Encourage Interactive Qualities in Distance Courses. The American Journal of Distance Courses, 17(2), 77-98.


Original curation by Dr. Sherri Restauri, Coastal Office of Online Learning. Contact srestauri@coastal.edu for any questions and to recommend additions to this document.
Varied Online Learning Opportunities Improves Student Interaction, Interest. (n.d.). Online Cl@ssroom.


> Teaching Roles in Online Learning

- Bonhomme, M. S. (n.d.). Faculty Support: Getting Buy-in from Key Stakeholders
- The Connection Between Instructional Interaction and Student Persistence. (n.d.). Online Cl@ssroom.
- University Travel. (2003).

> Training in Online Learning

- Felkey, B. G., & Smith, C. (n.d.). "Instructional Uses of PDAs and PCs"  
- Higher Ed Hero. (n.d.).

Original curation by Dr. Sherri Restauri, Coastal Office of Online Learning. Contact srestauri@coastal.edu for any questions and to recommend additions to this document.
■ Meng, J. P. (n.d.). "Podcasting: Fad or Fabulous Learning Tool?"
■ Pallapu, P., & Morgan, B. (n.d.). A Course Mapping Technique- "Introducing Faculty to the Online Courses Environment"

■ VOL. III
➢ Gender difference in Online Learning/Student Outcomes
■ Anonymous Computer Survey. (n.d.).


Home Applicants and Acceptances through UCAS by Gender and Subject Group 1998 Entry, UK. (n.d.). Higher Education.


Technology Gender Issues. (n.d.).


➢ Market Older Populations/Promoting Online Learning


Defining a New Market. (n.d.).


Original curation by Dr. Sherri Restauri, Coastal Office of Online Learning. Contact srestauri@coastal.edu for any questions and to recommend additions to this document.


Capella University. (n.d.). Characteristics of Successful Capella Learners.


DE Online Orientation. (n.d.).

DE Student Handbook. (n.d.).


Original curation by Dr. Sherri Restauri, Coastal Office of Online Learning. Contact srestauri@coastal.edu for any questions and to recommend additions to this document.


Online/Distance Learning Tips. (n.d.).


Orientation for Distance Education Students. (n.d.). 1-5.


Original curation by Dr. Sherri Restauri, Coastal Office of Online Learning. Contact srestauri@coastal.edu for any questions and to recommend additions to this document.
- Restauri, S. (n.d.). Distance Education Student Orientation. 1-5.
Successful Online Teaching

- Chickering, A. W., & Gamson, Z. F. (n.d.). Seven Principles of Good Practice in Undergraduate Education. Retrieved April 30,


Original curation by Dr. Sherri Restauri, Coastal Office of Online Learning. Contact srestauri@coastal.edu for any questions and to recommend additions to this document.
- Online Learning as a Strategic Asset: The Paradox of Faculty Voices: Views and Experiences with Online Learning. (n.d.).
- SACS Accreditation. (n.d.).

Original curation by Dr. Sherri Restauri, Coastal Office of Online Learning. Contact srestauri@coastal.edu for any questions and to recommend additions to this document.

Original curation by Dr. Sherri Restauri, Coastal Office of Online Learning. Contact srestauri@coastal.edu for any questions and to recommend additions to this document.


VOL. IV

Best Practice Guides for Online Learning


Blackboard Best Practices Worksheet. (n.d.).


http://www.designingforlearning.info/services/writing/ecoach/tenbest.html


Jarvis, W., Halvorson, W., Sadeque, S., & Johnston, S. (2014). A large class engagement (LCE) model based on service-dominant
logic (SDL) and flipped classrooms. *Education Research and Perspectives*, 41, 1-24.

- [https://docs.moodle.org/32/en/Pedagogy](https://docs.moodle.org/32/en/Pedagogy) (Moodle Pedagogy)

### Learning Styles

- Capella University. (n.d.). Adult Learning and Theory Panel.
- Capella University. (n.d.). Utilizing Contemporary Adult Learning Theory to Enhance Teaching and Learning.
Learning Styles. (n.d.).
Typical E-Learning Student. (n.d.).

➢ Hybrid & Blended Learning

Original curation by Dr. Sherri Restauri, Coastal Office of Online Learning. Contact [srestauri@coastal.edu](mailto:srestauri@coastal.edu) for any questions and to recommend additions to this document.

  https://blended.online.ucf.edu/about/what-is-blended-learning/

- Hybrid Learning: Maximizing Student Engagement. Campus Technology.

- 6 Blended Learning Models: When Blended Learning is What’s Up for Successful Students.
  https://elearningindustry.com/6-blended-learning-models-blended-learning-successful-students

- What are Hybrid courses?
  http://www4.uwm.edu/ltc/hybrid/about_hybrid/

- The Hybrid Online Model

- Moodle/LMS Resources
  - Designing Aesthetically Pleasing Moodle Courses
    https://opensource.com/education/12/1/designing-aesthetically-pleasing-moodle-courses