Ally -- our newest accessibility platform for Moodle -- is now available campus-wide. Accordingly, we have provided this digest to assist you with the latest updates to the Ally platform and our installation on campus. If you have questions about Ally, please see our Ally Resources page or reach out to our Ally administrator.

New Course Accessibility Report

With the university’s recent upgrade to Moodle 3.6, you are now able to access an accessibility report for your own class. This new enhancement provides additional benefits to faculty during the development and administration of our courses. This is a course level report that provides details for each faculty member regarding where he or she may need to make improvements for digital accessibility. COOL will be working directly with faculty to improve courses using these new course-level reports starting this spring 2020 semester, and we encourage you to reach out to us for individual assistance with course and file accessibility questions.

How to Access Ally Course-Level Accessibility Report

- Once you log into Moodle and click on your digital learning course, click on the box with the three lines on the left hand side of your screen, and scroll all the way down until you see “Accessibility Report”. This should be at the very bottom, underneath all of the courses that you are teaching.
Step 2: Click on the “Accessibility Report” tab to see how accessible your course is

- Once you click on the “Accessibility Report” tab, you will see your course accessibility score at the top.
- In the example below, the course began as only 36% accessible at the initial report.
- Scroll down and you will see “remaining issues” which mainly consist of contrast issues within embedded images in the example below.
- Other common issues within this specific course are images that do not have a description (67), presentations (50), word documents (22), and pdfs (1).
Step 3: Click on the start button in the “content with the easiest issues to fix” box at the top, right hand side.

Step 4: After you click on this box, you will see a list of issues that are needed to be fixed to help increase your accessibility score in the easiest way possible.

- Please note that after fixing your content with the easiest issues, your accessibility score should increase significantly.
For the PSYCH 421 course in the example, after adding alt tags to about 20 images, the overall course accessibility score increased from 36% to 52%. This took less than five minutes!

Step 5: After you are finished reviewing your easy content to be fixed, click on the “back to overview” button at the top, left hand side of the screen.
Step 6: Once you are back to the homepage of your Accessibility Report, you will need to take a look at your low scoring content. To do this, click on the start tab of the “fix low scoring content” box. This will be below the “content with the easiest issues” box.
The list of your lowest scoring content items can be found on this page.

- Ally provides instructions on how to fix specific accessibility issue with your content, making your accessibility score increase even more.

The Ally Accessibility Course Report tool is to ensure that you can make your content accessible for your course. The goal is to get your course accessibility score to 100%! If you need assistance with making your content accessible, please email coastalonline@coastal.edu or call 843-349-6932.

Visit here for more information on the Ally Accessibility Course Report Tool

Tell your colleagues about Ally and ask them sign-up for the Ally Weekly Digest »