Core Curriculum with Goals, Objectives, and Learning Outcomes

http://www.coastal.edu/info/facstaff/corecurriculum/corecourses/

or http://www.coastal.edu/info/students/corecurriculum/corecurriculumcourses/

Beginning in Fall 2017

Core Curriculum (38-40 hours)

Mission:

The purpose of the Core Curriculum is to provide an educational foundation in the liberal arts tradition that promotes inquiry, creativity, and critical thinking.

The Core Curriculum provides opportunities for students to develop skills in the following: critical thinking and reasoning, written and oral communication, and quantitative and information literacy.

The Core Curriculum provides opportunities for students to apply the above mentioned skills in the practice of the natural sciences, the social sciences, the humanities, and the arts in the context of global and diverse cultural perspectives.

I. Core Skills (19-21 hours)

Goal: The Core Curriculum seeks to develop skills in reasoning, reading, writing, and quantifying, as well as a variety of information and communication skills

Objective: Students will utilize these skills in order to understand, question, revise, and generate knowledge.

A. Critical Thinking and Reasoning (3 hours)

Learning Outcomes: Students will be able to:

1. identify arguments
2. evaluate arguments through reasoning
3. formulate arguments for a thesis

COMM 160 Persuasion
CSCI 101 Introduction to the Internet and World Wide Web
CSCI 120 Intro to Web Interface Dev
ECON 201 Macroeconomics
ENGL 103 Rhetoric and Argumentation
HIST 255 Great Debates
HONR 105 Critical Methods of Inquiry
PHIL 101 Introduction to Philosophy
PHIL 102 Introduction to Ethics
PHIL 105 Critical Thinking
PHIL 110 Introduction to Logic
WGST 105 Introduction to LGBTQ Studies
B. Critical Reading, Writing, and Information Literacy (8 hours)

Learning Outcomes: Students will be able to:

1. read for comprehension
2. write for a specific audience and purpose, employing discipline-specific language
3. locate, evaluate, and apply information appropriate to a specific audience and purpose

**ENGL 101 Composition**

**AND**

**ENGL 102 Composition and Critical Reading**

Students may exempt (without credit) ENGL 101 under the following conditions

Report a score of 600 or higher on the old SAT Writing Test (taken prior to March 2016)

Report a score of 24 or higher on the old ACT Writing Test (taken prior to September 2016)

Report a score of 33 or higher on the New SAT Writing (taken after March 2016)

Report a score of 9 or higher on the New ACT Writing Test (taken after September 2016)

Transfer students may satisfy IB with 6-8 hours of transferable credit for English 101 and English 102.

All students are required to complete ENGL 101 with a grade of ‘C’ or better to progress to ENGL 102, which must be completed with a grade of ‘C’ or better in order to fulfill this core goal.

C. Communication Across Cultures (5-6 hours)

Learning Outcomes: Students will be able to:

1. apply foreign language skills consistent with the level of study
2. identify cultural perspectives through language study

**FREN 110 Intro French I (3 hrs)**
**FREN 120 Intro French II (3 hrs)**
**FREN 115 French Studies (5 hrs)**
**GERM 115 German Studies (5 hrs)**
**ITAL 115 Italian Studies (5 hrs)**
**RUS 110 Introductory Russian (3 hrs)**
**RUS 120 Introductory Russian II (3 hrs)**
**SPAN 115 Hispanic Studies (5 hrs)**

The communication across cultures requirement may be met by the successful completion of one of the following options:
• Five credit hours in a foreign language at the 115 level.
• Six credit hours in foreign language at the 110/120 level.
• Retroactive credit for the 115 level of any language based on placement test and after completion of the 210 or 211 level of any language or two courses at the 300 level or above in any language with a grade of “C” or better.
• For students transferring credit from another institution of higher education – Either of the following:
  • Six transferrable credit hours of foreign language in sequence from previous institutions or three hours at the 130 level or above; OR
  • 3-4 transferrable credit hours of language at the 110 level from a previous institution AND:
    • 120 level in the same language at CCU; OR
    • if 120 level of that language is not available at CCU, then any 1 course with the LIS prefix.
• For international students who are non-native speakers of English, provision of any one of the scores/documents accepted to demonstrate English proficiency for admission to Coastal Carolina University as stated by the Undergraduate Catalog.
• Citizens of English-speaking countries and legal residents of the USA who have substantial language and cultural exposure to a language other than English may submit a Petition for Exception to the Core Curriculum Requirements for the Communication Across Cultures goal which must have the additional approval by the Chair of the Department of Languages and Intercultural Studies.

D. Quantitative Literacy (3-4 hours)

Learning Outcomes: Students will be able to:

1. interpret quantitative results in context
2. apply mathematical and/or statistical concepts to solve problems

CBAD 291 Business Statistics
MATH 132 Calculus for Business and Social Science
MATH 138 Mathematics Applications in Business
MATH 139 Basic Concepts of Contemporary Mathematics
MATH 160 Calculus I
MATH 201 Math for Early Childhood
POLI 205 Introductory Statistics
STAT 201/L Elementary Statistics

II. Core Concepts (19 hours)

Goal: The Core Curriculum seeks to introduce students to methods of inquiry and practice within and across disciplines, including scientific concepts and the practice of scientific inquiry,
individual and social human behavior, and humanistic thought from a national and global perspective.

All students are required to take one course in Scientific Concepts, two courses with different prefixes in Human and Social Behavior, and two courses with different prefixes in Humanistic Thought, and one course in Artistic Expression.

A. Scientific Concepts (4 hours)

Objective: Students will recognize scientific evidence and apply the basic principles of scientific inquiry.

Learning Outcomes: Students will be able to:

1. apply the methods of scientific inquiry
2. analyze evidence using scientific methods

ANTH 101/L Primate, People and Prehistory
ASTR 101/101L Conceptual Astronomy
BIOL 101/L The Science of Life
BIOL 121/L Biological Science I
BIOL 232/L Human Anatomy and Physiology
CHEM 101/L Introductory Chemistry
CHEM 104/L Kitchen Chemistry
CHEM 111/L General Chemistry
GEOG 201/L Introduction to Physical Geography
MSCI 101/L The Sea
MSCI 111/L Introduction to Marine Science
PHYS 103/L Science of the Physical World
PHYS 137/L Models in Physics
SCIE 101/L Introduction to Science

B. Human and Social Behavior (6 hours)

Objective: Students will recognize a variety of social perspectives and contexts, and identify connections among individual and group behaviors within and across cultures.

Learning Outcomes: Students will be able to:

1. apply methods of inquiry to investigate social behavior
2. analyze and illustrate the connections among individual and group behaviors

ANTH 102 Understanding Other Cultures
ANTH 120 Cultures and Environments
CBAD 120 Intro to Global Culture of Business
COMM 150 Media, Self, and World
ECON 110 Personal Finance
C. Humanistic Thought (6 hours)

Objective: Students will recognize, identify, and engage with a variety of perspectives and concepts in the humanities, and evaluate forms of human expression within and across cultures.

Learning Outcomes: Students will be able to:

1. apply methods of inquiry in the humanities
2. critically interpret forms of human expression

DCD 231 New Media and Digital Culture
ENGL 205 Literature and Culture
ENGL 231 New Media and Digital Culture
ENGL 277 Literature across Cultures
HIST 105 Pre-Modern World
HIST 106 Modern World
HONR 201 Great Themes Perspectives in the Humanities
LIS 122 Introduction to Intercultural Studies
RELG 103 World Religions
RELG 104 Introduction to Asian Religions
RSM 200 History of the National Parks
RMS 201 Gender and Sports
WGST 305 Gender, Sexuality and Race in Popular Culture

D. Artistic Expression (3 hours)
Objective: Students will recognize, identify, and critically interpret a variety of perspectives and concepts, as well as engage in forms of artistic expression.

Learning Outcomes: Students will be able to:

1. apply methods of inquiry to the practices of fine arts.
2. analyze, interpret, or engage in forms of artistic expression.

ARTH 105 History of Western Art I
ARTH 106 History of Western Art II
ARTH 107 Art outside the Western Tradition
ARTH 110 Introduction to American Film
ENGL 201 Introduction to Creative Writing
MUS 110 Introduction to Music
MUS 124A Symphonic Band (0-1)*
MUS 125 Coastal Concert Choir (0-1)*
MUS 126 University Orchestra (0-1)*
MUS 134 Jazz after Hours (0-1)*
MUS 207 Introduction to World Music
MUS 257 American Popular Music
MUS 258 Jazz and the American Exp.
THEA 149 Acting for Non-Majors
THEA 150 Acting for Majors
VPA 103 Inquiring Minds: Topics, Ideas, and Expressions in the Fine Arts

*these are 0-1 credits, repeatable up to 3 times for Core Credit.

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