Core Curriculum Course Submission Core Concepts II C Humanistic Thought and Expression Worksheet

Humanistic Thought and Expression Worksheet

Objective: Students will recognize, identify, and engage with a variety of perspectives and concepts in the humanities, and evaluate forms of human expression within and across cultures.

Learning Outcomes: Students will be able to:

1. ~~1.~~ Apply methods of inquiry in the humanities
2. Critically interpret forms of human expression

SLO's	**Examples /Questions/Guides for Alignment.** Does the course require students to do any of the following?	**Related Course SLO(s)** How do course SLOs align with the Core Curriculum SLOs?
SLO1: apply methods of inquiry in the humanities	□Apply one or more solution/s/hypotheses/research methodologies or applications in the humanities. □ Indicate a thorough comprehension of the problem and/or application. □ Sensitivity to contextual factors including: ethical, logical, historic and cultural dimensions are integrated. □ Alternative, divergent or contradictory perspectives are explored (willingness to take risks*). □Demonstrate the complexity of other cultures in relation the inquiry.	
SLO2: critically interpret forms of human expression	□Critically interprets evidence of humanistic thought and expression. □Promotes/engages in innovative thinking (risk*) by extending a novel or unique idea, question, format or product to create new knowledge or knowledge that crosses boundaries.	

*Risk here is limited to the risk necessary in discussing innovation and change. Examples: trying new ideas or approaches; going beyond the parameters of the assignment, introducing new materials and or forms, addressing controversial topics, advocating for an unpopular position/solution. It does not apply to individual high risk behaviors in decision making or unnecessary risk.

Approved 4/10/15 Core Curriculum Committee, revised 3/18/16