**Core Curriculum New Course Submission Worksheet**

**Core Skills IB Critical Reading, Writing, and Information Literacy (8hrs)**

**I. Core Skills**

**Goal:** The Core Curriculum seeks to develop skills in reasoning, reading, writing, and quantifying, as well as a variety of information and communication skills.

**Objective:** Students will utilize these skills in order to understand, question, revise, and generate knowledge.

1. **Critical Reading, Writing, and Information Literacy (8 credit hours)**

**Learning Outcomes: Students will be able to:**

* 1. Read for comprehension.
	2. Write for a specific audience and purpose, employing discipline-specific language.
	3. Locate, evaluate, and apply information appropriate to a specific audience and purpose.

**Instructions:**

The worksheet has **5 parts** that will need to be completed. Each part will have specific instructions included in that section. You will have to fill out all parts of this worksheet.

1. Core Course SLO to Core Goal SLO Justification
2. Core Course Syllabus (Separate uploaded file)
3. Core Course Assessment Plan
4. Core Course Rubric (Separate uploaded file)
5. Core Course Assessment Tool (Separate uploaded file)

Approved: 4/10/2015 Core Curriculum Committee, updated 4/29/2022

**Part I. Core Course SLO to Core Goal SLO Justification**

**Instructions:**

1. Please make sure to fill out the Course Prefix and Number and the Course Title boxes.
2. Please check any boxes in the Examples column you feel are covered in the course. The list is not comprehensive, and you do not need to cover all or any items on the list.
3. For the Related Course SLO column,
	1. Provide a list of course SLO’s that specifically apply to the listed Core SLO
	2. Under that list, in the same box, provide a brief description of specific things done in the course that address how those course SLO’s and checked Examples are covered. The boxes will auto expand to cover any text you wish to include.

**Course Prefix and Number:** Click or tap here to enter text. **Course Title:** Click or tap here to enter text.

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| --- | --- | --- |
| SLO’s | **Examples/Questions/ Guide for alignment:** Does the course require students to do any of the following? | **Related Course SLO(s)** How do course SLOs align with the Core Curriculum SLOs? |
| SLO1Read for comprehension. | [ ]  Integrate quotations smoothly and appropriately while showing clear understandings of texts and their contexts.[ ]  Draw complex inferences about texts through paraphrasing. [ ]  Recognize broader issues and purposes in texts through summary.[ ]  Synthesize multiple texts to support ideas. | **Course SLO listCourse SLO coverage description** |
| SLO2Write for a specific audience and purpose, employing discipline-specific language. | [ ]  Establish a focus or argument that appropriately engages an audience.[ ]  Uses appropriate, relevant and compelling content as evidence. [ ]  Demonstrates an understanding of genre-specific conventions through organization and structure.[ ]  Shows disciplinary awareness by employing an appropriate writing style.[ ]  Communicates meaning skillfully to readers by using conventional mechanics, usage, and grammar. | **Course SLO listCourse SLO coverage description** |
| SLO3Locate, evaluate and apply information appropriate to a specific audience and purpose. | [ ]  Choose a variety of information sources using targeted databases and resources.[ ]  Select high quality sources by considering relevance, currency, authority, audience and bias of sources.[ ]  Critique sources by challenging messages and points. | **Course SLO listCourse SLO coverage description** |

**Part II. Core Course Syllabus**

**Instructions:**

Please upload an example syllabus that includes the following statement somewhere either with the course outcomes or close to the course description in the syllabus:

This course meets the student learning outcomes for Core Goal IB Critical Reading, Writing, and Information Literacy which are:

1. Read for comprehension.
2. Write for a specific audience and purpose, employing discipline-specific language.
3. Locate, evaluate, and apply information appropriate to a specific audience and purpose.

Formatting can be based upon what you use for your syllabus.

**Part III. Core Course Assessment Plan**

**Instructions:**

Provide the requested information in the provided text boxes

1. Course Offering Semesters
2. Academic Year for Next Planned Course Assessment
3. Proposed Sampling for Assessment
4. Proposed Assessment for Each SLO

A few things to note for assessment:

* Assessment must be done on EACH outcome for the goal.
* Each course must submit its own plan at the start of the semester prior to the start of the Core assessment year.
* Each course will need to go through the recertification process at the start of the semester prior to the start of the Core assessment year.
* Data needs to be collected separately for the Fall and Spring semesters.
* Data is going to be reported using the new Outcomes system which require you to report data based upon the number of students meeting the criteria for each level. You will not be able to report an average value in Outcomes.

**Course Offering Semesters:** Click or tap here to enter text.

*Please include in the above box the semesters the course is typically offered.*

**Assessment Year:** Click or tap here to enter text.

*Please indicate in the above box the academic year the next assessment will take place on this course. The current planned rotation is listed on the* [*https://www.coastal.edu/info/facstaff/corecurriculum/assess/*](https://www.coastal.edu/info/facstaff/corecurriculum/assess/) *.*

**Part III. Core Course Assessment Plan Continued**

**Learning Outcomes:**

**IB.1 Read for comprehension.**

Please replace this text with a description of the assessment you plan on using for this and how that assessment specifically measures this specific outcome. Also, please include your plan for obtaining a representative sampling of the students for this outcome. Please note that data must be collected for both the Fall and Spring semesters separately to allow for reporting the data separately by semester.

**IB.2 Write for a specific audience and purpose, employing discipline-specific language.**

Please replace this text with a description of the assessment you plan on using for this and how that assessment specifically measures this specific outcome. Also, please include your plan for obtaining a representative sampling of the students for this outcome. Please note that data must be collected for both the Fall and Spring semesters separately to allow for reporting the data separately by semester.

**IB.3 Locate, evaluate, and apply information appropriate to a specific audience and purpose.**

Please replace this text with a description of the assessment you plan on using for this and how that assessment specifically measures this specific outcome. Also, please include your plan for obtaining a representative sampling of the students for this outcome. Please note that data must be collected for both the Fall and Spring semesters separately to allow for reporting the data separately by semester.

**Proposed Course Sampling**

Please replace this text with a description of the proposed plan for sampling within your course during the assessment process.

**Part IV. Core Course Assessment Rubric**

**Rubric:**

**Instructions:**

*Please upload the course assessment tool rubric that is based upon the appropriate Core assessment value rubric found at* <https://www.coastal.edu/info/facstaff/corecurriculum/assess/>. *While there may be some variation to the rubric, you must keep the basic value expectations of Exceeded, Met, Partially Met and Not Met. Any Null values will be reported as Not Met.*

**Part V. Core Course Assessment Tool**

**Assessment Tool:**

**Instructions:**

*Please separately upload a copy of your proposed assessment tool for the Core assessment for the course.*