The program of study in special education focuses on the preparation of teachers of students with mild to moderate disabilities (e.g., autism, learning disabilities, intellectual [mental] disabilities, emotional disabilities and traumatic brain injury). Candidates who complete the program will be certified/licensed in grades PreK-12 in the area of multi-categorical disabilities. This program involves both in-class and field experiences that prepare candidates for this exciting and rewarding career field. Students must earn a ‘C’ or better in all foundation and major requirements courses. Students should plan carefully with their assigned advisers since some courses have prerequisites and are limited to specific semesters. With the exception of EDSP 200: Foundations of Special Education, students may not participate in courses designated with the education/special education prefix (EDSP) until after being admitted to the professional program in teacher education.

STUDENT LEARNING OUTCOMES

With a strong emphasis on research-based and evidenced-based practices, candidates who complete the requirements for a degree in special education mild to moderate disabilities (PreK-12) will:

1. Exhibit foundational knowledge of laws, issues and processes related to serving PreK-12 students with autism, learning disabilities, intellectual [mental] disabilities, emotional disabilities and traumatic brain injury;
2. Apply content knowledge to the teaching and learning process for PreK-12 students with autism, learning disabilities, intellectual [mental] disabilities, emotional disabilities and traumatic brain injury;
3. Plan for appropriate instructions in a manner that provides for access to the general education curriculum;
4. Apply long-range planning skills and knowledge of norm-referenced and curriculum-based assessment results to develop a complete, appropriate individualized education programs;
5. Provide credible evidence of the impact of instruction on PreK-12 student learning and reflect on their own professional and ethical practices;
6. Plan and implement positive behavioral interventions and supports for students with challenging behavior;
7. Demonstrate professional behavior and dispositions in PreK-12 schools; and
8. Exhibit competencies expected of an entry-level special educator to teach students with mild to moderate disabilities.
SPECIAL EDUCATION MULTI-CATEGORICAL (PREK-12) MAJOR (120+ Credits)

I. CORE CURRICULUM (34-41)

II. FRESHMAN GRADUATION REQUIREMENT (0-3 Credits) Minimum grade of ‘C’ is required.
   UNIV 110 The First-Year Experience (0-3)
   UNIV 110 is required for all new entering freshmen and for new transfer students with fewer
   than 12 transfer credit hours unless the transfer student has satisfactorily completed a college
   transition course.

III. SPECIAL EDUCATION FOUNDATION COURSES (18-31 Credits)* Minimum grade of ‘C’ is required.
   General Content
   Any biology and biology laboratory* course (4)
   GEOG 121* World Regional Geography (3)
   Mathematical Concepts
   MATH 201* Mathematics for Early Childhood and Elementary Majors I (3)
   MATH 202 Mathematics for Early Childhood and Elementary Majors II (3)
   Human Health and Behavior Content
   PSYC 101* General Psychology (3)
   Education Content
   EDUC 111 Exploring Teaching as a Profession (3)
   EDUC 204 Computer Technology and Instructional Media (3)
   EDUC 215 Schools and Diversity (3)
   EDUC 335 Introduction to Educational Psychology (3)
   EDUC 336 Introduction to Human Growth and Development (3)
   *Courses may be taken as part of core curriculum requirements.

IV. MAJOR REQUIREMENTS (60 Credits) Minimum grade of ‘C’ is required.
   EDEL 314 Emergent Literacy Development (3)
   Choose one from the following: (3 Credits)
   EDEL 486 Teaching Social Studies (3)
   EDEL 488 Teaching Elem Science (3)
   Education elective with adviser approval (3)
   EDML elective with adviser approval (3)
   EDSP 200 Foundations of Special Education (3)
   EDSP 310 Theory to Practice: Field Experience (3)
   EDSP 311 Characteristics and Instruction of Learning Disabilities and Emotional Disorders (3)
   EDSP 312 Characteristics and Instruction of Intellectual Disabilities and Autism (3)
   EDSP 320 Measuring Student Progress: Field Experience (3)
   EDSP 321 Diagnostic Assessment in Special Education (3)
   EDSP 322 Secondary Practices and Transition (3)
   EDSP 323 Methods and Adaptations for Teaching Reading K-12 (3)
   EDSP 410 Action Research: Practicum (3)
   EDSP 411 Collaborative and Consultation in Special Education (3)
   EDSP 412 Applied Behavior Analysis for Teachers (3)
   EDSP 414 Instructional Planning (3)
   EDSP 420 Internship Seminar in Special Education (3)
   EDSP 450 Internship in Special Education (9)

V. ELECTIVES (2-11 Credits)

   2-11 TOTAL CREDITS REQUIRED for a total of 120+