What’s New in Educational Leadership

Fall 2018

Student Showcase

Jarrod Deas in an exemplary example of all that is good with our CCU students!!

A native of Florence, South Carolina, Jarrod M. Deas is a proud graduate of Wilson High School and holds the Bachelor of Science in Music Education degree from Florida A&M University.

He joined the faculty of Wilson High School in 2016 and currently serves as Director of Bands.

Under his leadership the Wilson High School Band has been awarded the SCBDA Outstanding Performance Award for the 2016-2017 and 2017-2018 school year.

Mr. Deas maintains professional affiliations with the Florida A&M Alumni Association, Wilson High School Alumni Association, National Association for Music Education (NAFME), South Carolina Music Educators Association (SCMEA), South Carolina Band Directors Association (SCBDA), and Omega Psi Phi Fraternity Inc.

Thanks Jarrod, you make us all proud!! Go CHANTS!

A Word from our Graduate Students

Welcome back to a new semester of endless possibilities, opportunities, and growth!

Beginning a new semester can at times be stressful and overwhelming. But relax! You can overcome the tension and anxiety that a new semester produces. Having a solid and consistent plan in place can assist with keeping you organized, motivated, and on track to a productive semester. With that I have included some tips that have helped me during my first year and can also help you put your best foot forward!

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**Tips for a Successful Semester:**

“Work Your Plan and Plan Your Work.”

Review your syllabus and due dates! Write all due dates down in a planner, notebook or post it notes. I always make a weekly list with items to assist me with staying on track. “Work Your Plan and Plan Your Work.”

**It’s All About Relationships**

♦ Establish a rapport with your professor and classmates. They CAN and WILL provide you with the most help.

**Stay Motivated by Finding Balance**

♦ Yes! You do want to be successful this semester and every other semester to follow, but success is attained through finding balance. By staying organized and working your plan you will find balance; which will ultimately keep you feeling motivated and not stressed.

I wish you the best semester ever. CCU really is the best place to be.

GO CHANTS!
Mariah Smith

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**Announcements**

Dr. Barbara J. Mallory is an associate professor in educational leadership, Department of Graduate and Specialty Studies, at Coastal Carolina University (CCU). Prior to her faculty appointment at CCU, Dr. Mallory, a former North Carolina “Principal of the Year” and school transformation coach with the NC State Department of Public Instruction, served as the coordinator of the doctoral program in educational leadership at Georgia Southern University (GSU) and also coordinator of the doctoral program at High Point University (HPU). She also helped launch the Institute for Educational Renewal and Partnership at Winthrop University, serving as Director of the Institute in 2011.

Dr. Mallory received her Educational Doctorate in Leadership from East Carolina University in Greenville, North Carolina. She also holds a Master’s Degree in English Education, M.L.S. degree in Library Science, and a Bachelor’s Degree in English Language and Literature. She was certified in NC as a teacher, school administrator, curriculum and instruction specialist, leadership coach, and superintendent. Dr. Mallory’s professional positions were at school, district, and state levels, prior to joining The Academy in 2005 as assistant professor at GSU. Dr. Mallory’s research interests have always focused on some aspect of the school principalship in local, state, national, and international contexts. Her dissertation focused on instructional leadership of the principal. Most recently, she conducted research on the development of educational leaders, including many studies on dispositions of school leaders. She has returned to her early work on democracy-centered leadership, with a focus on equity and social justice.

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Announcements

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With an interest in international and global perspectives of school leadership, she traveled to China and the UK to study school leadership in cultural context. Her commitment to principal coaching has led to studies on leadership coaching, performance-based leadership training, and school renewal in an era of cultural diversity. Through her involvement with the Carnegie Project on the Education Doctorate (CPED), she has engaged in research on doctoral education and characteristics of doctoral candidates, with a focus on effective practices in preparation of school and district leaders.

Dr. Mallory has been published at state, national, and international levels, including publications in the Journal of Global Intelligence & Policy, Education Leadership Review, and the International Journal of Educational Leadership Preparation. She has also presented at state, national, and international levels, including presentations at American Educational Research Association (AERA), National Council of Professors of Education Administration (NCPEA) conferences, the University Council on Education Administration (UCEA) conferences, the International Conference on Educational Renewal and School Development in an Era of Cultural Diversity, and the International Society for Education Planning Conference.

Dr. Mallory has been recognized by her peers for her commitment and achievement in the profession. She was presented the President’s Award by the Southern Regional Council on Educational Administration in November 2011, and she was inducted into the Hall of Fame at East Carolina University in Fall 2011. She served as President of the North Carolina Professors of Educational Leadership (NCPEL) from 2016-2018.

She spends her leisure time in her home in Atlantic Beach, NC, and with her family and friends, including her daughter, Sara, who lives with her golden doodle, Loubie, in Wilmington, NC.

“It is amazing what you can accomplish if you do not care who gets the credit.”

(Harry S. Truman)

Council for the Accreditation of Educator Preparation

You may be familiar with CAEP (Council for the Accreditation of Educator Preparation). CAEP is something that we discuss regularly at the Spadoni College of Education. CAEP's vision is “Excellence in educator preparation accreditation” and their mission is “CAEP advances equity and excellence in educator preparation through evidence-based accreditation that assures quality and supports continuous improvement to strengthen P-12 student learning.” CAEP and CCU focus on strategic goals focused on continuous improvement, quality assurance, credibility, equity, and strong foundations.

You can visit the link below for additional information. If you want to serve on our principal advisory group, or know someone who would, please email Dr. James Davis (jdavis9@coastal.edu). In addition, if you are interested in serving on our graduate student advisory council, you can also contact Dr. James Davis.

Lastly, if you have suggestion, feedback, or innovative ideas regarding any of the strategic goals above, we welcome them all!

http://caepnet.org
A Message from the Program Coordinator

The beginning of a new semester really is an exciting time.

Recently, someone asked me if I had a tip for those graduate students gearing up for the new year. The beginning of our semester is a great time to reflect. You can reflect on your college journey thus far and make future plans to rejuvenate yourself as you forge into everything with classes, work, family, and friends. Just know, graduation truly is right around the corner.

Merriam-Webster defines reflection as “careful thought about your own behaviors and beliefs.” Purposeful journaling is a highly effective way to reflect (I totally recommend it, in a digital or handwritten format and as much or as little as you like). You can also dialogue with a peer or family member as a means of reflection. When reflecting, you may want to ask yourself some of the following questions:

♦ What are the most useful things that I have learned from my courses, my professors, a particular assignment, or my program so far?

♦ Are there areas where I need to improve? What did I do really well with in the past?

♦ How have I grown or developed as a result of the program?

♦ What are leadership qualities that I have learned from my professors that I would like to emulate (unless you are brand new to CCU)?

♦ Have I encountered any problems along the way, over the summer or otherwise? If so, how did I conquer them and grow from that?

Friend-to-friend, keep these things in mind (take them to heart):

Don’t procrastinate. Stay on top of your assignments.

Don’t demand perfection of yourself. Do your best and be satisfied with that.

Don’t overcommit your time and energy. Be sure you are allowing ample time to complete your doctoral work and then plan those rejuvenation activities for pleasure.

Laugh often. Laughing decreases stress hormones and triggers the release of endorphins (feel-good chemicals). Laughing promotes an overall sense of well-being.

As you reflect, remember that I am always here to assist you with anything. Wishing you a wonderful Fall semester full of learning, reflection, and growth.
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Coastal Carolina University  
100 Tom Trout Drive  
Eldred E. Prince Building  
Conway, SC 29526  
Phone: 843-349-2629  
Fax: 843-349-2940

We’re on the Web! coastal.edu/education

Important Dates

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<th>OCTOBER 2018</th>
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<td>Oct 10 Spring 2019 advanced registration for Seniors and Graduate Students.</td>
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<tr>
<td>Wednesday, October 10, 2018 6am-6pm / Thursday, October 11, 2018 6am-6pm</td>
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<td>Oct 25 Last day to drop with a grade of W for Regular Fall.</td>
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<td>Oct 26 Grade of WF will be assigned for drops or withdrawals for Regular Fall through Wednesday, December 5, 2018.</td>
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<td>Oct 31 Happy Halloween!</td>
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<th>NOVEMBER 2018</th>
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<tr>
<td>Nov 6 Election Day</td>
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<td>Nov 22 Happy Thanksgiving!</td>
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<th>DECEMBER 2018</th>
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<tr>
<td>Dec 5 Wednesday, December 5, 2018 - Last day of classes for regular Fall</td>
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<td>Dec 7 Final Examinations for regular Fall, December 7, 2018 to December 13, 2018</td>
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<td>Dec 14 Commencement</td>
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<td>Dec 18 Grade of W will be assigned for drops or withdrawals for Winter Semester</td>
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<tr>
<td>Dec 29 Grade of WF will be assigned for drops or withdrawals for Winter Semester</td>
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FAQ

Q: Does CCU have a graduate program coordinator who can support me and help with questions / resources?
A: Yes. Jessica Handy serves in this role and can best be reached at: jvhandy@coastal.edu

Q: Do I have to take the Praxis in order to graduate with a M.Ed. and when should I take the Praxis?
A: Yes. You must pass Praxis II test 5412 in order to graduate. Make sure you have listed CCU to receive the score for the exam. You are responsible for ensuring that you take the correct test, as required by those you work with, or those you plan to work with. While there is no requirement, it is suggested that you take the Praxis during some part of your internship, when you feel most comfortable. Study hard, prepare, create a support system, and do well.

Q: Do I have to apply for graduation if I am not participating in Commencement?
A: Yes. In order to graduate, whether you are participating in Commencement exercises or not, you still have to apply for graduation.

Review the link below: https://www.coastal.edu/registrar/graduationapp.html

Did you know…

On Sept. 1, 2018, the Praxis for School Principal & Supervisor changed from test #5411 to test #5412. The qualifying score is 146.