In Attendance

Krystle Ballatore, Kandis Bethea, James Davis, Bric Hatfield, Tim Kostiw, Concetta McGraw, Mark Porter, Paula Rabon, Cathy Scott, Rebecca Smith, Craig Stone, Holley Tankersley

Note Taker: Cathy Scott

Discussion Items

Meeting Overview

- Review of agenda
- Introduction of Dr. Holley Tankersley, Dean
- Introduction of committee members
- Review of committee’s charge

Old Business

- Update provided on college’s current enrollment

New Business

- We are looking to include more representation from the middle school level, as well as community partners. James Davis asked all members to send him recommendations for one middle school administrator and one community partner by the end of the week via email (jdavis9@coastal.edu).
- Brainstorming session for PK-12 partnerships
  - Areas of strength:
    - Excited to have candidates in high needs areas completing paid internships (e.g., Mr. Lopes at Georgetown High)
    - Early exposure for candidates is great – staying ahead of the curve
  - Opportunities for growth:
    - Opportunities for administrative and teacher candidates to visit other classrooms during their field experience to see different management/teaching styles
    - Increasing the number of candidates for local administrative positions
      - How do we support teachers that we know are can be effective administrators in reaching that goal? Opportunities for in-house training, cohort models?
      - Are there opportunities to develop a Leadership Development Program with partnering districts that are interested in “growing their own”?
• In what ways can we support administrators once they are in their positions?
  ▪ Assisting candidates in understanding what positions they can apply for based on their degree qualifications
  ▪ Encouraging teachers to promote teacher education at CCU to their students in middle and high school
    o Short-term and long-term opportunities for further development
      ▪ Getting input from districts for professional development opportunities CCU can offer
      ▪ Creating pathways for communication/networking between districts, teachers, faculty, and CCU students regarding jobs, volunteer opportunities, etc.
      ▪ Determine methods to support in-house Leadership Training and support for new and veteran principals
    o Next steps:
      ▪ Feedback from brainstorming will be shared with colleagues at CCU to determine how faculty can best assist
      ▪ Working with Career Services and partners to establish stronger lines of communication for district staffing and volunteer needs
      ▪ Continued discussions with districts regarding leadership support and training that the university can provide (including best ways to get feedback from partners)
      ▪ Identify community members and middle/high school administrators to join the group

For good of order:

The next meeting is tentatively scheduled for Thursday, April 7 at 4:00 pm. This will be confirmed as it gets closer to April.

The meeting was adjourned at 5:19 pm.