

LAC Meeting Minutes

Spadoni College of Education and Social Sciences

Zoom 4/07/2022 | 4:00 PM

In Attendance

Krystle Ballatore, Kandis Bethea, Bric Hatfield, Lee Hunter, Cathy Scott, Craig Stone

Note Taker: Cathy Scott

Discussion Items

Meeting Overview

- Review of agenda
- Introduction of committee members
- Program Updates

Old Business

- None

New Business

- Introduction of new faculty members – Dr. Lee Hunter, and Dr. Debbie Conner (not present)
- Updates to program activities
 - Lee Hunter shared what she has been working on with educational leadership candidates and supervising principals, including:
 - mid semester check ins
 - site visits
 - surveys to principals regarding program and their needs
 - panel discussion with eight principals for the interns
 - mock interviews for candidates
 - end of year culmination interviews
 - Cathy Scott shared that principals will complete the PADEPP evaluation for their interns. The evaluation will go out on April 18 via email with a request to complete by April 26.
 - Cathy Scott shared the new 20-21 assessment data for educational leadership, found at <https://www.coastal.edu/scoess/accreditationandassessment/20-21caepannualreportingmeasures/advancedlicensuredata/>
 - One area where candidates scored lower, overall was ELCC Standard 3, which addresses school organization and management of fiscal, human, and technological resources.
 - Cathy Scott asked for observations from their own experiences with interns/as participants in the program.
 - Craig Stone shared that he still found this to be the most challenging part of the job, even after 27 years of experience, especially with how

frequently policies change, and when district timelines adjust and don't always align with state policies. His former superintendent also felt this was a challenge. Craig relies on the bookkeeper to help him keep on track.

- Krystle Ballatore shared that during her field experiences, which she felt prepared her well, she never had the opportunity to interact with the bookkeeper at her school. She suggested that candidates have the opportunity to do so in order to learn more about the process.
- For school safety, Craig Stone pointed out that one has to be correct 100% of the time. He stressed the importance of candidates understanding the need for communication between leadership and the SRO at the school, so that SROS understand the policies in place and everyone's role – the goal is to correct discipline to stop unwanted behavior and increase desired behavior.
- STEM Degree
 - Cathy Scott shared plans for an M.Ed degree in STEM Ed, with two strands, one for the computer science certificate and one for the STEAM certificate. She asked for feedback to gauge interest in the program, and if it should be pursued.
 - Krystle Ballatore and Bric Hatfield confirmed that the program would be of interest to local teachers, as the elementary schools now offered STEM as a "specials" class that students attend, similar to art, music, and others. Bric shared that he knew veteran teachers that jumped at the opportunity to apply for such positions and expected the demand to remain the same.
 - Dr. Bethea also shared that this would be an interest for her district, which currently has one STEM-focused school but hopes for all students to have more opportunities to engage in STEM. She liked the idea of making STEM class a specials option.
 - Cathy Scott will share this feedback with the faculty developing the program. Their next step will be to send out a survey to local teachers/graduates to collect data regarding interest.

For good of order:

Cathy Scott will reach out to schedule the next meeting for Fall once school resumes.

The meeting was adjourned at 4:39 pm.