

TEAC Meeting

Spadoni College of Education and Social Sciences

Zoom 11/02/2021 | 6:00 PM

In Attendance

Amanda Brian, Ashley Cameron, Betsey Costner, Kristal Curry, Amanda Darden, Kristy Floyd, Becky Hubbard, Wayne Radcliff, Jamia Richmond, Cathy Scott, Holley Tankersley

Note Taker: Cathy Scott

Discussion Items

Meeting Overview

- Review of agenda
- Introduction of Dr. Holley Tankersley, Dean
- Introduction of new committee members
- Review of committee's charge

Old Business

- Update provided on college's current enrollment
- Review of SCOE Lesson Plan Rubric feedback
 - Discussion regarding technology indicators
 - Jamia Richmond shared that technology was not necessarily critical for assessment practices, made suggestion that candidates can opt out of using the technology if they provide a rationale
 - Kristy Floyd recommended aligning new rubric indicator(s) with the Profile of the South Carolina Graduate
 - Kristal Curry pointed out that interpretation of the indicator might be problematic; provided examples of items that she considers acceptable in candidate responses (e.g., use of Jamboard, using data to locate sources and evidence, etc.)
 - Ashley Cameron shared examples of what was used with PK-2 students at her school (Seesaw, 1:1 ratio, Google Classroom); reiterated Jamia's comments regarding developmentally appropriate practice.
 - Betsey Costner recommended sharing where else technology is assessed; Cathy Scott shared TWS indicators and SCTS 4.0 Rubric
 - General feedback
 - Kristal Curry has already implemented the new rubric for the semester and found it much easier to use compared to the old rubric
 - Next steps
 - The CIP Goal 1 Committee will discuss recommendations from TEAC, and will work on revisions to the technology indicators.
 - TEAC may be asked to review the new indicator, to make sure it is addressing what they feel is important for PK-12 students and teachers.

New Business

- Review of candidate dispositions
 - Cathy Scott asked committee to review the dispositions when possible
 - Current low response rate makes analysis difficult
 - General group comments:
 - Wayne Radcliffe noted that he found all of the items to be helpful for teachers
 - Kristy Floyd felt that items matched what candidates would be evaluated on after graduation
 - Amanda Brian had questions about how “ethical practice” was defined; Betsey Costner explained key principles from the SC Code of Conduct for teachers
 - Discussion of type of evaluation – rubric or Likert scale?
 - Amanda Darden and Kristy Floyd both felt a Likert scale would work best
 - Kristal Curry pointed out that we need to consider depth rather than frequency in some ratings, and Becky Hubbard agreed
 - Next steps
 - TEAC members will finish reviewing dispositions and providing feedback
 - CIP Committee 1 will develop Likert-scale for items
- Brainstorming session for PK-12 partnerships
 - Areas of strength:
 - Opportunities for feedback from PK-12 partners
 - Extended time in the classroom/opportunities to be in a variety of classrooms
 - The opportunity to go into classrooms, if candidates wanted a traditional field experience, during the pandemic
 - CCU’s ability to offer courses of interest to teachers, such as the G/T courses
 - Areas for further support:
 - Opportunities for candidates to visit other classrooms during their field experience to see different management/teaching styles
 - Additional check in points with cooperating teachers, to address concerns before they become major problems
 - Mutual communication regarding candidate concerns
 - More specific information for cooperating teachers regarding intern expectations
 - Teacher induction support for first few years in the classroom
 - Receiving data from districts to inform CCU of how well graduates are performing as educators.
 - Short-term and long-term opportunities for further development
 - More face-to-face interactions with partners

- Creating collaborative programs with partners in other colleges/at the university (e.g., social studies undergraduate degree)
- Asking teachers for professional development opportunities CCU can offer (SPED, classroom management, G/T, laws and mandates, virtual instruction)
- Creating a teacher induction program (possible grant writing between university and district)
- Creating pathways for communication/networking between districts, teachers, faculty, and CCU students regarding jobs, volunteer opportunities, etc.
- Next steps:
 - Feedback from brainstorming will be shared with CIP Goal 2 Group, who focus on PK-12 partnerships, so that they can plan in the spring semester and implement strategies thereafter.

For good of order:

The next meeting is tentatively scheduled for Tuesday, April 26 at 6:00 pm. This will be confirmed as it gets closer to April.

The meeting was adjourned at 7:13 pm.