

**Conceptual Framework Aggregated and Disaggregated Report
Fall 2019 - Spring 2022**

CONCEPTUAL FRAMEWORK EVALUATION COMPOSITE	Fall 2019		Spring 2020		Fall 2020		Spring 2021		Fall 2021		Spring 2022	
	<i>Mean is based on a possible score of 4. 4 - Exemplary; 3 - Proficient; 2 - Developing; 1 - Unacceptable</i>											
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
1.1 Demonstrate a thorough knowledge of subject matter and use such knowledge to create effective learning experiences for students	57	3.110	90	3.120	51	3.370	124	3.290	21	3.240	119	3.210
1.2 Understand instructional planning and design plans based on knowledge of subject matter, students, community curriculum goals and standards	57	3.090	90	3.160	51	3.270	124	3.260	21	3.290	119	3.180
1.3 Use of a variety of instructional strategies to encourage students' development of critical thinking and problem solving skills	57	3.140	90	3.130	51	3.330	124	3.270	21	3.190	119	3.200
1.4 Manage the classroom to create a positive and safe learning environment	57	3.250	90	3.070	51	3.590	124	3.280	21	3.480	119	3.310
1.5 Understand and use formal and informal assessment strategies to evaluate and monitor student learning and to modify instruction	57	3.070	90	3.080	51	3.270	124	3.160	21	3.190	119	3.220
2.1 Plan and implement effective learning environments and experiences supported by technology	57	3.180	90	3.360	51	3.470	124	3.440	21	3.240	119	3.470
2.2 Apply technology to facilitate effective assessment, evaluation, and productivity practices	57	3.250	90	3.310	51	3.570	124	3.380	21	3.380	119	3.420

**Conceptual Framework Aggregated and Disaggregated Report
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CONCEPTUAL FRAMEWORK EVALUATION COMPOSITE	Fall 2019		Spring 2020		Fall 2020		Spring 2021		Fall 2021		Spring 2022	
	<i>Mean is based on a possible score of 4. 4 - Exemplary; 3 - Proficient; 2 - Developing; 1 - Unacceptable</i>											
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
3.1 Demonstrate knowledge of different cultural, emotional, developmental and cognitive needs of students	57	3.110	90	3.060	51	3.330	124	3.240	21	3.140	119	3.150
3.2 Evaluate, plan and provide appropriate activities and experiences to meet the needs of culturally and developmentally diverse student populations	57	3.020	90	3.060	51	3.200	124	3.120	21	3.100	119	3.080
5.1 Analyze personal performance to improve teaching and learning	57	3.280	90	3.400	51	3.450	124	3.440	21	3.330	119	3.460
5.2 Analyze student performance to improve teaching and learning	57	3.120	90	3.110	51	3.390	124	3.230	21	3.140	119	3.210

Conceptual Framework Aggregated and Disaggregated Report
Fall 2019 - Spring 2022
Standard/Objective 1.1

1.1 Demonstrate a thorough knowledge of subject matter and use such knowledge to create effective learning experiences for students	Fall 2019		Spring 2020		Fall 2020		Spring 2021		Fall 2021		Spring 2022	
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
Early Childhood Education	22	3.180	31	3.100	23	3.520	35	3.200	15	3.330	38	3.160
Elementary Education	17	3.180	19	3.000	16	3.190	25	3.240	6	3.000	25	3.080
Middle Level Education	7	2.860	5	3.600	4	3.250	16	3.380	---	---	12	3.250
Music Education (BME)	---	---	---	---	---	---	---	---	---	---	5	2.800
Physical Education	3	3.000	2	3.500	5	3.000	4	4.000	---	---	7	3.140
Special Education	1	3.000	11	3.000	---	---	16	3.250	---	---	11	3.180
MAT English	2	3.000	5	3.200	1	4.000	5	3.600	---	---	3	3.670
MAT Math	1	3.000	2	3.500	---	---	3	3.330	---	---	2	3.500
MAT Music	---	---	---	---	1	4.000	3	3.330	---	---	---	---
MAT Science	---	---	5	3.200	---	---	2	3.500	---	---	1	4.000
MAT Social Studies	4	3.000	10	3.100	1	4.000	15	3.200	---	---	15	3.530
	57	3.110	90	3.120	51	3.370	124	3.290	21	3.240	119	3.210

**Conceptual Framework Aggregated and Disaggregated Report
Fall 2019 - Spring 2022
Standard/Objective 1.2**

1.2 Understand instructional planning and design plans based on knowledge of subject matter, students, community curriculum goals and standards	Fall 2019		Spring 2020		Fall 2020		Spring 2021		Fall 2021		Spring 2022	
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
Early Childhood Education	22	3.230	31	3.130	23	3.350	35	3.200	15	3.270	38	3.160
Elementary Education	17	3.000	19	3.000	16	3.060	25	3.160	6	3.330	25	3.080
Middle Level Education	7	2.860	5	4.000	4	3.500	16	3.630	---	---	12	3.170
Music Education (BME)	---	---	---	---	---	---	---	---	---	---	5	3.000
Physical Education	3	3.000	2	3.000	5	3.200	4	3.250	---	---	7	3.290
Special Education	1	3.000	11	3.000	---	---	16	3.250	---	---	11	3.000
MAT English	2	3.000	5	3.000	1	4.000	5	3.000	---	---	3	3.330
MAT Math	1	3.000	2	3.500	---	---	3	3.330	---	---	2	3.500
MAT Music	---	---	---	---	1	3.000	3	3.330	---	---	---	---
MAT Science	---	---	5	3.400	---	---	2	3.000	---	---	1	3.000
MAT Social Studies	4	3.250	10	3.200	1	4.000	15	3.270	---	---	15	3.470
	57	3.090	90	3.160	51	3.270	124	3.260	21	3.290	119	3.180

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Fall 2019 - Spring 2022
Standard/Objective 1.3

1.3 Use of a variety of instructional strategies to encourage students' development of critical thinking and problem solving skills	Fall 2019		Spring 2020		Fall 2020		Spring 2021		Fall 2021		Spring 2022	
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
Early Childhood Education	22	3.180	31	3.130	23	3.570	35	3.140	15	3.200	38	3.210
Elementary Education	17	2.940	19	3.000	16	3.130	25	3.240	6	3.170	25	3.040
Middle Level Education	7	3.290	5	3.800	4	3.000	16	3.880	---	---	12	3.420
Music Education (BME)	---	---	---	---	---	---	---	---	---	---	5	3.200
Physical Education	3	3.000	2	3.000	5	3.000	4	3.000	---	---	7	3.140
Special Education	1	3.000	11	2.910	---	---	16	3.190	---	---	11	3.000
MAT English	2	3.500	5	3.200	1	4.000	5	3.200	---	---	3	3.330
MAT Math	1	3.000	2	3.500	---	---	3	3.330	---	---	2	3.500
MAT Music	---	---	---	---	1	3.000	3	3.330	---	---	---	---
MAT Science	---	---	5	3.400	---	---	2	3.500	---	---	1	4.000
MAT Social Studies	4	3.500	10	3.100	1	4.000	15	3.130	---	---	15	3.330
	57	3.140	90	3.130	51	3.330	124	3.270	21	3.190	119	3.200

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Standard/Objective 1.4

1.4 Manage the classroom to create a positive and safe learning environment	Fall 2019		Spring 2020		Fall 2020		Spring 2021		Fall 2021		Spring 2022	
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
Early Childhood Education	22	3.320	31	3.160	23	3.700	35	3.310	15	3.530	38	3.470
Elementary Education	17	3.000	19	2.950	16	3.560	25	3.280	6	3.330	25	3.280
Middle Level Education	7	3.290	5	3.800	4	3.250	16	3.190	---	---	12	3.000
Music Education (BME)	---	---	---	---	---	---	---	---	---	---	5	2.800
Physical Education	3	3.330	2	3.000	5	3.200	4	3.000	---	---	7	3.290
Special Education	1	3.000	11	3.000	---	---	16	3.190	---	---	11	3.180
MAT English	2	3.500	5	3.200	1	4.000	5	3.200	---	---	3	3.000
MAT Math	1	4.000	2	3.000	---	---	3	3.330	---	---	2	3.500
MAT Music	---	---	---	---	1	4.000	3	3.670	---	---	---	---
MAT Science	---	---	5	2.800	---	---	2	3.500	---	---	1	3.000
MAT Social Studies	4	3.500	10	2.800	1	4.000	15	3.400	---	---	15	3.530
	57	3.250	90	3.070	51	3.590	124	3.280	21	3.480	119	3.310

**Conceptual Framework Aggregated and Disaggregated Report
Fall 2019 - Spring 2022
Standard/Objective 1.5**

1.5 Understand and use formal and informal assessment strategies to evaluate and monitor student learning and to modify instruction	Fall 2019		Spring 2020		Fall 2020		Spring 2021		Fall 2021		Spring 2022	
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
Early Childhood Education	22	3.090	31	3.100	23	3.430	35	3.230	15	3.270	38	3.290
Elementary Education	17	3.120	19	3.000	16	3.130	25	3.160	6	3.000	25	3.120
Middle Level Education	7	3.000	5	3.200	4	3.000	16	3.000	---	---	12	3.000
Music Education (BME)	---	---	---	---	---	---	---	---	---	---	5	3.000
Physical Education	3	2.670	2	3.000	5	3.000	4	3.250	---	---	7	3.000
Special Education	1	3.000	11	3.000	---	---	16	3.130	---	---	11	3.090
MAT English	2	3.000	5	3.000	1	4.000	5	3.000	---	---	3	3.670
MAT Math	1	4.000	2	3.500	---	---	3	3.000	---	---	2	3.000
MAT Music	---	---	---	---	1	3.000	3	3.000	---	---	---	---
MAT Science	---	---	5	3.000	---	---	2	3.500	---	---	1	4.000
MAT Social Studies	4	3.000	10	3.200	1	4.000	15	3.270	---	---	15	3.530
	57	3.070	90	3.080	51	3.270	124	3.160	21	3.190	119	3.220

**Conceptual Framework Aggregated and Disaggregated Report
Fall 2019 - Spring 2022
Standard/Objective 2.1**

2.1 Plan and implement effective learning environments and experiences supported by technology	Fall 2019		Spring 2020		Fall 2020		Spring 2021		Fall 2021		Spring 2022	
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
Early Childhood Education	22	3.230	31	3.450	23	3.650	35	3.290	15	3.200	38	3.390
Elementary Education	17	3.060	19	3.000	16	3.190	25	3.440	6	3.330	25	3.360
Middle Level Education	7	3.290	5	4.000	4	3.500	16	3.750	---	---	12	3.920
Music Education (BME)	---	---	---	---	---	---	---	---	---	---	5	3.400
Physical Education	3	2.670	2	3.000	5	3.200	4	3.750	---	---	7	3.290
Special Education	1	3.000	11	3.090	---	---	16	3.130	---	---	11	3.270
MAT English	2	3.000	5	3.400	1	4.000	5	3.000	---	---	3	3.330
MAT Math	1	3.000	2	3.500	---	---	3	3.330	---	---	2	3.000
MAT Music	---	---	---	---	1	4.000	3	4.000	---	---	---	---
MAT Science	---	---	5	3.400	---	---	2	3.500	---	---	1	3.000
MAT Social Studies	4	3.750	10	3.700	1	4.000	15	3.800	---	---	15	3.870
	57	3.180	90	3.360	51	3.470	124	3.440	21	3.240	119	3.470

Conceptual Framework Aggregated and Disaggregated Report
Fall 2019 - Spring 2022
Standard/Objective 2.2

2.2 Apply technology to facilitate effective assessment, evaluation, and productivity practices	Fall 2019		Spring 2020		Fall 2020		Spring 2021		Fall 2021		Spring 2022	
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
Early Childhood Education	22	3.230	31	3.290	23	3.610	35	3.340	15	3.330	38	3.370
Elementary Education	17	3.180	19	3.210	16	3.560	25	3.480	6	3.500	25	3.480
Middle Level Education	7	3.000	5	3.200	4	3.500	16	3.000	---	---	12	3.170
Music Education (BME)	---	---	---	---	---	---	---	---	---	---	5	3.400
Physical Education	3	2.670	2	3.000	5	3.200	4	3.750	---	---	7	3.140
Special Education	1	4.000	11	3.090	---	---	16	3.310	---	---	11	3.450
MAT English	2	3.500	5	3.400	1	4.000	5	3.000	---	---	3	3.330
MAT Math	1	4.000	2	3.500	---	---	3	3.670	---	---	2	3.000
MAT Music	---	---	---	---	1	4.000	3	3.670	---	---	---	---
MAT Science	---	---	5	3.400	---	---	2	4.000	---	---	1	3.000
MAT Social Studies	4	4.000	10	3.800	1	4.000	15	3.600	---	---	15	3.870
	57	3.250	90	3.310	51	3.570	124	3.380	21	3.380	119	3.420

**Conceptual Framework Aggregated and Disaggregated Report
Fall 2019 - Spring 2022
Standard/Objective 3.1**

3.1 Demonstrate knowledge of different cultural, emotional, developmental and cognitive needs of students	Fall 2019		Spring 2020		Fall 2020		Spring 2021		Fall 2021		Spring 2022	
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
Early Childhood Education	22	3.320	31	3.100	23	3.520	35	3.260	15	3.130	38	3.180
Elementary Education	17	3.060	19	3.000	16	3.060	25	3.200	6	3.170	25	3.120
Middle Level Education	7	2.860	5	3.400	4	3.250	16	3.060	---	---	12	3.250
Music Education (BME)	---	---	---	---	---	---	---	---	---	---	5	3.000
Physical Education	3	3.000	2	3.000	5	3.200	4	3.250	---	---	7	3.000
Special Education	1	3.000	11	3.000	---	---	16	3.190	---	---	11	3.180
MAT English	2	3.000	5	2.800	1	4.000	5	3.400	---	---	3	2.670
MAT Math	1	2.000	2	3.000	---	---	3	3.000	---	---	2	3.500
MAT Music	---	---	---	---	1	3.000	3	3.670	---	---	---	---
MAT Science	---	---	5	3.000	---	---	2	3.000	---	---	1	4.000
MAT Social Studies	4	3.000	10	3.100	1	4.000	15	3.470	---	---	15	3.130
	57	3.110	90	3.060	51	3.330	124	3.240	21	3.140	119	3.150

**Conceptual Framework Aggregated and Disaggregated Report
Fall 2019 - Spring 2022
Standard/Objective 3.2**

3.2 Evaluate, plan and provide appropriate activities and experiences to meet the needs of culturally and developmentally diverse student populations	Fall 2019		Spring 2020		Fall 2020		Spring 2021		Fall 2021		Spring 2022	
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
Early Childhood Education	22	3.140	31	3.030	23	3.430	35	3.090	15	3.130	38	3.110
Elementary Education	17	3.000	19	2.950	16	2.940	25	3.200	6	3.000	25	3.080
Middle Level Education	7	2.860	5	3.600	4	3.250	16	3.000	---	---	12	2.920
Music Education (BME)	---	---	---	---	---	---	---	---	---	---	5	3.200
Physical Education	3	3.000	2	3.000	5	3.000	4	3.500	---	---	7	3.000
Special Education	1	3.000	11	3.000	---	---	16	3.060	---	---	11	3.180
MAT English	2	3.000	5	3.000	1	3.000	5	3.000	---	---	3	2.670
MAT Math	1	2.000	2	3.000	---	---	3	3.000	---	---	2	3.000
MAT Music	---	---	---	---	1	3.000	3	3.670	---	---	---	---
MAT Science	---	---	5	3.200	---	---	2	3.500	---	---	1	3.000
MAT Social Studies	4	3.000	10	3.100	1	3.000	15	3.070	---	---	15	3.130
	57	3.020	90	3.060	51	3.200	124	3.120	21	3.100	119	3.080

Conceptual Framework Aggregated and Disaggregated Report
Fall 2019 - Spring 2022
Standard/Objective 5.1

5.1 Analyze personal performance to improve teaching and learning	Fall 2019		Spring 2020		Fall 2020		Spring 2021		Fall 2021		Spring 2022	
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
Early Childhood Education	22	3.320	31	3.550	23	3.610	35	3.290	15	3.330	38	3.500
Elementary Education	17	3.240	19	3.050	16	3.250	25	3.320	6	3.330	25	3.520
Middle Level Education	7	3.290	5	4.000	4	3.250	16	3.940	---	---	12	3.580
Music Education (BME)	---	---	---	---	---	---	---	---	---	---	5	3.200
Physical Education	3	3.000	2	4.000	5	3.400	4	4.000	---	---	7	3.140
Special Education	1	3.000	11	3.000	---	---	16	3.310	---	---	11	3.180
MAT English	2	3.500	5	3.400	1	4.000	5	3.000	---	---	3	3.330
MAT Math	1	4.000	2	4.000	---	---	3	4.000	---	---	2	4.000
MAT Music	---	---	---	---	1	3.000	3	3.330	---	---	---	---
MAT Science	---	---	5	3.800	---	---	2	3.500	---	---	1	4.000
MAT Social Studies	4	3.250	10	3.300	1	4.000	15	3.530	---	---	15	3.530
	57	3.280	90	3.400	51	3.450	124	3.440	21	3.330	119	3.460

Conceptual Framework Aggregated and Disaggregated Report
Fall 2019 - Spring 2022
Standard/Objective 5.2

5.2 Analyze student performance to improve teaching and learning	Fall 2019		Spring 2020		Fall 2020		Spring 2021		Fall 2021		Spring 2022	
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
Early Childhood Education	22	3.140	31	3.190	23	3.650	35	3.200	15	3.200	38	3.240
Elementary Education	17	3.180	19	3.000	16	3.060	25	3.240	6	3.000	25	3.200
Middle Level Education	7	3.000	5	3.800	4	3.250	16	3.130	---	---	12	3.170
Music Education (BME)	---	---	---	---	---	---	---	---	---	---	5	3.200
Physical Education	3	2.670	2	3.000	5	3.200	4	3.750	---	---	7	3.000
Special Education	1	3.000	11	2.910	---	---	16	3.130	---	---	11	3.090
MAT English	2	3.000	5	3.000	1	4.000	5	3.000	---	---	3	3.670
MAT Math	1	3.000	2	3.000	---	---	3	3.330	---	---	2	3.000
MAT Music	---	---	---	---	1	3.000	3	3.670	---	---	---	---
MAT Science	---	---	5	3.200	---	---	2	3.500	---	---	1	3.000
MAT Social Studies	4	3.500	10	3.000	1	4.000	15	3.330	---	---	15	3.330
	57	3.120	90	3.110	51	3.390	124	3.230	21	3.140	119	3.210