

**Early Childhood Education Completers
By Gender
2021-2022**

Female

Test # 5024 - The Education of Young Children	# of students	Qualifying Score	Raw Points Available	Mean Score	Range	% of candidates passing Content Knowledge	% of candidates passing Content Knowledge on 1st Attempt	% of candidates passing Content Knowledge on 2+ Attempts
2021-2022 Academic Year	N=2	160		171	163-179	100.0%	100.0%	0.0%
Childhood Development and Learning	N=2		21	15	11-19			
Observation Documentation and Assessment	N=2		16	13	12-14			
Developmentally Appropriate Practices	N=2		16	12	11-12			
Professionalism Family and Community	N=2		16	13	12-14			
Content Pedagogy and Knowledge	N=2		31	20	18-21			
Knowledge of Teaching	N=2		18	17	17			

Female

Test # 5025 - Early Childhood Education	# of students	Qualifying Score	Raw Points Available	Mean Score	Range	% of candidates passing Content Knowledge	% of candidates passing Content Knowledge on 1st Attempt	% of candidates passing Content Knowledge on 2+ Attempts
2021-2022 Academic Year	N=46	156		170	157-184	100.0%	87.0%	13.0%
Language and Literacy	N=46		30	21	14-25			
Mathematics	N=46		25	18	14-23			
Social Studies	N=46		14	11	7-14			
Science	N=46		14	11	7-14			
Health and Physical Education; Creative and Performing	N=46		17	13	9-17			

**Early Childhood Education Completers
By Gender
2021-2022**

Male

Test # 5025 - Early Childhood Education	# of students	Qualifying Score	Raw Points Available	Mean Score	Range	% of candidates passing Content Knowledge	% of candidates passing Content Knowledge on 1st Attempt	% of candidates passing Content Knowledge on 2+ Attempts
2021-2022 Academic Year	N=1	156		161	161	100.0%	100.0%	0.0%
Language and Literacy	N=1		30	21	21			
Mathematics	N=1		25	16	16			
Social Studies	N=1		14	12	12			
Science	N=1		14	11	11			
Health and Physical Education; Creative and Performing	N=1		17	9	9			

Early Childhood Education Completers By Gender 2021-2022

Female

Test # 5621 - PLT: Early Childhood	# of students	Qualifying Score	Raw Points Available	Mean Score	Range	% of candidates passing Content Knowledge	% of candidates passing Content Knowledge on 1st Attempt	% of candidates passing Content Knowledge on 2+ Attempts
2021-2022 Academic Year	N=51	157		165	138-181	92.2%	68.6%	23.5%
Students as Learners	N=51		21	13	8-18			
Instructional Process	N=51		21	14	5-20			
Assessment	N=51		15	9	4-14			
Professional Development Leadership and Community	N=51		14	11	6-14			
Analysis of Instructional Scenarios	N=51		16	10	4-15			

Male

Test # 5621 - PLT: Early Childhood	# of students	Qualifying Score	Raw Points Available	Mean Score	Range	% of candidates passing Content Knowledge	% of candidates passing Content Knowledge on 1st Attempt	% of candidates passing Content Knowledge on 2+ Attempts
2021-2022 Academic Year	N=1	157		161	161	100.0%	100.0%	0.0%
Students as Learners	N=1		21	13	13			
Instructional Process	N=1		21	13	13			
Assessment	N=1		15	11	11			
Professional Development Leadership and Community	N=1		14	9	9			
Analysis of Instructional Scenarios	N=1		16	7	7			

**Early Childhood Education Completers
By Gender
2021-2022**

Female

Test # 5622 - PLT: Grades K-6	# of students	Qualifying Score	Raw Points Available	Mean Score	Range	% of candidates passing Content Knowledge	% of candidates passing Content Knowledge on 1st Attempt	% of candidates passing Content Knowledge on 2+ Attempts
2021-2022 Academic Year	N=1	160		175	175	100.0%	100.0%	0.0%
Students as Learners	N=1		23	16	16			
Instructional Process	N=1		21	17	17			
Assessment	N=1		14	8	8			
Professional Development Leadership and Community	N=1		14	10	10			
Analysis of Instructional Scenarios	N=1		16	12	12			

**Early Childhood Education Completers
By Race
2021-2022**

Hispanic or Latino

Test # 5024 - The Education of Young Children	# of students	Qualifying Score	Raw Points Available	Mean Score	Range	% of candidates passing Content Knowledge	% of candidates passing Content Knowledge on 1st Attempt	% of candidates passing Content Knowledge on 2+ Attempts
2021-2022 Academic Year	N=1	160		163	163	100.0%	100.0%	0.0%
Childhood Development and Learning	N=1		21	11	11			
Observation Documentation and Assessment	N=1		16	12	12			
Developmentally Appropriate Practices	N=1		16	12	12			
Professionalism Family and Community	N=1		16	12	12			
Content Pedagogy and Knowledge	N=1		31	18	18			
Knowledge of Teaching	N=1		18	17	17			

White

Test # 5024 - The Education of Young Children	# of students	Qualifying Score	Raw Points Available	Mean Score	Range	% of candidates passing Content Knowledge	% of candidates passing Content Knowledge on 1st Attempt	% of candidates passing Content Knowledge on 2+ Attempts
2021-2022 Academic Year	N=1	160		179	179	100.0%	100.0%	0.0%
Childhood Development and Learning	N=1		21	19	19			
Observation Documentation and Assessment	N=1		16	14	14			
Developmentally Appropriate Practices	N=1		16	11	11			
Professionalism Family and Community	N=1		16	14	14			
Content Pedagogy and Knowledge	N=1		31	21	21			
Knowledge of Teaching	N=1		18	17	17			

**Early Childhood Education Completers
By Race
2021-2022**

Black or African American

Test # 5025 - Early Childhood Education	# of students	Qualifying Score	Raw Points Available	Mean Score	Range	% of candidates passing Content Knowledge	% of candidates passing Content Knowledge on 1st Attempt	% of candidates passing Content Knowledge on 2+ Attempts
2021-2022 Academic Year	N=4	156		163	157-170	100.0%	75.0%	25.0%
Language and Literacy	N=4		30	18	16-22			
Mathematics	N=4		25	18	16-19			
Social Studies	N=4		14	10	9-10			
Science	N=4		14	12	10-13			
Health and Physical Education; Creative and Performing	N=4		17	13	10-15			

Hispanic or Latino

Test # 5025 - Early Childhood Education	# of students	Qualifying Score	Raw Points Available	Mean Score	Range	% of candidates passing Content Knowledge	% of candidates passing Content Knowledge on 1st Attempt	% of candidates passing Content Knowledge on 2+ Attempts
2021-2022 Academic Year	N=2	156		164	163-165	100.0%	50.0%	50.0%
Language and Literacy	N=2		30	17	16-17			
Mathematics	N=2		25	19	19			
Social Studies	N=2		14	12	11-12			
Science	N=2		14	11	10-11			
Health and Physical Education; Creative and Performing	N=2		17	13	13			

**Early Childhood Education Completers
By Race
2021-2022**

Race/Ethnicity Unknown

Test # 5025 - Early Childhood Education	# of students	Qualifying Score	Raw Points Available	Mean Score	Range	% of candidates passing Content Knowledge	% of candidates passing Content Knowledge on 1st Attempt	% of candidates passing Content Knowledge on 2+ Attempts
2021-2022 Academic Year	N=1	156		163	163	100.0%	100.0%	0.0%
Language and Literacy	N=1		30	14	14			
Mathematics	N=1		25	19	19			
Social Studies	N=1		14	13	13			
Science	N=1		14	11	11			
Health and Physical Education; Creative and Performing	N=1		17	13	13			

Two or More Races

Test # 5025 - Early Childhood Education	# of students	Qualifying Score	Raw Points Available	Mean Score	Range	% of candidates passing Content Knowledge	% of candidates passing Content Knowledge on 1st Attempt	% of candidates passing Content Knowledge on 2+ Attempts
2021-2022 Academic Year	N=1	156		159	159	100.0%	100.0%	0.0%
Language and Literacy	N=1		30	18	18			
Mathematics	N=1		25	16	16			
Social Studies	N=1		14	9	9			
Science	N=1		14	12	12			
Health and Physical Education; Creative and Performing	N=1		17	12	12			

**Early Childhood Education Completers
By Race
2021-2022**

White

Test # 5025 - Early Childhood Education	# of students	Qualifying Score	Raw Points Available	Mean Score	Range	% of candidates passing Content Knowledge	% of candidates passing Content Knowledge on 1st Attempt	% of candidates passing Content Knowledge on 2+ Attempts
2021-2022 Academic Year	N=39	156		171	158-184	100.0%	89.7%	10.3%
Language and Literacy	N=39		30	22	17-25			
Mathematics	N=39		25	18	14-23			
Social Studies	N=39		14	11	7-14			
Science	N=39		14	11	7-14			
Health and Physical Education; Creative and Performing	N=39		17	13	9-17			

Early Childhood Education Completers By Race 2021-2022

Black or African American

Test # 5621 - PLT: Early Childhood	# of students	Qualifying Score	Raw Points Available	Mean Score	Range	% of candidates passing Content Knowledge	% of candidates passing Content Knowledge on 1st Attempt	% of candidates passing Content Knowledge on 2+ Attempts
2021-2022 Academic Year	N=5	157		160	143-174	80.0%	40.0%	40.0%
Students as Learners	N=5		21	12	8-17			
Instructional Process	N=5		21	12	7-17			
Assessment	N=5		15	10	7-11			
Professional Development Leadership and Community	N=5		14	11	6-12			
Analysis of Instructional Scenarios	N=5		16	8	5-13			

Hispanic or Latino

Test # 5621 - PLT: Early Childhood	# of students	Qualifying Score	Raw Points Available	Mean Score	Range	% of candidates passing Content Knowledge	% of candidates passing Content Knowledge on 1st Attempt	% of candidates passing Content Knowledge on 2+ Attempts
2021-2022 Academic Year	N=4	157		158	140-170	75.0%	75.0%	0.0%
Students as Learners	N=4		21	11	11			
Instructional Process	N=4		21	10	5-17			
Assessment	N=4		15	6	5-8			
Professional Development Leadership and Community	N=4		14	11	10-13			
Analysis of Instructional Scenarios	N=4		16	11	4-14			

Early Childhood Education Completers By Race 2021-2022

Race/Ethnicity Unknown

Test # 5621 - PLT: Early Childhood	# of students	Qualifying Score	Raw Points Available	Mean Score	Range	% of candidates passing Content Knowledge	% of candidates passing Content Knowledge on 1st Attempt	% of candidates passing Content Knowledge on 2+ Attempts
2021-2022 Academic Year	N=1	157		160	160	100.0%	100.0%	0.0%
Students as Learners	N=1		21	13	13			
Instructional Process	N=1		21	14	14			
Assessment	N=1		15	7	7			
Professional Development Leadership and Community	N=1		14	13	13			
Analysis of Instructional Scenarios	N=1		16	6	6			

Two or More Races

Test # 5621 - PLT: Early Childhood	# of students	Qualifying Score	Raw Points Available	Mean Score	Range	% of candidates passing Content Knowledge	% of candidates passing Content Knowledge on 1st Attempt	% of candidates passing Content Knowledge on 2+ Attempts
2021-2022 Academic Year	N=1	157		161	161	100.0%	0.0%	100.0%
Students as Learners	N=1		21	14	14			
Instructional Process	N=1		21	15	15			
Assessment	N=1		15	9	9			
Professional Development Leadership and Community	N=1		14	8	8			
Analysis of Instructional Scenarios	N=1		16	8	8			

**Early Childhood Education Completers
By Race
2021-2022**

White

Test # 5621 - PLT: Early Childhood	# of students	Qualifying Score	Raw Points Available	Mean Score	Range	% of candidates passing Content Knowledge	% of candidates passing Content Knowledge on 1st Attempt	% of candidates passing Content Knowledge on 2+ Attempts
2021-2022 Academic Year	N=41	157		166	138-181	95.1%	73.2%	22.0%
Students as Learners	N=41		21	13	8-18			
Instructional Process	N=41		21	14	6-20			
Assessment	N=41		15	10	4-14			
Professional Development Leadership and Community	N=41		14	11	9-14			
Analysis of Instructional Scenarios	N=41		16	11	5-15			

White

Test # 5622 - PLT: Grades K-6	# of students	Qualifying Score	Raw Points Available	Mean Score	Range	% of candidates passing Content Knowledge	% of candidates passing Content Knowledge on 1st Attempt	% of candidates passing Content Knowledge on 2+ Attempts
2021-2022 Academic Year	N=1	160		175	175	100.0%	100.0%	0.0%
Students as Learners	N=1		23	16	16			
Instructional Process	N=1		21	17	17			
Assessment	N=1		14	8	8			
Professional Development Leadership and Community	N=1		14	10	10			
Analysis of Instructional Scenarios	N=1		16	12	12			

Early Childhood Education Completers By Pell Eligibility 2021-2022

Not Pell Eligible

Test # 5024 - The Education of Young Children	# of students	Qualifying Score	Raw Points Available	Mean Score	Range	% of candidates passing Content Knowledge	% of candidates passing Content Knowledge on 1st Attempt	% of candidates passing Content Knowledge on 2+ Attempts
2021-2022 Academic Year	N=2	160		171	163-179	100.0%	100.0%	0.0%
Childhood Development and Learning	N=2		21	15	11-19			
Observation Documentation and Assessment	N=2		16	13	12-14			
Developmentally Appropriate Practices	N=2		16	12	11-12			
Professionalism Family and Community	N=2		16	13	12-14			
Content Pedagogy and Knowledge	N=2		31	20	18-21			
Knowledge of Teaching	N=2		18	17	17			

Not Pell Eligible

Test # 5025 - Early Childhood Education	# of students	Qualifying Score	Raw Points Available	Mean Score	Range	% of candidates passing Content Knowledge	% of candidates passing Content Knowledge on 1st Attempt	% of candidates passing Content Knowledge on 2+ Attempts
2021-2022 Academic Year	N=27	156		171	158-184	100.0%	85.2%	14.8%
Language and Literacy	N=27		30	21	16-25			
Mathematics	N=27		25	18	14-23			
Social Studies	N=27		14	11	9-14			
Science	N=27		14	11	7-14			
Health and Physical Education; Creative and Performing	N=27		17	13	9-16			

**Early Childhood Education Completers
By Pell Eligibility
2021-2022**

Pell Eligible

Test # 5025 - Early Childhood Education	# of students	Qualifying Score	Raw Points Available	Mean Score	Range	% of candidates passing Content Knowledge	% of candidates passing Content Knowledge on 1st Attempt	% of candidates passing Content Knowledge on 2+ Attempts
2021-2022 Academic Year	N=20	156		168	157-182	100.0%	90.0%	10.0%
Language and Literacy	N=20		30	21	14-25			
Mathematics	N=20		25	18	14-22			
Social Studies	N=20		14	10	7-13			
Science	N=20		14	11	8-13			
Health and Physical Education; Creative and Performing	N=20		17	13	9-17			

Early Childhood Education Completers By Pell Eligibility 2021-2022

Not Pell Eligible

Test # 5621 - PLT: Early Childhood	# of students	Qualifying Score	Raw Points Available	Mean Score	Range	% of candidates passing Content Knowledge	% of candidates passing Content Knowledge on 1st Attempt	% of candidates passing Content Knowledge on 2+ Attempts
2021-2022 Academic Year	N=31	157		165	138-181	90.3%	83.9%	6.5%
Students as Learners	N=31		21	13	8-18			
Instructional Process	N=31		21	13	5-18			
Assessment	N=31		15	9	4-14			
Professional Development Leadership and Community	N=31		14	11	9-13			
Analysis of Instructional Scenarios	N=31		16	10	4-15			

Pell Eligible

Test # 5621 - PLT: Early Childhood	# of students	Qualifying Score	Raw Points Available	Mean Score	Range	% of candidates passing Content Knowledge	% of candidates passing Content Knowledge on 1st Attempt	% of candidates passing Content Knowledge on 2+ Attempts
2021-2022 Academic Year	N=21	157		164	143-174	95.2%	47.6%	47.6%
Students as Learners	N=21		21	12	8-16			
Instructional Process	N=21		21	14	7-20			
Assessment	N=21		15	9	7-13			
Professional Development Leadership and Community	N=21		14	11	6-14			
Analysis of Instructional Scenarios	N=21		16	10	5-15			

**Early Childhood Education Completers
By Pell Eligibility
2021-2022**

Not Pell Eligible

Test # 5622 - PLT: Grades K-6	# of students	Qualifying Score	Raw Points Available	Mean Score	Range	% of candidates passing Content Knowledge	% of candidates passing Content Knowledge on 1st Attempt	% of candidates passing Content Knowledge on 2+ Attempts
2021-2022 Academic Year	N=1	160		175	175	100.0%	100.0%	0.0%
Students as Learners	N=1		23	16	16			
Instructional Process	N=1		21	17	17			
Assessment	N=1		14	8	8			
Professional Development Leadership and Community	N=1		14	10	10			
Analysis of Instructional Scenarios	N=1		16	12	12			

Early Childhood Education Completers By First Generation Status 2021-2022

First-Generation

Test # 5024 - The Education of Young Children	# of students	Qualifying Score	Raw Points Available	Mean Score	Range	% of candidates passing Content Knowledge	% of candidates passing Content Knowledge on 1st Attempt	% of candidates passing Content Knowledge on 2+ Attempts
2021-2022 Academic Year	N=1	160		163	163	100.0%	100.0%	0.0%
Childhood Development and Learning	N=1		21	11	11			
Observation Documentation and Assessment	N=1		16	12	12			
Developmentally Appropriate Practices	N=1		16	12	12			
Professionalism Family and Community	N=1		16	12	12			
Content Pedagogy and Knowledge	N=1		31	18	18			
Knowledge of Teaching	N=1		18	17	17			

Not First-Generation

Test # 5024 - The Education of Young Children	# of students	Qualifying Score	Raw Points Available	Mean Score	Range	% of candidates passing Content Knowledge	% of candidates passing Content Knowledge on 1st Attempt	% of candidates passing Content Knowledge on 2+ Attempts
2021-2022 Academic Year	N=1	160		179	179	100.0%	100.0%	0.0%
Childhood Development and Learning	N=1		21	19	19			
Observation Documentation and Assessment	N=1		16	14	14			
Developmentally Appropriate Practices	N=1		16	11	11			
Professionalism Family and Community	N=1		16	14	14			
Content Pedagogy and Knowledge	N=1		31	21	21			
Knowledge of Teaching	N=1		18	17	17			

Early Childhood Education Completers By First Generation Status 2021-2022

First-Generation

Test # 5025 - Early Childhood Education	# of students	Qualifying Score	Raw Points Available	Mean Score	Range	% of candidates passing Content Knowledge	% of candidates passing Content Knowledge on 1st Attempt	% of candidates passing Content Knowledge on 2+ Attempts
2021-2022 Academic Year	N=17	156		166	157-184	100.0%	82.4%	17.6%
Language and Literacy	N=17		30	21	16-25			
Mathematics	N=17		25	18	14-22			
Social Studies	N=17		14	10	7-13			
Science	N=17		14	10	7-13			
Health and Physical Education; Creative and Performing	N=17		17	12	9-14			

Not First-Generation

Test # 5025 - Early Childhood Education	# of students	Qualifying Score	Raw Points Available	Mean Score	Range	% of candidates passing Content Knowledge	% of candidates passing Content Knowledge on 1st Attempt	% of candidates passing Content Knowledge on 2+ Attempts
2021-2022 Academic Year	N=30	156		171	160-183	100.0%	90.0%	10.0%
Language and Literacy	N=30		30	21	14-25			
Mathematics	N=30		25	19	14-23			
Social Studies	N=30		14	11	8-14			
Science	N=30		14	11	8-14			
Health and Physical Education; Creative and Performing	N=30		17	14	11-17			

Early Childhood Education Completers By First Generation Status 2021-2022

First-Generation

Test # 5621 - PLT: Early Childhood	# of students	Qualifying Score	Raw Points Available	Mean Score	Range	% of candidates passing Content Knowledge	% of candidates passing Content Knowledge on 1st Attempt	% of candidates passing Content Knowledge on 2+ Attempts
2021-2022 Academic Year	N=19	157		163	150-173	94.7%	68.4%	26.3%
Students as Learners	N=19		21	12	9-17			
Instructional Process	N=19		21	13	9-16			
Assessment	N=19		15	10	5-14			
Professional Development Leadership and Community	N=19		14	11	8-14			
Analysis of Instructional Scenarios	N=19		16	10	5-15			

Not First-Generation

Test # 5621 - PLT: Early Childhood	# of students	Qualifying Score	Raw Points Available	Mean Score	Range	% of candidates passing Content Knowledge	% of candidates passing Content Knowledge on 1st Attempt	% of candidates passing Content Knowledge on 2+ Attempts
2021-2022 Academic Year	N=33	157		165	138-181	90.9%	69.7%	21.2%
Students as Learners	N=33		21	13	8-18			
Instructional Process	N=33		21	14	5-20			
Assessment	N=33		15	9	4-13			
Professional Development Leadership and Community	N=33		14	11	6-13			
Analysis of Instructional Scenarios	N=33		16	10	4-15			

**Early Childhood Education Completers
By First Generation Status
2021-2022**

Not First-Generation

Test # 5622 - PLT: Grades K-6	# of students	Qualifying Score	Raw Points Available	Mean Score	Range	% of candidates passing Content Knowledge	% of candidates passing Content Knowledge on 1st Attempt	% of candidates passing Content Knowledge on 2+ Attempts
2021-2022 Academic Year	N=1	160		175	175	100.0%	100.0%	0.0%
Students as Learners	N=1		23	16	16			
Instructional Process	N=1		21	17	17			
Assessment	N=1		14	8	8			
Professional Development Leadership and Community	N=1		14	10	10			
Analysis of Instructional Scenarios	N=1		16	12	12			