Special Education (Multi-categorical) Completers
By Gender
2021-2022

Female

Test # 5543 - Spec. Ed.: Core Knowledge and Mild to Moderate Appl.	# of students	Qualifying Score	Raw Points Available	Mean Score	Range	% of candidates passing Content Knowledge	% of candidates passing Content Knowledge on 1st Attempt	% of candidates passing Content Knowledge on 2+ Attempts
2021-2022 Academic Year	**N=11**	**158**		**170**	**158-182**	**100.0%**	**90.9%**	**9.1%**
Development and Characteristics of Learners	N=11		15	11	8-13			
Planning and the Learning Environment	N=11		19	13	9-16			
Instruction	N=11		16	13	7-16			
Assessment	N=11		14	10	7-12			
Foundations and Professional Responsibilities	N=11		16	11	6-16			
Integrated Constructed Response Questions	N=11		18	13	10-17			

Male

Test # 5543 - Spec. Ed.: Core Knowledge and Mild to Moderate Appl.	# of students	Qualifying Score	Raw Points Available	Mean Score	Range	% of candidates passing Content Knowledge	% of candidates passing Content Knowledge on 1st Attempt	% of candidates passing Content Knowledge on 2+ Attempts
2021-2022 Academic Year	**N=1**	**158**		**168**	**168**	**100.0%**	**0.0%**	**100.0%**
Development and Characteristics of Learners	N=1		15	11	11			
Planning and the Learning Environment	N=1		19	12	12			
Instruction	N=1		16	14	14			
Assessment	N=1		14	9	9			
Foundations and Professional Responsibilities	N=1		16	10	10			
Integrated Constructed Response Questions	N=1		18	13	13			

Special Education (Multi-categorical) Completers
By Gender
2021-2022

Female

Test # 5621 - PLT: Early Childhood	# of students	Qualifying Score	Raw Points Available	Mean Score	Range	% of candidates passing Content Knowledge	% of candidates passing Content Knowledge on 1st Attempt	% of candidates passing Content Knowledge on 2+ Attempts
2021-2022 Academic Year	N=6	157		164	160-170	100.0%	100.0%	0.0%
Students as Learners	N=6		21	12	11-14			
Instructional Process	N=6		21	14	12-16			
Assessment	N=6		15	9	7-11			
Professional Development Leadership and Community	N=6		14	10	9-11			
Analysis of Instructional Scenarios	N=6		16	12	7-16			

Male

Test # 5621 - PLT: Early Childhood	# of students	Qualifying Score	Raw Points Available	Mean Score	Range	% of candidates passing Content Knowledge	% of candidates passing Content Knowledge on 1st Attempt	% of candidates passing Content Knowledge on 2+ Attempts
2021-2022 Academic Year	N=1	157		166	166	100.0%	100.0%	0.0%
Students as Learners	N=1		21	14	14			
Instructional Process	N=1		21	8	8			
Assessment	N=1		15	9	9			
Professional Development Leadership and Community	N=1		14	10	10			
Analysis of Instructional Scenarios	N=1		16	16	16			

Special Education (Multi-categorical) Completers
By Gender
2021-2022

Female

Test # 5622 - PLT: Grades K-6	# of students	Qualifying Score	Raw Points Available	Mean Score	Range	% of candidates passing Content Knowledge	% of candidates passing Content Knowledge on 1st Attempt	% of candidates passing Content Knowledge on 2+ Attempts
2021-2022 Academic Year	N=4	160		180	174-185	100.0%	100.0%	0.0%
Students as Learners	N=4		23	14	13-17			
Instructional Process	N=4		21	16	16			
Assessment	N=4		14	12	9-14			
Professional Development Leadership and Community	N=4		14	11	9-14			
Analysis of Instructional Scenarios	N=4		16	13	11-15			

Female

Test # 5625 - PLT: PreK-12	# of students	Qualifying Score	Raw Points Available	Mean Score	Range	% of candidates passing Content Knowledge	% of candidates passing Content Knowledge on 1st Attempt	% of candidates passing Content Knowledge on 2+ Attempts
2021-2022 Academic Year	N=1	157		161	161	100.0%	100.0%	0.0%
Students as Learners	N=1		24	20	20			
Instructional Process	N=1		25	14	14			
Assessment	N=1		17	13	13			
Professional Development Leadership and Community	N=1		17	10	10			

Special Education (Multi-categorical) Completers
By Race
2021-2022

Race/Ethnicity Unknown

Test # 5543 - Spec. Ed.: Core Knowledge and Mild to Moderate Appl.	# of students	Qualifying Score	Raw Points Available	Mean Score	Range	% of candidates passing Content Knowledge	% of candidates passing Content Knowledge on 1st Attempt	% of candidates passing Content Knowledge on 2+ Attempts
2021-2022 Academic Year	**N=1**	**158**		**171**	**171**	**100.0%**	**100.0%**	**0.0%**
Development and Characteristics of Learners	N=1		15	10	10			
Planning and the Learning Environment	N=1		19	9	9			
Instruction	N=1		16	14	14			
Assessment	N=1		14	9	9			
Foundations and Professional Responsibilities	N=1		16	11	11			
Integrated Constructed Response Questions	N=1		18	17	17			

White

Test # 5543 - Spec. Ed.: Core Knowledge and Mild to Moderate Appl.	# of students	Qualifying Score	Raw Points Available	Mean Score	Range	% of candidates passing Content Knowledge	% of candidates passing Content Knowledge on 1st Attempt	% of candidates passing Content Knowledge on 2+ Attempts
2021-2022 Academic Year	**N=11**	**158**		**169**	**158-182**	**100.0%**	**81.8%**	**18.2%**
Development and Characteristics of Learners	N=11		15	11	8-13			
Planning and the Learning Environment	N=11		19	13	10-16			
Instruction	N=11		16	13	7-16			
Assessment	N=11		14	10	7-12			
Foundations and Professional Responsibilities	N=11		16	11	6-16			
Integrated Constructed Response Questions	N=11		18	12	10-14			

Special Education (Multi-categorical) Completers
By Race
2021-2022

Race/Ethnicity Unknown

Test # 5621 - PLT: Early Childhood	# of students	Qualifying Score	Raw Points Available	Mean Score	Range	% of candidates passing Content Knowledge	% of candidates passing Content Knowledge on 1st Attempt	% of candidates passing Content Knowledge on 2+ Attempts
2021-2022 Academic Year	**N=1**	**157**		**170**	**170**	**100.0%**	**100.0%**	**0.0%**
Students as Learners	N=1		21	14	14			
Instructional Process	N=1		21	14	14			
Assessment	N=1		15	8	8			
Professional Development Leadership and Community	N=1		14	9	9			
Analysis of Instructional Scenarios	N=1		16	16	16			

White

Test # 5621 - PLT: Early Childhood	# of students	Qualifying Score	Raw Points Available	Mean Score	Range	% of candidates passing Content Knowledge	% of candidates passing Content Knowledge on 1st Attempt	% of candidates passing Content Knowledge on 2+ Attempts
2021-2022 Academic Year	**N=6**	**157**		**164**	**160-168**	**100.0%**	**100.0%**	**0.0%**
Students as Learners	N=6		21	12	11-14			
Instructional Process	N=6		21	13	8-16			
Assessment	N=6		15	9	7-11			
Professional Development Leadership and Community	N=6		14	11	10-11			
Analysis of Instructional Scenarios	N=6		16	12	7-16			

Special Education (Multi-categorical) Completers
By Race
2021-2022

White

Test # 5622 - PLT: Grades K-6	# of students	Qualifying Score	Raw Points Available	Mean Score	Range	% of candidates passing Content Knowledge	% of candidates passing Content Knowledge on 1st Attempt	% of candidates passing Content Knowledge on 2+ Attempts
2021-2022 Academic Year	**N=4**	**160**		**180**	**174-185**	**100.0%**	**100.0%**	**0.0%**
Students as Learners	N=4		23	14	13-17			
Instructional Process	N=4		21	16	16			
Assessment	N=4		14	12	9-14			
Professional Development Leadership and Community	N=4		14	11	9-14			
Analysis of Instructional Scenarios	N=4		16	13	11-15			

White

Test # 5625 - PLT: PreK-12	# of students	Qualifying Score	Raw Points Available	Mean Score	Range	% of candidates passing Content Knowledge	% of candidates passing Content Knowledge on 1st Attempt	% of candidates passing Content Knowledge on 2+ Attempts
2021-2022 Academic Year	**N=1**	**157**		**161**	**161**	**100.0%**	**100.0%**	**0.0%**
Students as Learners	N=1		24	20	20			
Instructional Process	N=1		25	14	14			
Assessment	N=1		17	13	13			
Professional Development Leadership and Community	N=1		17	10	10			

Special Education (Multi-categorical) Completers
By Pell Eligibility
2021-2022

Not Pell Eligible

Test # 5543 - Spec. Ed.: Core Knowledge and Mild to Moderate Appl.	# of students	Qualifying Score	Raw Points Available	Mean Score	Range	% of candidates passing Content Knowledge	% of candidates passing Content Knowledge on 1st Attempt	% of candidates passing Content Knowledge on 2+ Attempts
2021-2022 Academic Year	**N=8**	**158**		**173**	**160-182**	**100.0%**	**87.5%**	**12.5%**
Development and Characteristics of Learners	N=8		15	12	8-13			
Planning and the Learning Environment	N=8		19	12	9-16			
Instruction	N=8		16	14	7-16			
Assessment	N=8		14	10	7-12			
Foundations and Professional Responsibilities	N=8		16	12	10-16			
Integrated Constructed Response Questions	N=8		18	13	10-17			

Pell Eligible

Test # 5543 - Spec. Ed.: Core Knowledge and Mild to Moderate Appl.	# of students	Qualifying Score	Raw Points Available	Mean Score	Range	% of candidates passing Content Knowledge	% of candidates passing Content Knowledge on 1st Attempt	% of candidates passing Content Knowledge on 2+ Attempts
2021-2022 Academic Year	**N=4**	**158**		**163**	**158-168**	**100.0%**	**75.0%**	**25.0%**
Development and Characteristics of Learners	N=4		15	10	9-11			
Planning and the Learning Environment	N=4		19	13	10-15			
Instruction	N=4		16	11	10-13			
Assessment	N=4		14	10	7-11			
Foundations and Professional Responsibilities	N=4		16	8	6-12			
Integrated Constructed Response Questions	N=4		18	12	11-13			

Special Education (Multi-categorical) Completers
By Pell Eligibility
2021-2022

Not Pell Eligible

Test # 5621 - PLT: Early Childhood	# of students	Qualifying Score	Raw Points Available	Mean Score	Range	% of candidates passing Content Knowledge	% of candidates passing Content Knowledge on 1st Attempt	% of candidates passing Content Knowledge on 2+ Attempts
2021-2022 Academic Year	**N=4**	**157**		**164**	**160-170**	**100.0%**	**100.0%**	**0.0%**
Students as Learners	N=4		21	13	12-14			
Instructional Process	N=4		21	13	8-16			
Assessment	N=4		15	9	7-11			
Professional Development Leadership and Community	N=4		14	10	9-11			
Analysis of Instructional Scenarios	N=4		16	12	7-16			

Pell Eligible

Test # 5621 - PLT: Early Childhood	# of students	Qualifying Score	Raw Points Available	Mean Score	Range	% of candidates passing Content Knowledge	% of candidates passing Content Knowledge on 1st Attempt	% of candidates passing Content Knowledge on 2+ Attempts
2021-2022 Academic Year	**N=3**	**157**		**165**	**161-168**	**100.0%**	**100.0%**	**0.0%**
Students as Learners	N=3		21	12	11-13			
Instructional Process	N=3		21	14	12-16			
Assessment	N=3		15	9	8-11			
Professional Development Leadership and Community	N=3		14	11	10-11			
Analysis of Instructional Scenarios	N=3		16	12	11-15			

Special Education (Multi-categorical) Completers
By Pell Eligibility
2021-2022

Not Pell Eligible

Test # 5622 - PLT: Grades K-6	# of students	Qualifying Score	Raw Points Available	Mean Score	Range	% of candidates passing Content Knowledge	% of candidates passing Content Knowledge on 1st Attempt	% of candidates passing Content Knowledge on 2+ Attempts
2021-2022 Academic Year	N=3	160		180	174-185	100.0%	100.0%	0.0%
Students as Learners	N=3		23	14	13-17			
Instructional Process	N=3		21	16	16			
Assessment	N=3		14	11	9-14			
Professional Development Leadership and Community	N=3		14	12	11-14			
Analysis of Instructional Scenarios	N=3		16	13	11-15			

Pell Eligible

Test # 5622 - PLT: Grades K-6	# of students	Qualifying Score	Raw Points Available	Mean Score	Range	% of candidates passing Content Knowledge	% of candidates passing Content Knowledge on 1st Attempt	% of candidates passing Content Knowledge on 2+ Attempts
2021-2022 Academic Year	N=1	160		178	178	100.0%	100.0%	0.0%
Students as Learners	N=1		23	13	13			
Instructional Process	N=1		21	16	16			
Assessment	N=1		14	12	12			
Professional Development Leadership and Community	N=1		14	9	9			
Analysis of Instructional Scenarios	N=1		16	14	14			

Special Education (Multi-categorical) Completers
By Pell Eligibility
2021-2022

Not Pell Eligible

Test # 5625 - PLT: PreK-12	# of students	Qualifying Score	Raw Points Available	Mean Score	Range	% of candidates passing Content Knowledge	% of candidates passing Content Knowledge on 1st Attempt	% of candidates passing Content Knowledge on 2+ Attempts
2021-2022 Academic Year	**N=1**	**157**		**161**	**161**	**100.0%**	**100.0%**	**0.0%**
Students as Learners	N=1		24	20	20			
Instructional Process	N=1		25	14	14			
Assessment	N=1		17	13	13			
Professional Development Leadership and Community	N=1		17	10	10			

Special Education (Multi-categorical) Completers
By First Generation Status
2021-2022

First-Generation

Test # 5543 - Spec. Ed.: Core Knowledge and Mild to Moderate Appl.	# of students	Qualifying Score	Raw Points Available	Mean Score	Range	% of candidates passing Content Knowledge	% of candidates passing Content Knowledge on 1st Attempt	% of candidates passing Content Knowledge on 2+ Attempts
2021-2022 Academic Year	**N=3**	**158**		**169**	**158-181**	**100.0%**	**66.7%**	**33.3%**
Development and Characteristics of Learners	N=3		15	11	9-13			
Planning and the Learning Environment	N=3		19	14	10-16			
Instruction	N=3		16	13	10-15			
Assessment	N=3		14	10	7-12			
Foundations and Professional Responsibilities	N=3		16	11	8-13			
Integrated Constructed Response Questions	N=3		18	12	11-13			

Not First-Generation

Test # 5543 - Spec. Ed.: Core Knowledge and Mild to Moderate Appl.	# of students	Qualifying Score	Raw Points Available	Mean Score	Range	% of candidates passing Content Knowledge	% of candidates passing Content Knowledge on 1st Attempt	% of candidates passing Content Knowledge on 2+ Attempts
2021-2022 Academic Year	**N=9**	**158**		**170**	**160-182**	**100.0%**	**88.9%**	**11.1%**
Development and Characteristics of Learners	N=9		15	11	8-13			
Planning and the Learning Environment	N=9		19	12	9-16			
Instruction	N=9		16	13	7-16			
Assessment	N=9		14	10	7-12			
Foundations and Professional Responsibilities	N=9		16	11	6-16			
Integrated Constructed Response Questions	N=9		18	13	10-17			

Special Education (Multi-categorical) Completers
By First Generation Status
2021-2022

First-Generation

Test # 5621 - PLT: Early Childhood	# of students	Qualifying Score	Raw Points Available	Mean Score	Range	% of candidates passing Content Knowledge	% of candidates passing Content Knowledge on 1st Attempt	% of candidates passing Content Knowledge on 2+ Attempts
2021-2022 Academic Year	**N=1**	**157**		**168**	**168**	**100.0%**	**100.0%**	**0.0%**
Students as Learners	N=1		21	13	13			
Instructional Process	N=1		21	12	12			
Assessment	N=1		15	9	9			
Professional Development Leadership and Community	N=1		14	10	10			
Analysis of Instructional Scenarios	N=1		16	15	15			

Not First-Generation

Test # 5621 - PLT: Early Childhood	# of students	Qualifying Score	Raw Points Available	Mean Score	Range	% of candidates passing Content Knowledge	% of candidates passing Content Knowledge on 1st Attempt	% of candidates passing Content Knowledge on 2+ Attempts
2021-2022 Academic Year	**N=6**	**157**		**164**	**160-170**	**100.0%**	**100.0%**	**0.0%**
Students as Learners	N=6		21	13	11-14			
Instructional Process	N=6		21	14	8-16			
Assessment	N=6		15	9	7-11			
Professional Development Leadership and Community	N=6		14	10	9-11			
Analysis of Instructional Scenarios	N=6		16	12	7-16			

Special Education (Multi-categorical) Completers
By First Generation Status
2021-2022

First-Generation

Test # 5622 - PLT: Grades K-6	# of students	Qualifying Score	Raw Points Available	Mean Score	Range	% of candidates passing Content Knowledge	% of candidates passing Content Knowledge on 1st Attempt	% of candidates passing Content Knowledge on 2+ Attempts
2021-2022 Academic Year	**N=2**	**160**		**182**	**178-185**	**100.0%**	**100.0%**	**0.0%**
Students as Learners	N=2		23	13	13			
Instructional Process	N=2		21	16	16			
Assessment	N=2		14	13	12-14			
Professional Development Leadership and Community	N=2		14	10	9-11			
Analysis of Instructional Scenarios	N=2		16	15	14-15			

Not First-Generation

Test # 5622 - PLT: Grades K-6	# of students	Qualifying Score	Raw Points Available	Mean Score	Range	% of candidates passing Content Knowledge	% of candidates passing Content Knowledge on 1st Attempt	% of candidates passing Content Knowledge on 2+ Attempts
2021-2022 Academic Year	**N=2**	**160**		**178**	**174-181**	**100.0%**	**100.0%**	**0.0%**
Students as Learners	N=2		23	15	13-17			
Instructional Process	N=2		21	16	16			
Assessment	N=2		14	10	9-11			
Professional Development Leadership and Community	N=2		14	13	11-14			
Analysis of Instructional Scenarios	N=2		16	12	11-13			

Special Education (Multi-categorical) Completers
By First Generation Status
2021-2022

Not First-Generation

Test # 5625 - PLT: PreK-12	# of students	Qualifying Score	Raw Points Available	Mean Score	Range	% of candidates passing Content Knowledge	% of candidates passing Content Knowledge on 1st Attempt	% of candidates passing Content Knowledge on 2+ Attempts
2021-2022 Academic Year	**N=1**	**157**		**161**	**161**	**100.0%**	**100.0%**	**0.0%**
Students as Learners	N=1		24	20	20			
Instructional Process	N=1		25	14	14			
Assessment	N=1		17	13	13			
Professional Development Leadership and Community	N=1		17	10	10			