

**Spadoni College of Education and Social Sciences
Professional Dispositions Consensus,
Initial Licensure Programs
Mean Comparison by Assessment Point
Early Childhood Education
Fall 2021 - Spring 2022**



Spadoni College of Education and Social Sciences
Professional Dispositions, Initial Licensure
Mean Comparison by Assessment Point
Fall 2021 - Spring 2022
Early Childhood Education

MEAN BY ASSESSMENT POINT			
Mean range is -2 strongly disagree to +2 strongly agree. 0 is no evidence to believe otherwise.			
	Jr. I	Sr. I	Internship
Q1. Engages with course concepts and materials (e.g., promotes EEDA performance standards, integrates hands-on instruction, cooperative learning).	1.114	0.963	1.434
Q2. Strives to establish a supportive climate for working and learning (e.g., believes all students can achieve at high levels, promotes safe environment).	1.227	0.889	1.755
Q3. Establishes and maintains non-discriminatory and inclusive practice (e.g., promotes inclusive classroom, facilitates student collaboration, employs student engagement strategies).	1.068	0.889	1.717
Q4. Interrupts or re-directs discriminatory discourses (e.g., proactive against bullying, harassment and intimidation).	1.250	0.556	1.679
Q5. Critically analyzes the content knowledge and pedagogy of his/her profession (e.g., communicates the application of content to the real world, requires students to think critically).	0.909	0.796	1.509
Q6. Welcomes and uses constructive criticism and feedback to improve his/her content knowledge and pedagogical skills (e.g., employs strategies for personal resiliency and growth).	1.159	1.130	1.736
Q7. Consistently comes to school prepared and ready to contribute to the educational experience (e.g., professional demeanor, follows dress code, follows schedule, protocol and procedures including reporting lateness or absences).	1.114	1.037	1.774
Q8. Takes the initiative to confidentially discuss student abilities with appropriate personnel to strengthen the learning of all students (e.g., maintains confidentiality, adheres to code of ethics, uses good judgement).	1.023	0.907	1.717
Q9. Evaluates and reflects on his/her actions and how it affects others.	1.273	0.833	1.660
Q10. Properly uses formative and summative assessments to match the learning objectives, minimize bias and address the learning needs of all his/her students (e.g., develops varied assessment that meets the diverse needs of students).	0.705	0.500	1.528
Q11. Respects students, peers, families, and school personnel (e.g., respects diversity and individual worth, uses strategies for building positive relationships, demonstrates collegial behaviors).	1.477	1.111	1.849
Q12. Demonstrates a commitment to improve his/her teaching practice (e.g., advocates for the profession, engages in professional development experiences to foster life-long learning).	0.977	0.833	1.774
Q13. Engages in tasks with colleagues and school personnel in a respectful and professional manner (e.g., uses professional language).	1.432	1.074	1.849
Q14. Designs and delivers instruction to address individual student differences (e.g., integrates instructional technology and digital content).	0.727	0.759	1.566
Q15. Communicates clearly to engage students to make connections to prior learning and experiences (e.g., takes responsibility for instructional leadership, employs classroom management strategies).	0.818	0.944	1.566

Spadoni College of Education and Social Sciences
Professional Dispositions, Initial Licensure
Mean Comparison by Assessment Point
Fall 2021 - Spring 2022
Early Childhood Education

MEAN BY ASSESSMENT POINT

Mean range is -2 strongly disagree to +2 strongly agree.

0 is no evidence to believe otherwise.

	Jr. I	Sr. I	Internship
Q16. Works to develop students' discipline-related communication skills for a variety of contexts and audiences (e.g., facilitates student-to-student relationships, promotes team building).	0.682	0.741	1.472

Assessment Point	
Jr. I	44
Sr. I	54
Internship	53