SCOE Lesson Plan
MAT Math
Fall 2021

	n	Mean	Standard Deviation	Emerging (1) #	Emerging (1) %	Developing (2) #	Developing (2) %	Target (3) #	Target (3) %	Accomplished (4) #	Accomplished (4) %
The teacher identifies appropriate content standards and objectives for the lesson InTASC 7(g)	2	4.00	0.00	---	---	---	---	---	---	2	100.00%
The teacher engages all learners in developing higher order thinking and reasoning skills. InTASC 8(f)	2	3.50	0.50	---	---	---	---	1	50.00%	1	50.00%
The teacher appropriately uses assessments to monitor learner progress on the specified learning goals. InTASC 6(a)	2	4.00	0.00	---	---	---	---	---	---	2	100.00%
The teacher recognizes learner misconceptions in a discipline that interfere with learning and creates experiences to build accurate conceptual understanding. InTASC 4(e)	2	3.50	0.50	---	---	---	---	1	50.00%	1	50.00%
The teacher asks questions that serve different purposes InTASC 8(i)	2	3.50	0.50	---	---	---	---	1	50.00%	1	50.00%
The teacher designs, adapts and delivers instruction to address each student's diverse learning strengths and needs and creates opportunities for students to demonstrate their learning in different ways. InTASC 2(a)	2	3.50	0.50	---	---	---	---	1	50.00%	1	50.00%

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The teacher accesses resources, supports and specialized assistance and services to meet particular learning differences or needs. InTASC 2(f)	2	3.00	1.00	---	---	1	50.00%	---	---	1	50.00%
The teacher brings multiple perspectives to the discussion of content including attention to learners's personal, family, and community experiences and cultural norms. InTASC 2(d)	2	2.50	1.50	1	50.00%	---	---	---	---	1	50.00%
The teacher engages learners in using appropriate technology tools to access, interpret, evaluate or apply information. InTASC 8(g)	2	3.00	1.00	---	---	1	50.00%	---	---	1	50.00%
The teacher seeks appropriate ways to employ technology to support assessment practice that engages learners. InTASC 6(i)	2	3.00	1.00	---	---	1	50.00%	---	---	1	50.00%