

**SCOE Lesson Plan
Early Childhood Education
Spring 2022**

	N	Mean	Standard Deviation	Unsatisfactory (1) #	Unsatisfactory (1) %	Developing (2) #	Developing (2) %	Target (3) #	Target (3) %	Accomplished (4) #	Accomplished (4) %
The teacher identifies appropriate content standards and objectives for the lesson InTASC 7(g)	15	3.00	0.00	---	---	---	---	15	100.00%	---	---
The teacher engages all learners in developing higher order thinking and reasoning skills. InTASC 8(f)	15	3.00	0.00	---	---	---	---	15	100.00%	---	---
The teacher appropriately uses assessments to monitor learner progress on the specified learning goals. InTASC 6(a)	15	3.00	0.00	---	---	---	---	15	100.00%	---	---
The teacher recognizes learner misconceptions in a discipline that interfere with learning and creates experiences to build accurate conceptual understanding. InTASC 4(e)	15	3.00	0.00	---	---	---	---	15	100.00%	---	---
The teacher asks questions that serve different purposes InTASC 8(i)	15	3.00	0.00	---	---	---	---	15	100.00%	---	---
The teacher designs, adapts and delivers instruction to address each student's diverse learning strengths and needs and creates opportunities for students to demonstrate their learning in different ways. InTASC 2(a)	15	3.00	0.00	---	---	---	---	15	100.00%	---	---

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The teacher accesses resources, supports and specialized assistance and services to meet particular learning differences or needs. InTASC 2(f)	15	3.00	0.00	---	---	---	---	15	100.00%	---	---
The teacher brings multiple perspectives to the discussion of content including attention to learners's personal, family, and community experiences and cultural norms. InTASC 2(d)	15	3.00	0.00	---	---	---	---	15	100.00%	---	---
The teacher engages learners in using appropriate technology tools to access, interpret, evaluate or apply information. InTASC 8(g)	15	3.00	0.00	---	---	---	---	15	100.00%	---	---
The teacher seeks appropriate ways to employ technology to support assessment practice that engages learners. InTASC 6(i)	15	3.00	0.00	---	---	---	---	15	100.00%	---	---