

**SCOE Lesson Plan  
Elementary Education  
Spring 2022**

|   | N  | Mean | Standard Deviation | Unsatisfactory (1) # | Unsatisfactory (1) % | Developing (2) # | Developing (2) % | Target (3) # | Target (3) % | Accomplished (4) # | Accomplished (4) % |
|---|----|------|--------------------|----------------------|----------------------|------------------|------------------|--------------|--------------|--------------------|--------------------|
| The teacher identifies appropriate content standards and objectives for the lesson InTASC 7(g)  | 22 | 3.00 | 0.00               | ---                  | ---                  | ---              | ---              | 22           | 100.00%      | ---                | ---                |
| The teacher engages all learners in developing higher order thinking and reasoning skills. InTASC 8(f)  | 22 | 3.27 | 0.45               | ---                  | ---                  | ---              | ---              | 16           | 72.73%       | 6                  | 27.27%             |
| The teacher appropriately uses assessments to monitor learner progress on the specified learning goals. InTASC 6(a)   | 22 | 2.91 | 0.29               | ---                  | ---                  | 2                | 9.09%            | 20           | 90.91%       | ---                | ---                |
| The teacher recognizes learner misconceptions in a discipline that interfere with learning and creates experiences to build accurate conceptual understanding. InTASC 4(e)  | 22 | 3.00 | 0.00               | ---                  | ---                  | ---              | ---              | 22           | 100.00%      | ---                | ---                |
| The teacher asks questions that serve different purposes InTASC 8(i)  | 22 | 2.82 | 0.39               | ---                  | ---                  | 4                | 18.18%           | 18           | 81.82%       | ---                | ---                |
| The teacher designs, adapts and delivers instruction to address each student's diverse learning strengths and needs and creates opportunities for students to demonstrate their learning in different ways. InTASC 2(a) | 22 | 3.05 | 0.21               | ---                  | ---                  | ---              | ---              | 21           | 95.45%       | 1                  | 4.55%              |

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|---|----|------|--------------------|----------------------|----------------------|------------------|------------------|--------------|--------------|--------------------|--------------------|
| The teacher accesses resources, supports and specialized assistance and services to meet particular learning differences or needs. InTASC 2(f)                                      | 22 | 2.82 | 0.39               | ---                  | ---                  | 4                | 18.18%           | 18           | 81.82%       | ---                | ---                |
| The teacher brings multiple perspectives to the discussion of content including attention to learners's personal, family, and community experiences and cultural norms. InTASC 2(d) | 22 | 2.95 | 0.21               | ---                  | ---                  | 1                | 4.55%            | 21           | 95.45%       | ---                | ---                |
| The teacher engages learners in using appropriate technology tools to access, interpret, evaluate or apply information. InTASC 8(g)   | 22 | 2.82 | 0.57               | 2                    | 9.09%                | ---              | ---              | 20           | 90.91%       | ---                | ---                |
| The teacher seeks appropriate ways to employ technology to support assessment practice that engages learners. InTASC 6(i)   | 22 | 2.82 | 0.57               | 2                    | 9.09%                | ---              | ---              | 20           | 90.91%       | ---                | ---                |