

Spadoni College of Education and Social Sciences
Teacher Work Sample - Section 1
Elementary Education
Spring 2022

	N	Mean	Standard Deviation	Beginning (1) #	Beginning (1) %	Developing (2) #	Developing (2) %	Proficient (3) #	Proficient (3) %	Exemplary (4) #	Exemplary (4) %
Section 1.1 - Contextual Factors: School Information	25	2.76	0.65	---	---	9	36.00%	13	52.00%	3	12.00%
Section 1.2 - Contextual Factors: Knowledge of Classroom Information	25	3.04	0.66	1	4.00%	2	8.00%	17	68.00%	5	20.00%
Section 1.3 - Contextual Factors: Knowledge of Student Characteristics	25	3.08	0.27	---	---	---	---	23	92.00%	2	8.00%

Spadoni College of Education and Social Sciences
Teacher Work Sample - Section 2
Elementary Education
Spring 2022

	N	Mean	Standard Deviation	Beginning (1) #	Beginning (1) %	Developing (2) #	Developing (2) %	Proficient (3) #	Proficient (3) %	Exemplary (4) #	Exemplary (4) %
Section 2.1 - Learning Goals: List 2 to 3 learning goals	25	3.00	0.00	---	---	---	---	25	100.00%	---	---
Section 2.2 - Learning Goals: Levels of learning goals	25	3.00	0.00	---	---	---	---	25	100.00%	---	---
Section 2.3 - Learning Goals: Alignment of Learning Goals with standards	25	2.88	0.32	---	---	3	12.00%	22	88.00%	---	---
Section 2.4 - Learning Goals: Appropriateness of Learning Goals	25	2.36	0.79	5	20.00%	6	24.00%	14	56.00%	---	---
Section 2.5 - Learning Goals: Mastery levels for each Learning Goal	25	3.00	0.00	---	---	---	---	25	100.00%	---	---
Section 2.6: - Learning Goals: Pre-post Assessment Blueprint: Learning Goals	25	2.80	0.40	---	---	5	20.00%	20	80.00%	---	---
Section 2.7 - Learning Goals: Pre-post Assessment Blueprint: Adaptations	25	2.24	0.76	5	20.00%	9	36.00%	11	44.00%	---	---
Section 2.8 - Learning Goals: Pre-post Assessment Blueprint: Modes of Assessments	25	2.96	0.20	---	---	1	4.00%	24	96.00%	---	---
Section 2.9 - Learning Goals: Pre-post Assessment Blueprint: Scoring Criteria	25	2.56	0.50	---	---	11	44.00%	14	56.00%	---	---

Spadoni College of Education and Social Sciences
Teacher Work Sample - Section 3
Elementary Education
Spring 2022

	N	Mean	Standard Deviation	Beginning (1) #	Beginning (1) %	Developing (2) #	Developing (2) %	Proficient (3) #	Proficient (3) %	Exemplary (4) #	Exemplary (4) %
Section 3.1 - Design for Instruction: Results of preassessment	25	2.88	0.52	---	---	5	20.00%	18	72.00%	2	8.00%
Section 3.2 - Design for Instruction: Unit Overview	25	2.92	0.48	---	---	4	16.00%	19	76.00%	2	8.00%
Section 3.3 - Design for Instruction: Integration of Technology	25	2.96	0.34	---	---	2	8.00%	22	88.00%	1	4.00%
Section 3.4 - Design for Instruction: Instructional Strategies	25	2.72	0.6	1	4.00%	6	24.00%	17	68.00%	1	4.00%
Section 3.5 - Design for Instruction: Formative Assessments	25	2.68	0.61	1	4.00%	7	28.00%	16	64.00%	1	4.00%

Spadoni College of Education and Social Sciences
Teacher Work Sample - Section 4
Elementary Education
Spring 2022

	N	Mean	Standard Deviation	Beginning (1) #	Beginning (1) %	Developing (2) #	Developing (2) %	Proficient (3) #	Proficient (3) %	Exemplary (4) #	Exemplary (4) %
Section 4.1 - Analysis of Student Learning: Visual Representation of Student Performance	25	2.96	0.34	---	---	2	8.00%	22	88.00%	1	4.00%
Section 4.2 - Analysis of Student Learning: Analysis of Student Performance	25	2.76	0.51	---	---	7	28.00%	17	68.00%	1	4.00%
Section 4.3 - Analysis of Student Learning: Instructional Implications from Data	25	2.72	0.53	---	---	8	32.00%	16	64.00%	1	4.00%
Section 4.4 - Analysis of Student Learning: Analysis of an Individual Student	25	3.08	0.27	---	---	---	---	23	92.00%	2	8.00%

Spadoni College of Education and Social Sciences
Teacher Work Sample - Section 5
Elementary Education
Spring 2022

	n	Mean	Standard Deviation	Beginning (1) #	Beginning (1) %	Developing (2) #	Developing (2) %	Proficient (3) #	Proficient (3) %	Exemplary (4) #	Exemplary (4) %
5.1 Reflection on Teaching Practices - Self-assessment of SCTS 4.0	25	2.96	0.66	2	8.00%	---	---	20	80.00%	3	12.00%
5.2 Reflection on Teaching Practices - Identify Teaching Strengths	25	2.92	0.48	1	4.00%	1	4.00%	22	88.00%	1	4.00%
5.3 Reflection on Teaching Practices - Identify areas of Professional Development	25	2.44	0.85	3	12.00%	11	44.00%	8	32.00%	3	12.00%