

Spadoni College of Education and Social Sciences
Teacher Work Sample - Section 1
MAT English
Spring 2022

	N	Mean	Standard Deviation	Beginning (1) #	Beginning (1) %	Developing (2) #	Developing (2) %	Proficient (3) #	Proficient (3) %	Exemplary (4) #	Exemplary (4) %
Section 1.1 - Contextual Factors: School Information	3	4.00	0.00	---	---	---	---	---	---	3	100.00%
Section 1.2 - Contextual Factors: Knowledge of Classroom Information	3	4.00	0.00	---	---	---	---	---	---	3	100.00%
Section 1.3 - Contextual Factors: Knowledge of Student Characteristics	3	4.00	0.00	---	---	---	---	---	---	3	100.00%

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Teacher Work Sample - Section 2
MAT English
Spring 2022

	N	Mean	Standard Deviation	Beginning (1) #	Beginning (1) %	Developing (2) #	Developing (2) %	Proficient (3) #	Proficient (3) %	Exemplary (4) #	Exemplary (4) %
Section 2.1 - Learning Goals: List 2 to 3 learning goals	3	4.00	0.00	---	---	---	---	---	---	3	100.00%
Section 2.2 - Learning Goals: Levels of learning goals	3	4.00	0.00	---	---	---	---	---	---	3	100.00%
Section 2.3 - Learning Goals: Alignment of Learning Goals with standards	3	4.00	0.00	---	---	---	---	---	---	3	100.00%
Section 2.4 - Learning Goals: Appropriateness of Learning Goals	3	4.00	0.00	---	---	---	---	---	---	3	100.00%
Section 2.5 - Learning Goals: Mastery levels for each Learning Goal	3	3.33	0.47	---	---	---	---	2	66.67%	1	33.33%
Section 2.6: - Learning Goals: Pre-post Assessment Blueprint: Learning Goals	3	4.00	0.00	---	---	---	---	---	---	3	100.00%
Section 2.7 - Learning Goals: Pre-post Assessment Blueprint: Adaptations	3	3.33	0.47	---	---	---	---	2	66.67%	1	33.33%
Section 2.8 - Learning Goals: Pre-post Assessment Blueprint: Modes of Assessments	3	3.33	0.47	---	---	---	---	2	66.67%	1	33.33%
Section 2.9 - Learning Goals: Pre-post Assessment Blueprint: Scoring Criteria	3	4.00	0.00	---	---	---	---	---	---	3	100.00%

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Teacher Work Sample - Section 3
MAT English
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	N	Mean	Standard Deviation	Beginning (1) #	Beginning (1) %	Developing (2) #	Developing (2) %	Proficient (3) #	Proficient (3) %	Exemplary (4) #	Exemplary (4) %
Section 3.1 - Design for Instruction: Results of preassessment	3	4.00	0.00	---	---	---	---	---	---	3	100.00%
Section 3.2 - Design for Instruction: Unit Overview	3	4.00	0.00	---	---	---	---	---	---	3	100.00%
Section 3.3 - Design for Instruction: Integration of Technology	3	3.33	0.47	---	---	---	---	2	66.67%	1	33.33%
Section 3.4 - Design for Instruction: Instructional Strategies	3	4.00	0.00	---	---	---	---	---	---	3	100.00%
Section 3.5 - Design for Instruction: Formative Assessments	3	4.00	0.00	---	---	---	---	---	---	3	100.00%

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Teacher Work Sample - Section 4
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	N	Mean	Standard Deviation	Beginning (1) #	Beginning (1) %	Developing (2) #	Developing (2) %	Proficient (3) #	Proficient (3) %	Exemplary (4) #	Exemplary (4) %
Section 4.1 - Analysis of Student Learning: Visual Representation of Student Performance	3	4.00	0.00	---	---	---	---	---	---	3	100.00%
Section 4.2 - Analysis of Student Learning: Analysis of Student Performance	3	4.00	0.00	---	---	---	---	---	---	3	100.00%
Section 4.3 - Analysis of Student Learning: Instructional Implications from Data	3	3.33	0.94	---	---	1	33.33%	---	---	2	66.67%
Section 4.4 - Analysis of Student Learning: Analysis of an Individual Student	2	4.00	0.00	---	---	---	---	---	---	2	100.00%

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Teacher Work Sample - Section 5
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	n	Mean	Standard Deviation	Beginning (1) #	Beginning (1) %	Developing (2) #	Developing (2) %	Proficient (3) #	Proficient (3) %	Exemplary (4) #	Exemplary (4) %
5.1 Reflection on Teaching Practices - Self-assessment of SCTS 4.0	3	4.00	0.00	---	---	---	---	---	---	3	100.00%
5.2 Reflection on Teaching Practices - Identify Teaching Strengths	3	4.00	0.00	---	---	---	---	---	---	3	100.00%
5.3 Reflection on Teaching Practices - Identify areas of Professional Development	3	3.67	0.47	---	---	---	---	1	33.33%	2	66.67%