

Spadoni College of Education and Social Sciences
Teacher Work Sample - Section 1
MAT Math
Spring 2022

	N	Mean	Standard Deviation	Beginning (1) #	Beginning (1) %	Developing (2) #	Developing (2) %	Proficient (3) #	Proficient (3) %	Exemplary (4) #	Exemplary (4) %
Section 1.1 - Contextual Factors: School Information	2	4.00	0.00	---	---	---	---	---	---	2	100.00%
Section 1.2 - Contextual Factors: Knowledge of Classroom Information	2	4.00	0.00	---	---	---	---	---	---	2	100.00%
Section 1.3 - Contextual Factors: Knowledge of Student Characteristics	2	4.00	0.00	---	---	---	---	---	---	2	100.00%

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Teacher Work Sample - Section 2
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	N	Mean	Standard Deviation	Beginning (1) #	Beginning (1) %	Developing (2) #	Developing (2) %	Proficient (3) #	Proficient (3) %	Exemplary (4) #	Exemplary (4) %
Section 2.1 - Learning Goals: List 2 to 3 learning goals	2	4.00	0.00	---	---	---	---	---	---	2	100.00%
Section 2.2 - Learning Goals: Levels of learning goals	2	4.00	0.00	---	---	---	---	---	---	2	100.00%
Section 2.3 - Learning Goals: Alignment of Learning Goals with standards	2	3.00	1.00	---	---	1	50.00%	---	---	1	50.00%
Section 2.4 - Learning Goals: Appropriateness of Learning Goals	2	4.00	0.00	---	---	---	---	---	---	2	100.00%
Section 2.5 - Learning Goals: Mastery levels for each Learning Goal	2	4.00	0.00	---	---	---	---	---	---	2	100.00%
Section 2.6: - Learning Goals: Pre-post Assessment Blueprint: Learning Goals	2	3.00	0.00	---	---	---	---	2	100.00%	---	---
Section 2.7 - Learning Goals: Pre-post Assessment Blueprint: Adaptations	2	3.00	1.00	---	---	1	50.00%	---	---	1	50.00%
Section 2.8 - Learning Goals: Pre-post Assessment Blueprint: Modes of Assessments	2	3.00	1.00	---	---	1	50.00%	---	---	1	50.00%
Section 2.9 - Learning Goals: Pre-post Assessment Blueprint: Scoring Criteria	2	4.00	0.00	---	---	---	---	---	---	2	100.00%

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Teacher Work Sample - Section 3
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	N	Mean	Standard Deviation	Beginning (1) #	Beginning (1) %	Developing (2) #	Developing (2) %	Proficient (3) #	Proficient (3) %	Exemplary (4) #	Exemplary (4) %
Section 3.1 - Design for Instruction: Results of preassessment	2	3.00	1.00	---	---	1	50.00%	---	---	1	50.00%
Section 3.2 - Design for Instruction: Unit Overview	2	3.50	0.50	---	---	---	---	1	50.00%	1	50.00%
Section 3.3 - Design for Instruction: Integration of Technology	2	3.00	1.00	---	---	1	50.00%	---	---	1	50.00%
Section 3.4 - Design for Instruction: Instructional Strategies	2	3.50	0.50	---	---	---	---	1	50.00%	1	50.00%
Section 3.5 - Design for Instruction: Formative Assessments	2	3.00	1.00	---	---	1	50.00%	---	---	1	50.00%

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Teacher Work Sample - Section 4
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	N	Mean	Standard Deviation	Beginning (1) #	Beginning (1) %	Developing (2) #	Developing (2) %	Proficient (3) #	Proficient (3) %	Exemplary (4) #	Exemplary (4) %
Section 4.1 - Analysis of Student Learning: Visual Representation of Student Performance	2	4.00	0.00	---	---	---	---	---	---	2	100.00%
Section 4.2 - Analysis of Student Learning: Analysis of Student Performance	2	3.00	1.00	---	---	1	50.00%	---	---	1	50.00%
Section 4.3 - Analysis of Student Learning: Instructional Implications from Data	2	3.00	0.00	---	---	---	---	2	100.00%	---	---
Section 4.4 - Analysis of Student Learning: Analysis of an Individual Student	2	4.00	0.00	---	---	---	---	---	---	2	100.00%

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Teacher Work Sample - Section 5
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	n	Mean	Standard Deviation	Beginning (1) #	Beginning (1) %	Developing (2) #	Developing (2) %	Proficient (3) #	Proficient (3) %	Exemplary (4) #	Exemplary (4) %
5.1 Reflection on Teaching Practices - Self-assessment of SCTS 4.0	2	1.50	0.50	1	50.00%	1	50.00%	---	---	---	---
5.2 Reflection on Teaching Practices - Identify Teaching Strengths	2	4.00	0.00	---	---	---	---	---	---	2	100.00%
5.3 Reflection on Teaching Practices - Identify areas of Professional Development	2	4.00	0.00	---	---	---	---	---	---	2	100.00%