

Spadoni College of Education and Social Sciences
Teacher Work Sample - Section 1
MAT Social Studies
Spring 2022

	N	Mean	Standard Deviation	Beginning (1) #	Beginning (1) %	Developing (2) #	Developing (2) %	Proficient (3) #	Proficient (3) %	Exemplary (4) #	Exemplary (4) %
Section 1.1 - Contextual Factors: School Information	15	3.60	0.49	---	---	---	---	6	40.00%	9	60.00%
Section 1.2 - Contextual Factors: Knowledge of Classroom Information	15	3.80	0.40	---	---	---	---	3	20.00%	12	80.00%
Section 1.3 - Contextual Factors: Knowledge of Student Characteristics	15	3.80	0.40	---	---	---	---	3	20.00%	12	80.00%

Spadoni College of Education and Social Sciences
Teacher Work Sample - Section 2
MAT Social Studies
Spring 2022

	N	Mean	Standard Deviation	Beginning (1) #	Beginning (1) %	Developing (2) #	Developing (2) %	Proficient (3) #	Proficient (3) %	Exemplary (4) #	Exemplary (4) %
Section 2.1 - Learning Goals: List 2 to 3 learning goals	15	3.93	0.25	---	---	---	---	1	6.67%	14	93.33%
Section 2.2 - Learning Goals: Levels of learning goals	15	3.67	0.47	---	---	---	---	5	33.33%	10	66.67%
Section 2.3 - Learning Goals: Alignment of Learning Goals with standards	15	3.80	0.54	---	---	1	6.67%	1	6.67%	13	86.67%
Section 2.4 - Learning Goals: Appropriateness of Learning Goals	15	3.20	0.98	1	6.67%	3	20.00%	3	20.00%	8	53.33%
Section 2.5 - Learning Goals: Mastery levels for each Learning Goal	15	3.67	0.47	---	---	---	---	5	33.33%	10	66.67%
Section 2.6: - Learning Goals: Pre-post Assessment Blueprint: Learning Goals	15	3.73	0.57	---	---	1	6.67%	2	13.33%	12	80.00%
Section 2.7 - Learning Goals: Pre-post Assessment Blueprint: Adaptations	15	3.47	0.62	---	---	1	6.67%	6	40.00%	8	53.33%
Section 2.8 - Learning Goals: Pre-post Assessment Blueprint: Modes of Assessments	15	3.47	0.81	---	---	3	20.00%	2	13.33%	10	66.67%
Section 2.9 - Learning Goals: Pre-post Assessment Blueprint: Scoring Criteria	15	3.73	0.44	---	---	---	---	4	26.67%	11	73.33%

Spadoni College of Education and Social Sciences
Teacher Work Sample - Section 3
MAT Social Studies
Spring 2022

	N	Mean	Standard Deviation	Beginning (1) #	Beginning (1) %	Developing (2) #	Developing (2) %	Proficient (3) #	Proficient (3) %	Exemplary (4) #	Exemplary (4) %
Section 3.1 - Design for Instruction: Results of preassessment	15	3.93	0.25	---	---	---	---	1	6.67%	14	93.33%
Section 3.2 - Design for Instruction: Unit Overview	15	3.53	0.62	---	---	1	6.67%	5	33.33%	9	60.00%
Section 3.3 - Design for Instruction: Integration of Technology	15	3.8	0.4	---	---	---	---	3	20.00%	12	80.00%
Section 3.4 - Design for Instruction: Instructional Strategies	15	3.8	0.54	---	---	1	6.67%	1	6.67%	13	86.67%
Section 3.5 - Design for Instruction: Formative Assessments	15	3.33	1.01	1	6.67%	3	20.00%	1	6.67%	10	66.67%

Spadoni College of Education and Social Sciences
Teacher Work Sample - Section 4
MAT Social Studies
Spring 2022

	N	Mean	Standard Deviation	Beginning (1) #	Beginning (1) %	Developing (2) #	Developing (2) %	Proficient (3) #	Proficient (3) %	Exemplary (4) #	Exemplary (4) %
Section 4.1 - Analysis of Student Learning: Visual Representation of Student Performance	15	3.93	0.25	---	---	---	---	1	6.67%	14	93.33%
Section 4.2 - Analysis of Student Learning: Analysis of Student Performance	15	3.73	0.44	---	---	---	---	4	26.67%	11	73.33%
Section 4.3 - Analysis of Student Learning: Instructional Implications from Data	15	3.60	0.49	---	---	---	---	6	40.00%	9	60.00%
Section 4.4 - Analysis of Student Learning: Analysis of an Individual Student	15	3.80	0.40	---	---	---	---	3	20.00%	12	80.00%

Spadoni College of Education and Social Sciences
Teacher Work Sample - Section 5
MAT Social Studies
Spring 2022

	n	Mean	Standard Deviation	Beginning (1) #	Beginning (1) %	Developing (2) #	Developing (2) %	Proficient (3) #	Proficient (3) %	Exemplary (4) #	Exemplary (4) %
5.1 Reflection on Teaching Practices - Self-assessment of SCTS 4.0	15	4.00	0.00	---	---	---	---	---	---	15	100.00%
5.2 Reflection on Teaching Practices - Identify Teaching Strengths	15	4.00	0.00	---	---	---	---	---	---	15	100.00%
5.3 Reflection on Teaching Practices - Identify areas of Professional Development	15	4.00	0.00	---	---	---	---	---	---	15	100.00%