

**Spadoni College of Education and Social Sciences**  
**Teacher Work Sample - Section 1**  
**Special Education**  
**Spring 2022**

	N	Mean	Standard Deviation	Beginning (1) #	Beginning (1) %	Developing (2) #	Developing (2) %	Proficient (3) #	Proficient (3) %	Exemplary (4) #	Exemplary (4) %
Section 1.1 - Contextual Factors: School Information	11	3.27	0.45	---	---	---	---	8	72.73%	3	27.27%
Section 1.2 - Contextual Factors: Knowledge of Classroom Information	11	3.09	0.29	---	---	---	---	10	90.91%	1	9.09%
Section 1.3 - Contextual Factors: Knowledge of Student Characteristics	11	3.00	0.00	---	---	---	---	11	100.00%	---	---
CEC 2.2 - FOR SPED ONLY	11	2.91	0.29	---	---	1	9.09%	10	90.91%	---	---

**Spadoni College of Education and Social Sciences**  
**Teacher Work Sample - Section 2**  
**Special Education**  
**Spring 2022**

	N	Mean	Standard Deviation	Beginning (1) #	Beginning (1) %	Developing (2) #	Developing (2) %	Proficient (3) #	Proficient (3) %	Exemplary (4) #	Exemplary (4) %
Section 2.1 - Learning Goals: List 2 to 3 learning goals	11	3.00	0.00	---	---	---	---	11	100.00%	---	---
Section 2.2 - Learning Goals: Levels of learning goals	11	3.00	0.00	---	---	---	---	11	100.00%	---	---
Section 2.3 - Learning Goals: Alignment of Learning Goals with standards	11	3.00	0.00	---	---	---	---	11	100.00%	---	---
Section 2.4 - Learning Goals: Appropriateness of Learning Goals	11	2.91	0.29	---	---	1	9.09%	10	90.91%	---	---
Section 2.5 - Learning Goals: Mastery levels for each Learning Goal	11	2.82	0.39	---	---	2	18.18%	9	81.82%	---	---
Section 2.6: - Learning Goals: Pre-post Assessment Blueprint: Learning Goals	11	3.00	0.00	---	---	---	---	11	100.00%	---	---
Section 2.7 - Learning Goals: Pre-post Assessment Blueprint: Adaptations	11	3.00	0.00	---	---	---	---	11	100.00%	---	---
Section 2.8 - Learning Goals: Pre-post Assessment Blueprint: Modes of Assessments	10	3.00	0.00	---	---	---	---	10	100.00%	---	---
Section 2.9 - Learning Goals: Pre-post Assessment Blueprint: Scoring Criteria	11	2.82	0.39	---	---	2	18.18%	9	81.82%	---	---
CEC 3.2 - FOR SPECIAL EDUCATION MAJORS ONLY	11	3.00	0.00	---	---	---	---	11	100.00%	---	---
CEC 3.1 - FOR SPECIAL EDUCATION MAJORS ONLY	11	3.09	0.29	---	---	---	---	10	90.91%	1	9.09%
CEC 5.1 - FOR SPECIAL EDUCATION MAJORS ONLY	11	3.00	0.00	---	---	---	---	11	100.00%	---	---
CEC 3.2 - FOR SPECIAL EDUCATION MAJORS ONLY	11	3.00	0.00	---	---	---	---	11	100.00%	---	---

**Spadoni College of Education and Social Sciences**  
**Teacher Work Sample - Section 3**  
**Special Education**  
**Spring 2022**

	N	Mean	Standard Deviation	Beginning (1) #	Beginning (1) %	Developing (2) #	Developing (2) %	Proficient (3) #	Proficient (3) %	Exemplary (4) #	Exemplary (4) %
Section 3.1 - Design for Instruction: Results of preassessment	11	3.09	0.51	---	---	1	9.09%	8	72.73%	2	18.18%
Section 3.2 - Design for Instruction: Unit Overview	11	3.18	0.39	---	---	---	---	9	81.82%	2	18.18%
Section 3.3 - Design for Instruction: Integration of Technology	10	2.90	0.30	---	---	1	10.00%	9	90.00%	---	---
Section 3.4 - Design for Instruction: Instructional Strategies	11	3.09	0.29	---	---	---	---	10	90.91%	1	9.09%
Section 3.5 - Design for Instruction: Formative Assessments	11	2.82	0.39	---	---	2	18.18%	9	81.82%	---	---
CEC 5.3 - FOR SPECIAL EDUCATION MAJORS ONLY	11	3.36	0.48	---	---	---	---	7	63.64%	4	36.36%
CEC 5.1 - FOR SPECIAL EDUCATION MAJORS ONLY	11	3.18	0.39	---	---	---	---	9	81.82%	2	18.18%
CEC 5.2 - FOR SPECIAL EDUCATION MAJORS ONLY	11	2.91	0.29	---	---	1	9.09%	10	90.91%	---	---
CEC 5.2 - FOR SPECIAL EDUCATION MAJORS ONLY	11	3.00	0.00	---	---	---	---	11	100.00%	---	---
CEC 4.2 - FOR SPECIAL EDUCATION MAJORS ONLY	11	3.00	0.00	---	---	---	---	11	100.00%	---	---

**Spadoni College of Education and Social Sciences**  
**Teacher Work Sample - Section 4**  
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	N	Mean	Standard Deviation	Beginning (1) #	Beginning (1) %	Developing (2) #	Developing (2) %	Proficient (3) #	Proficient (3) %	Exemplary (4) #	Exemplary (4) %
Section 4.1 - Analysis of Student Learning: Visual Representation of Student Performance	11	3.09	0.29	---	---	---	---	10	90.91%	1	9.09%
Section 4.2 - Analysis of Student Learning: Analysis of Student Performance	11	2.91	0.29	---	---	1	9.09%	10	90.91%	---	---
Section 4.3 - Analysis of Student Learning: Instructional Implications from Data	11	3.00	0.00	---	---	---	---	11	100.00%	---	---
Section 4.4 - Analysis of Student Learning: Analysis of an Individual Student	11	2.91	0.29	---	---	1	9.09%	10	90.91%	---	---
CEC 4.3 - FOR SPECIAL EDUCATION MAJORS ONLY	11	3.18	0.39	---	---	---	---	9	81.82%	2	18.18%
CEC 4.3 - FOR SPECIAL EDUCATION MAJORS ONLY	11	3.09	0.29	---	---	---	---	10	90.91%	1	9.09%
CEC 5.1 - FOR SPECIAL EDUCATION MAJORS ONLY	11	3.00	0.00	---	---	---	---	11	100.00%	---	---
CEC 5.6 - FOR SPECIAL EDUCATION MAJORS ONLY	11	3.00	0.00	---	---	---	---	11	100.00%	---	---

**Spadoni College of Education and Social Sciences**  
**Teacher Work Sample - Section 5**  
**Special Education**  
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	n	Mean	Standard Deviation	Beginning (1) #	Beginning (1) %	Developing (2) #	Developing (2) %	Proficient (3) #	Proficient (3) %	Exemplary (4) #	Exemplary (4) %
5.1 Reflection on Teaching Practices - Self-assessment of SCTS 4.0	11	3.82	0.39	---	---	---	---	2	18.18%	9	81.82%
5.2 Reflection on Teaching Practices - Identify Teaching Strengths	11	3.09	0.29	---	---	---	---	10	90.91%	1	9.09%
5.3 Reflection on Teaching Practices - Identify areas of Professional Development	11	3.00	0.00	---	---	---	---	11	100.00%	---	---
CEC 1.3 - FOR SPECIAL EDUCATION MAJORS ONLY	11	3.27	0.45	---	---	---	---	8	72.73%	3	27.27%