

KA 2: M.Ed. Comprehensive Exam																
criterion name	Fall 2021								Fall 2022							
	n	mean	std. dev.	(1)	(2)	(3)	lowest score	highest score	n	mean	std. dev.	(1)	(2)	(3)	lowest score	highest score
Assessment of Item 1: 1. The candidate's response indicates capacity to articulate a school vision, relating it to learning and respect for stakeholders; the candidate is able to describe a process for creating a new vision for the school. (1.1) (NELP 1.1)	26	3	0			26	3	3	12	2.58	0.49		5	7	2	3
Assessment of Item 1: 2. The candidate's response indicates capacity to identify the school's strengths and weaknesses, related to vision, and the school's structures (classrooms, prof learning and collaboration, governance, etc.) and variables that... (NELP 1.1)	26	3	0			26	3	3	12	2.92	0.28		1	11	2	3
Assessment of Item 1: 3. The candidate's response indicates capacity to identify data used to monitor progress towards student achievement, as well as several communication practices to communicate the school's vision, goals, and goal attainment to... (NELP 1.2)	26	3	0			26	3	3	12	2.92	0.28		1	11	2	3
Assessment of Item 1: 4. The candidate's response indicates understanding of strategies used for ensuring continuous school improvement in context of the school. (NELP 1.2)	26	3	0			26	3	3	12	2.83	0.37		2	10	2	3
Assessment of Item 2: 5. The candidate is able to describe how beliefs, values, and instructional practices converge to influence school culture as a means to impact the potential for student success. (NELP 2.1)	26	3	0			26	3	3	12	2.75	0.43		3	9	2	3
Assessment of Item 2: 6. The candidate presents a set of statements that describe teaching practices used in the school, as well as assessment practices used to analyze learning results to be able to communicate student progress toward achievement. (NELP 4.1)	26	3	0			26	3	3	12	2.75	0.43		3	9	2	3
Assessment of Item 2: 7. The candidate's instructional framework includes an explanation of how professional growth plans are used to build capacity of inexperienced and experienced faculty, school staff, and leaders. (NELP 4.2)	26	3	0			26	3	3	12	2.75	0.43		3	9	2	3
Assessment of Item 2: 8. The candidate's instructional framework includes a table of various technologies used in the school and how they support teaching and learning. (NELP 4.2)	26	3	0			26	3	3	12	3	0			12	3	3
Assessment of Item 3: 9. The candidate's PowerPoint demonstrates knowledge of organizational and operational resources, with an emphasis on the management of human resources. (NELP 6.1)	26	3	0			26	3	3	12	2.67	0.47		4	8	2	3

Assessment of Item 3: 10. The candidate's PowerPoint demonstrates how the school's budget works for the school improvement team. (NELP 6.2)	26	3	0			26	3	3	12	2.5	0.5		6	6	2	3
Assessment of Item 3: 11. The candidate's PowerPoint demonstrates knowledge of crisis management and school-based discipline management. (NELP 3.3)	26	3	0			26	3	3	12	2.67	0.47		4	8	2	3
Assessment of Item 3: 12. The candidate's PowerPoint illustrates how distributed leadership may work to ensure quality time is spent on planning, instruction, and student learning. (NELP 7.3)	26	3	0			26	3	3	12	2.67	0.47		4	8	2	3
Assessment of Item 3: 13. The candidate's PowerPoint indicates knowledge of supervision strategies that ensure that teachers maximize time spent on high-quality instruction and student learning. (NELP 4.4)	26	2.96	0.19		1	25	2	3	12	2.58	0.49		5	7	2	3
Assessment of Item 4: 14. The candidate's webpage content demonstrates knowledge of information/resources pertinent to school/home/community and an awareness of diverse cultural, social, and intellectual community resources. (NELP 5.3)	26	2.81	0.39		5	21	2	3	12	2.83	0.37		2	10	2	3
Assessment of Item 4: 15. The candidate's webpage design reflects knowledge of school-based cultural competence. (NELP 5.2)	26	2.81	0.39		5	21	2	3	12	2.58	0.49		5	7	2	3
Assessment of Item 4: 16. The candidate's webpage content demonstrates awareness of school communication that has potential to promote connections with families and capacity to attract students and teachers. (NELP 5.1)	26	2.85	0.36		4	22	2	3	12	2.75	0.43		3	9	2	3
Assessment of Item 4: 17. The candidate's webpage content demonstrates awareness of school communication that has potential to promote connections with business/community resources. (NELP 5.2)	26	2.85	0.36		4	22	2	3	12	2.83	0.37		2	10	2	3
Assessment of Item 5: 18. The candidate's Code of Ethics provides evidence of candidate knowledge of practices demonstrating principles of integrity and fairness. (NELP 2.1)	26	2.81	0.48	1	3	22	1	3	12	2.67	0.47		4	8	2	3
Assessment of Item 5: 19. The candidate's Code of Ethics provides evidence of candidate knowledge of the effect of ethical behavior on one's own leadership. (NELP 2.3)	26	2.81	0.48	1	3	22	1	3	12	2.75	0.43		3	9	2	3

Assessment of Item 5: 20. The candidate's Code of Ethics provides evidence of candidate knowledge of the difference in equity and equality and practices that leaders use to safeguard values of democracy, equity, and diversity. (NELP 2.1)	26	2.85	0.36		4	22	2	3	12	2.67	0.47		4	8	2	3
Assessment of Item 5: 21. The Code of Ethics provides evidence that the candidate understands the moral and legal consequences of decision making in schools. (NELP 2.2)	26	2.85	0.36		4	22	2	3	12	2.75	0.43		3	9	2	3
Assessment of Item 5: 22. The candidate is able to define Social Justice and explain how both fairness and inequity may impact school culture and student success. (NELP 2.1)	26	2.92	0.27		2	24	2	3	12	2.75	0.43		3	9	2	3
Assessment of Item 6: 23. The candidate's brief describes the impact that poverty has on schools (school culture, teaching and learning, etc.), home-school family partnerships, and school resources, citing relevant research that demonstrates options... (NELP 5.3)	26	2.96	0.19		1	25	2	3	12	2.75	0.43		3	9	2	3
Assessment of Item 6: 24. The candidate's brief describes the context of poverty in the larger political, social, economic, and cultural context. (NELP 5.3)	26	2.96	0.19		1	25	2	3	12	2.67	0.47		4	8	2	3
Assessment of Item 6: 25. The candidate's brief identifies trends related to students of poverty and schools, with policy recommendations, synthesized from research, to address these trends. (NELP 5.3)	26	2.96	0.19		1	25	2	3	12	2.58	0.49		5	7	2	3