EDAD Key Assessment 3: Observation and Conference Project										
		Spring 2023								
	criterion name	n	mean	Std. dev.	Unsatis. (1.00)	Proficient (2)	Exemplary (3)	lowest score	highest score	
Part I – Pre- Planned Questions and	NELP 3.3 Candidates understand and demonstrate the capacity to evaluate, cultivate, and advocate for equitable, inclusive, and culturally responsive instruction and behavior support practices during a Pre-Observation Conference through purposeful	14	2.57	0.49		6	8	2	3	
Pre-Observation Conference	NELP 3.1 Candidates understand and demonstrate the capacity to select an appropriate teacher observation instrument/tool to evaluate the teacher's use of equitable, culturally responsive practices that contribute to a supportive and	14	2.79	0.41		3	11	2	3	
Part II Use of the Observation Instrument/Tool and Data Collection Process	NELP 7.4 Candidates understand and have the capacity to supervise, support, and evaluate instruction by conducting a teacher observation; collecting, interpreting, and analyzing observational data to identify trends and patterns in instructional practice; and collaborating with the teacher to create a Professional Growth Plan (PGP) to build capacity and increase student outcomes.	14	2.71	0.45		4	10	2	3	
	NELP 4.1 Candidates understand and can demonstrate the capacity to evaluate a teacher's implementation of a high-quality, technology-rich curriculum during a 30–60-minute observation.	14	2.86	0.35		2	12	2	3	
	NELP 4.2 Candidates understand and can demonstrate the capacity to evaluate a teacher's implementation of high-quality, equitable instructional practices during a 30–60-minute observation.	14	2.71	0.45		4	10	2	3	
PART III Analyzing and Interpreting Observation Data	NELP 7.4 Candidates understand and can create and evaluate a comprehensive, rigorous, and coherent curricular and instructional school program.	14	2.5	0.5		7	7	2	3	

Part IV Post-	NELP 7.4 Candidates understand the importance	14	2.86	0.35	2	12	2	3
Observation	of collaboration to create and promote an							
Conference and	appropriate, highly effective Professional Growth							
PGP	Plan (PGP) with concrete actionable steps and							
	strategies to support a teacher's instructional							
	improvement and student success.							