

Spadoni College of Education and Social Sciences

# **ADEPT Summative Rubric**

## **Composite**

Spring 2023



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N = 100

INSTRUCTION: Standards/Objectives	N	Mean	Exemplary (4)	Proficient (3)	Needs Improve- ment (2)	Unsatisfa- ctory (1)	N/A	Std Dev
1.1 Communicating Learning Objectives and Standards	100 100.0%	3.09	12 12.0%	85 85.0%	3 3.0%	-	-	0.377

1.2 Aligning Sub-objectives	100 100.0%	3.16	17 17.0%	79 79.0%	1 1.0%	-	3 3.0%	0.398
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1.3 Connecting Learning Objectives	100 100.0%	3.11	13 13.0%	85 85.0%	2 2.0%	-	-	0.371
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1.4 Student Performance Expectations	100 100.0%	2.99	7 7.0%	86 86.0%	6 6.0%	1 1.0%	-	0.412
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	N	Mean	Proficient (3)	Needs Improve- ment (2)	Unsatisfa- ctory (1)	N/A	Std Dev
1.5 Student Mastery	100 100.0%	2.90	90 90.0%	10 10.0%	-	-	0.300

INSTRUCTION: Motivating Students	N	Mean	Exemplary (4)	Proficient (3)	Needs Improve- ment (2)	Unsatisfa- ctory (1)	N/A	Std Dev
2.1 Engaging Students	100 100.0%	3.09	13 13.0%	83 83.0%	4 4.0%	-	-	0.402

2.2 Learning Experiences	100 100.0%	3.08	12 12.0%	84 84.0%	4 4.0%	-	-	0.392
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2.3 Reinforcement	100 100.0%	3.21	26 26.0%	69 69.0%	5 5.0%	-	-	0.516
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INSTRUCTION: Presenting Instructional Content	N	Mean	Exemplary (4)	Proficient (3)	Needs Improve- ment (2)	Unsatisfa- ctory (1)	N/A	Std Dev
3.0 Presenting Instructional Content	100 100.0%	3.19	19 19.0%	81 81.0%	-	-	-	0.392

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INSTRUCTION: Lesson Structure & Pacing	N	Mean	Proficient (3)	Needs Improve- ment (2)	Unsatisfa- ctory (1)	N/A	Std Dev
4.1 Start of Lesson	100 100.0%	2.97	97 97.0%	3 3.0%	-	-	0.171

4.2 Structure	100 100.0%	2.95	95 95.0%	5 5.0%	-	-	0.218
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INSTRUCTION: Lesson Structure & Pacing	N	Mean	Exemplary (4)	Proficient (3)	Needs Improve- ment (2)	Unsatisfa- ctory (1)	N/A	Std Dev
4.3 Pacing	100 100.0%	3.07	12 12.0%	83 83.0%	5 5.0%	-	-	0.406

4.4 Routines and Transitions	100 100.0%	3.15	18 18.0%	79 79.0%	3 3.0%	-	-	0.433
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INSTRUCTION: Activities & Materials	N	Mean	Exemplary (4)	Proficient (3)	Needs Improve- ment (2)	Unsatisfa- ctory (1)	N/A	Std Dev
5.0 Activities & Materials	100 100.0%	3.13	13 13.0%	87 87.0%	-	-	-	0.336

INSTRUCTION: Questioning	N	Mean	Exemplary (4)	Proficient (3)	Needs Improve- ment (2)	Unsatisfa- ctory (1)	N/A	Std Dev
6.0 Questioning	100 100.0%	2.97	3 3.0%	91 91.0%	6 6.0%	-	-	0.298

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INSTRUCTION: Academic Feedback	N	Mean	Exemplary (4)	Proficient (3)	Needs Improve- ment (2)	Unsatisfa- ctory (1)	N/A	Std Dev
7.1 Oral and Written Feedback	100 100.0%	3.06	9 9.0%	88 88.0%	3 3.0%	- -	- -	0.341

7.2 Frequency of Feedback	100 100.0%	3.15	18 18.0%	79 79.0%	3 3.0%	- -	- -	0.433
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7.3 Monitoring Student Progress	100 100.0%	3.20	21 21.0%	78 78.0%	1 1.0%	- -	- -	0.424
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7.4 Student Feedback	100 100.0%	2.97	5 5.0%	87 87.0%	8 8.0%	- -	- -	0.359
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INSTRUCTION: Grouping Students	N	Mean	Exemplary (4)	Proficient (3)	Needs Improve- ment (2)	Unsatisfa- ctory (1)	N/A	Std Dev
8.0 Grouping Students	100 100.0%	3.03	5 5.0%	93 93.0%	2 2.0%	- -	- -	0.263

INSTRUCTION: Teacher Content Knowledge	N	Mean	Exemplary (4)	Proficient (3)	Needs Improve- ment (2)	Unsatisfa- ctory (1)	N/A	Std Dev
9.1 Teacher Content Knowledge	100 100.0%	3.14	15 15.0%	84 84.0%	1 1.0%	- -	- -	0.375

9.2 Subject-Specific Instructional Strategies	100 100.0%	3.09	12 12.0%	85 85.0%	3 3.0%	- -	- -	0.377
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9.3 Connecting Key Concepts and Ideas	100 100.0%	3.07	8 8.0%	91 91.0%	1 1.0%	- -	- -	0.292
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INSTRUCTION: Teacher Knowledge of Students	N	Mean	Exemplary (4)	Proficient (3)	Needs Improve- ment (2)	Unsatisfa- ctory (1)	N/A	Std Dev
10.1 Learning Difficulties	100 100.0%	3.06	10 10.0%	86 86.0%	4 4.0%	- -	- -	0.369

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10.2 Incorporating Student Interests and Culture	100 100.0%	2.96	3 3.0%	90 90.0%	7 7.0%	-	-	-	0.314
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10.3 Differentiated Instruction	100 100.0%	3.04	9 9.0%	86 86.0%	5 5.0%	-	-	-	0.372
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INSTRUCTION: Thinking	N	Mean	Exemplary (4)	Proficient (3)	Needs Improve- ment (2)	Unsatisfa- ctory (1)	N/A	Std Dev
11.1 Types of Thinking	100 100.0%	3.14	15 15.0%	84 84.0%	1 1.0%	-	-	0.375

11.2 Student Opportunities	100 100.0%	3.02	6 6.0%	90 90.0%	4 4.0%	-	-	0.316
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INSTRUCTION: Problem Solving	N	Mean	Exemplary (4)	Proficient (3)	Needs Improve- ment (2)	Unsatisfa- ctory (1)	N/A	Std Dev
12.0 Problem Solving	100 100.0%	3.08	13 13.0%	82 82.0%	5 5.0%	-	-	0.417

PLANNING: Instructional Plans	N	Mean	Exemplary (4)	Proficient (3)	Needs Improve- ment (2)	Unsatisfa- ctory (1)	N/A	Std Dev
13.1 Goals	100 100.0%	3.20	20 20.0%	80 80.0%	-	-	-	0.400

13.2 Activities, Materials and Assessments	100 100.0%	3.12	12 12.0%	88 88.0%	-	-	-	0.325
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13.3 Appropriateness	100 100.0%	3.10	14 14.0%	83 83.0%	2 2.0%	1 1.0%	-	0.436
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	N	Mean	Proficient (3)	Needs Improve- ment (2)	Unsatisfa- ctory (1)	N/A	Std Dev
13.4 Accomodating Individual Student Needs	100 100.0%	2.94	94 94.0%	6 6.0%	-	-	0.237

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PLANNING: Student Work	N	Mean	Exemplary (4)	Proficient (3)	Needs Improve- ment (2)	Unsatisfa- ctory (1)	N/A	Std Dev
14.1 Assignments	100 100.0%	3.02	6 6.0%	90 90.0%	4 4.0%	- -	- -	0.316

14.2 Drawing and Supporting Conclusions	100 100.0%	2.98	3 3.0%	92 92.0%	5 5.0%	- -	- -	0.282
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14.3 Connecting Learning	100 100.0%	3.07	11 11.0%	85 85.0%	4 4.0%	- -	- -	0.381
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PLANNING: Assessment	N	Mean	Proficient (3)	Needs Improve- ment (2)	Unsatisfa- ctory (1)	N/A	Std Dev
15.1 Alignment with State Content Standards	100 100.0%	2.99	99 99.0%	1 1.0%	- -	- -	0.099

	N	Mean	Exemplary (4)	Proficient (3)	Needs Improve- ment (2)	Unsatisfa- ctory (1)	N/A	Std Dev
15.2 Measurement Criteria	100 100.0%	3.08	11 11.0%	86 86.0%	3 3.0%	- -	- -	0.366

15.3 Assessment Tasks	100 100.0%	2.96	3 3.0%	90 90.0%	7 7.0%	- -	- -	0.314
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15.4 Monitoring and Informing Instruction	100 100.0%	3.02	5 5.0%	92 92.0%	3 3.0%	- -	- -	0.282
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ENVIRONMENT: Expectations	N	Mean	Exemplary (4)	Proficient (3)	Needs Improve- ment (2)	Unsatisfa- ctory (1)	N/A	Std Dev
16.0 Expectations	100 100.0%	3.04	9 9.0%	86 86.0%	5 5.0%	- -	- -	0.372

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ENVIRONMENT: Engaging Students and Managing Behavior	N	Mean	Exemplary (4)	Proficient (3)	Needs Improvement (2)	Unsatisfactory (1)	N/A	Std Dev
17.0 Engaging Students and Managing Behavior	100 100.0%	3.11	15 15.0%	81 81.0%	4 4.0%	- -	- -	0.422

ENVIRONMENT: Environment	N	Mean	Exemplary (4)	Proficient (3)	Needs Improvement (2)	Unsatisfactory (1)	N/A	Std Dev
18.0 Environment	100 100.0%	3.31	31 31.0%	69 69.0%	- -	- -	- -	0.462

ENVIRONMENT: Respectful Culture	N	Mean	Exemplary (4)	Proficient (3)	Needs Improvement (2)	Unsatisfactory (1)	N/A	Std Dev
19.0 Respectful Culture	100 100.0%	3.37	37 37.0%	63 63.0%	- -	- -	- -	0.483