

Spadoni College of Education and Social Sciences

# **Conceptual Framework**

## **Summative Rubric**

### **Composite**

Fall 2022



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**COASTAL CAROLINA**  
U N I V E R S I T Y <sup>TM</sup>

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**Conceptual Framework - Summative Rubric**

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N = 31

	Mean (Out of 4)	Standard Deviation	Unaccept- able (1)	Developing (2)	Proficient (3)	Exemplary (4)
<b>1.1 Demonstrate a thorough knowledge of subject matter and use such knowledge to create effective learning experiences for students</b>	3.10	0.296	- -	- -	28 90.3%	3 9.7%
<b>1.2 Understand instructional planning and design plans based on knowledge of subject matter, students, community curriculum goals and standards</b>	3.16	0.368	- -	- -	26 83.9%	5 16.1%
<b>1.3 Uses a variety of instructional strategies to encourage students' development of critical thinking and problem solving skills</b>	3.32	0.532	- -	1 3.2%	19 61.3%	11 35.5%
<b>1.4 Manage the classroom to create a positive and safe learning environment</b>	3.42	0.493	- -	- -	18 58.1%	13 41.9%
<b>1.5 Understand and use formal and informal assessment strategies to evaluate and monitor student learning and to modify instruction</b>	3.23	0.418	- -	- -	24 77.4%	7 22.6%
<b>2.1 Plan and implement effective learning environments and experiences supported by technology</b>	3.19	0.395	- -	- -	25 80.6%	6 19.4%
<b>2.2 Apply technology to facilitate effective assessment, evaluation, and productivity practices</b>	3.23	0.418	- -	- -	24 77.4%	7 22.6%
<b>3.1 Demonstrate knowledge of different cultural, emotional, developmental and cognitive needs of students</b>	3.16	0.447	- -	1 3.2%	24 77.4%	6 19.4%
<b>3.2 Evaluate, plan and provide appropriate activities and experiences to meet the needs of culturally and developmentally diverse student populations</b>	3.16	0.514	- -	2 6.5%	22 71.0%	7 22.6%
<b>5.1 Analyze personal performance to improve teaching and learning</b>	3.39	0.487	- -	- -	19 61.3%	12 38.7%
<b>5.2 Analyze student performance to improve teaching and learning</b>	3.29	0.454	- -	- -	22 71.0%	9 29.0%