

**Spadoni College of Education and Social Sciences  
Professional Dispositions Consensus,  
Initial Licensure Programs**

**Composite**

**Spring 2023**



**Spadoni College of Education and Social Sciences  
Professional Dispositions, Initial Licensure**

**Composite**

Spring 2023

N = 202

<b>MEAN BY ASSESSMENT POINT</b>					
<b>Mean Scale: Strongly disagree (-2), Disagree (-1), No evidence to believe otherwise (0), Agree (1), Strongly agree (2)</b>					
	<b>Soph.* n=8</b>	<b>Jr. I n=23</b>	<b>Jr. II n=21</b>	<b>Sr. I n=22</b>	<b>Internship n=128</b>
<b>Q1. Engages with course concepts and materials (e.g., promotes EEDA performance standards, integrates hands-on instruction, cooperative learning).</b>	1.00	1.26	0.95	1.23	1.44
<b>Q2. Strives to establish a supportive climate for working and learning (e.g., believes all students can achieve at high levels, promotes safe environment).</b>	1.00	1.26	0.86	1.14	1.48
<b>Q3. Establishes and maintains non-discriminatory and inclusive practice (e.g., promotes inclusive classroom, facilitates student collaboration, employs student engagement strategies).</b>	1.00	1.26	0.67	1.05	1.46
<b>Q4. Interrupts or re-directs discriminatory discourses (e.g., proactive against bullying, harassment and intimidation).</b>	1.00	1.13	0.48	0.41	1.38
<b>Q5. Critically analyzes the content knowledge and pedagogy of his/her profession (e.g., communicates the application of content to the real world, requires students to think critically).</b>	1.00	1.00	0.86	1.09	1.23
<b>Q6. Welcomes and uses constructive criticism and feedback to improve his/her content knowledge and pedagogical skills (e.g., employs strategies for personal resiliency and growth).</b>	1.00	1.22	1.05	1.36	1.45
<b>Q7. Consistently comes to school prepared and ready to contribute to the educational experience (e.g., professional demeanor, follows dress code, follows schedule, protocol and procedures including reporting lateness or absences).</b>	1.00	1.09	0.67	1.14	1.54
<b>Q8. Takes the initiative to confidentially discuss student abilities with appropriate personnel to strengthen the learning of all students (e.g., maintains confidentiality, adheres to code of ethics, uses good judgement).</b>	1.00	0.52	0.00	0.45	1.20
<b>Q9. Evaluates and reflects on his/her actions and how it affects others.</b>	1.00	1.00	0.71	1.09	1.42
<b>Q10. Properly uses formative and summative assessments to match the learning objectives, minimize bias and address the learning needs of all his/her students (e.g., develops varied assessment that meets the diverse needs of students).</b>	1.00	0.61	0.00	1.05	1.07
<b>Q11. Respects students, peers, families, and school personnel (e.g., respects diversity and individual worth, uses strategies for building positive relationships, demonstrates collegial behaviors).</b>	1.00	1.13	1.00	1.14	1.53
<b>Q12. Demonstrates a commitment to improve his/her teaching practice (e.g., advocates for the profession, engages in professional development experiences to foster life-long learning).</b>	1.00	1.13	0.81	1.09	1.48
<b>Q13. Engages in tasks with colleagues and school personnel in a respectful and professional manner (e.g., uses professional language).</b>	1.00	1.17	1.10	1.14	1.54

\*Music Education completes their first dispositions assessment at the sophomore level.

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<b>Q14. Designs and delivers instruction to address individual student differences (e.g., integrates instructional technology and digital content).</b>	1.00	1.13	0.00	1.14	1.30
<b>Q15. Communicates clearly to engage students to make connections to prior learning and experiences (e.g., takes responsibility for instructional leadership, employs classroom management strategies).</b>	1.00	1.09	0.00	1.09	1.34
<b>Q16. Works to develop students' discipline-related communication skills for a variety of contexts and audiences (e.g., facilitates student-to-student relationships, promotes team building).</b>	1.00	0.52	0.00	0.41	1.08

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