

Spadoni College of Education and Social Sciences

SCOE Lesson Plan

Composite

Spring 2023



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	N	Mean	Standard Deviation	Unsatisfactory (1)	Developing (2)	Target (3)	Accomplished (4)
InTASC 7(g) The teacher identifies appropriate content standards and objectives for the lesson	27	3.44	0.68	1 3.7%	- -	12 44.4%	14 51.9%
InTASC 8(f) The teacher engages all learners in developing higher order thinking and reasoning skills	27	3.26	0.64	1 3.7%	- -	17 63.0%	9 33.3%
InTASC 6(a) The teacher appropriately uses assessments to monitor learner progress on the specified learning goals	27	3.11	0.57	1 3.7%	- -	21 77.8%	5 18.5%
InTASC 4(e) The teacher recognizes learner misconceptions in a discipline that interfere with learning and creates experiences to build accurate conceptual understanding	27	2.07	0.86	9 33.3%	7 25.9%	11 40.7%	- -
InTASC 8(i) The teacher asks questions that serve different purposes	27	3.15	0.65	- -	4 14.8%	15 55.6%	8 29.6%
InTASC 2(a) The teacher designs, adapts, and delivers instruction to address each student's diverse learning strengths and needs and creates opportunities for students to demonstrate their learning in different ways	27	3.04	0.69	1 3.7%	3 11.1%	17 63.0%	6 22.2%
InTASC 2(f) The teacher accesses resources, supports, and specialized assistance and services to meet particular learning differences or needs	27	2.78	0.92	4 14.8%	3 11.1%	15 55.6%	5 18.5%
InTASC 2(d) The teacher brings multiple perspectives to the discussion of content, including attention to learners' personal, family, and community experiences and cultural norms	27	1.96	1.04	14 51.9%	1 3.7%	11 40.7%	1 3.7%
InTASC 8(g) The teacher engages learners in using appropriate technology tools to access, interpret, evaluate or apply information	27	3.26	0.89	2 7.4%	2 7.4%	10 37.0%	13 48.1%
InTASC 6(i) The teacher seeks appropriate ways to employ technology to support assessment practice that engages learners	27	3.19	0.82	2 7.4%	1 3.7%	14 51.9%	10 37.0%