

SCOE Lesson Plan Aggregated and Disaggregated Report
Fall 2020 - Spring 2023

SCOE LESSON PLAN COMPOSITE <i>Mean is based on a possible score of 4. 4 - Accomplish; 3 - Target; 2 - Developing; 1 - Emerging</i>	Cycle 1				Cycle 2				Cycle 3			
	20FA		21SP		21FA*		22SP*		22FA*		23SP*	
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
1.1 The teacher designs instruction to build on learners prior knowledge and experiences, allowing learners to accelerate as they demonstrate their understandings. InTASC 2c	107	3.230	25	3.000	---	---	---	---	---	---	---	---
1.2 The teacher understands content and content standards and how these are organized in the curriculum. InTASC 7(g)	107	3.190	25	2.960	---	---	---	---	---	---	---	---
The teacher identifies appropriate content standards and objectives for the lesson InTASC 7(g)*	---	---	---	---	110	3.45	47	3.04	85	3.35	---	---
1.3 The teacher engages all learners in developing higher order questioning skills and metacognitive processes. InTASC 8(f)	107	3.070	25	2.840	---	---	---	---	---	---	---	---
The teacher engages all learners in developing higher order thinking and reasoning skills. InTASC 8(f)*	---	---	---	---	110	3.19	47	3.30	85	3.14	---	---
1.4 The teacher varies his/her role in the instructional process (e.g., instructor, facilitator, coach, audience) in relation to the content and purposes of instruction and the needs of learners. InTASC 8(d)	107	3.080	25	2.920	---	---	---	---	---	---	---	---
1.5 The teacher uses a variety of methods to engage learners in evaluating the learning environment and collaborates with learners to make appropriate adjustments. InTASC 3(e)	107	3.070	25	2.880	---	---	---	---	---	---	---	---
The teacher recognizes learner misconceptions in a discipline that interfere with learning and creates experiences to build accurate conceptual understanding. InTASC 4(e)*	---	---	---	---	110	3.14	47	3.02	85	3.15	---	---

SCOE Lesson Plan Aggregated and Disaggregated Report
Fall 2020 - Spring 2023

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	20FA		21SP		21FA*		22SP*		22FA*		23SP*	
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
1.6 The teacher balances the use of formative and summative assessment data as appropriate to support, verify, and document learning. InTASC 6(a)	107	3.010	25	2.920	---	---	---	---	---	---	---	---
The teacher appropriately uses assessments to monitor learner progress on the specified learning goals. InTASC 6(a)*	---	---	---	---	110	3.25	47	3.00	85	3.12	---	---
1.7 The teacher engages learners in using a range of learning skills and technology tools to access, interpret, evaluate, and apply information. InTASC 8(g)	107	3.060	25	2.880	---	---	---	---	---	---	---	---
The teacher engages learners in using appropriate technology tools to access, interpret, evaluate or apply information. InTASC 8(g)*	---	---	---	---	110	3.18	47	2.98	85	3.12	---	---
1.8 The teacher recognizes learner misconceptions in a discipline that interfere with learning, and creates experiences to build accurate conceptual understanding. InTASC 4(e)	107	3.010	25	3.000	---	---	---	---	---	---	---	---
1.9 The teacher understands and identifies differences in approaches to learning and performance and knows how to design instruction that uses each learners strengths to promote growth. InTASC 2(g)	107	2.970	25	2.840	---	---	---	---	---	---	---	---
1.10 The teacher makes appropriate and timely provisions (e.g., pacing for individual rates of growth, task demands, communication, assessment, and response modes) for individual students with particular learning differences or needs. InTASC 2(b)	107	3.040	25	2.920	---	---	---	---	---	---	---	---
1.11 The teacher accesses resources, supports, and specialized assistance and services to meet particular learning differences or needs. InTASC 2(f)	107	2.970	25	2.680	110	3.19	47	2.91	85	3.14	---	---

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Fall 2020 - Spring 2023

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	20FA		21SP		21FA*		22SP*		22FA*		23SP*	
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
1.12 The teacher seeks appropriate ways to employ technology to support assessment practice both to engage learners more fully and to assess and address learner needs. InTASC 6(i)	107	3.040	25	2.880	---	---	---	---	---	---	---	---
The teacher seeks appropriate ways to employ technology to support assessment practice that engages learners. InTASC 6(i)*	---	---	---	---	110	3.04	47	2.98	85	3.09	---	---
1.13 The teacher engages learners in applying content knowledge to real world problems through the lens of interdisciplinary themes (e.g., financial literacy, environmental literacy). InTASC 5(b)	107	3.110	25	2.800	---	---	---	---	---	---	---	---
1.14 The teacher asks questions to stimulate discussion that serves different purposes (e.g., probing for learner understanding, helping learners articulate their ideas and thinking processes, stimulating curiosity, and helping learners to question). InTASC 8(i)	107	3.070	25	2.920	---	---	---	---	---	---	---	---
The teacher asks questions that serve different purposes InTASC 8(i)*	---	---	---	---	110	3.17	47	2.98	85	3.06	---	---
1.15 The teacher engages learners in applying methods of inquiry and standards of evidence used in the discipline. InTASC 4(c)	107	3.190	25	3.000	---	---	---	---	---	---	---	---
1.16 The teacher regularly assesses individual and group performance in order to design and modify instruction to meet learners needs in each area of development (cognitive, linguistic, social, emotional, and physical) and scaffolds the next level of development. InTASC 1(a)	107	2.990	25	3.000	---	---	---	---	---	---	---	---

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Fall 2020 - Spring 2023

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	20FA		21SP		21FA*		22SP*		22FA*		23SP*	
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
1.17 Formatting, Student Writing and Conventions	107	3.330	25	2.960	---	---	---	---	---	---	---	---
The teacher brings multiple perspectives to the discussion of content including attention to learners's personal, family, and community experiences and cultural norms. InTASC 2(d)*	---	---	---	---	110	2.98	47	2.91	85	3.05	---	---
The teacher designs, adapts and delivers instruction to address each student's diverse learning strengths and needs and creates opportunities for students to demonstrate their learning in different ways. InTASC 2(a)*	---	---	---	---	110	3.20	47	3.04	85	3.14	---	---

*Standards revised 21FA

SCOE Lesson Plan Aggregated and Disaggregated Report
Fall 2020 - Spring 2023

1.1 The teacher designs instruction to build on learners prior knowledge and experiences, allowing learners to accelerate as they demonstrate their understandings. InTASC 2c	Cycle 1				Cycle 2				Cycle 3			
	20FA		21SP		21FA*		22SP*		22FA*		23SP*	
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
Early Childhood Education	35	3.000	15	3.000	---	---	---	---	---	---	---	---
Elementary Education	21	3.000	10	3.000	---	---	---	---	---	---	---	---
Middle Level Education	1	3.000	---	---	---	---	---	---	---	---	---	---
Physical Education	5	3.000	---	---	---	---	---	---	---	---	---	---
Special Education	16	3.380	---	---	---	---	---	---	---	---	---	---
MAT English	5	4.000	---	---	---	---	---	---	---	---	---	---
MAT Math	3	4.000	---	---	---	---	---	---	---	---	---	---
MAT Music	3	4.000	---	---	---	---	---	---	---	---	---	---
MAT Science	2	4.000	---	---	---	---	---	---	---	---	---	---
MAT Social Studies	16	3.380	---	---	---	---	---	---	---	---	---	---

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SCOE Lesson Plan Aggregated and Disaggregated Report
Fall 2020 - Spring 2023

1.2 The teacher understands content and content standards and how these are organized in the curriculum. InTASC 7(g)	Cycle 1				Cycle 2				Cycle 3			
	20FA		21SP		21FA*		22SP*		22FA*		23SP*	
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
Early Childhood Education	35	3.000	15	3.000	---	---	---	---	---	---	---	---
Elementary Education	21	3.000	10	2.900	---	---	---	---	---	---	---	---
Middle Level Education	1	2.000	---	---	---	---	---	---	---	---	---	---
Physical Education	5	3.000	---	---	---	---	---	---	---	---	---	---
Special Education	16	3.060	---	---	---	---	---	---	---	---	---	---
MAT English	5	3.200	---	---	---	---	---	---	---	---	---	---
MAT Math	3	4.000	---	---	---	---	---	---	---	---	---	---
MAT Music	3	4.000	---	---	---	---	---	---	---	---	---	---
MAT Science	2	4.000	---	---	---	---	---	---	---	---	---	---
MAT Social Studies	16	3.690	---	---	---	---	---	---	---	---	---	---

*Standards revised 21FA

The teacher identifies appropriate content standards and objectives for the lesson InTASC 7(g)*	Cycle 1				Cycle 2				Cycle 3			
	20FA		21SP		21FA*		22SP*		22FA*		23SP*	
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
Early Childhood Education	---	---	---	---	39	3.00	15	3.00	30	3.33	---	---
Elementary Education	---	---	---	---	23	3.65	22	3.00	24	3.00	---	---
Middle Level Education	---	---	---	---	---	---	10	3.20	---	---	---	---
Physical Education	---	---	---	---	7	3.00	---	---	8	3.00	---	---
Special Education	---	---	---	---	16	3.63	---	---	13	3.85	---	---
Music Education	---	---	---	---	6	4.00	---	---	---	---	---	---
MAT English	---	---	---	---	1	4.00	---	---	1	4.00	---	---
MAT Math	---	---	---	---	2	4.00	---	---	3	3.67	---	---
MAT Music	---	---	---	---	---	---	---	---	---	---	---	---
MAT Science	---	---	---	---	1	4.00	---	---	7	4.00	---	---
MAT Social Studies	---	---	---	---	15	4.00	---	---	9	3.56	---	---

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SCOE Lesson Plan Aggregated and Disaggregated Report
Fall 2020 - Spring 2023

1.3 The teacher engages all learners in developing higher order questioning skills and metacognitive processes. InTASC 8(f)	Cycle 1				Cycle 2				Cycle 3			
	20FA		21SP		21FA*		22SP*		22FA*		23SP*	
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
Early Childhood Education	35	3.000	15	3.000	---	---	---	---	---	---	---	---
Elementary Education	21	2.810	10	2.600	---	---	---	---	---	---	---	---
Middle Level Education	1	2.000	---	---	---	---	---	---	---	---	---	---
Physical Education	5	3.000	---	---	---	---	---	---	---	---	---	---
Special Education	16	3.310	---	---	---	---	---	---	---	---	---	---
MAT English	5	3.000	---	---	---	---	---	---	---	---	---	---
MAT Math	3	4.000	---	---	---	---	---	---	---	---	---	---
MAT Music	3	3.000	---	---	---	---	---	---	---	---	---	---
MAT Science	2	3.500	---	---	---	---	---	---	---	---	---	---
MAT Social Studies	16	3.250	---	---	---	---	---	---	---	---	---	---

*Standards revised 21FA

The teacher engages all learners in developing higher order thinking and reasoning skills. InTASC 8(f)	Cycle 1				Cycle 2				Cycle 3			
	20FA		21SP		21FA*		22SP*		22FA*		23SP*	
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
Early Childhood Education	---	---	---	---	39	3.00	15	3.00	30	3.03	---	---
Elementary Education	---	---	---	---	23	2.70	22	3.27	24	3.13	---	---
Middle Level Education	---	---	---	---	---	---	10	3.80	---	---	---	---
Physical Education	---	---	---	---	7	3.00	---	---	8	3.00	---	---
Special Education	---	---	---	---	16	3.56	---	---	13	3.00	---	---
Music Education	---	---	---	---	6	3.67	---	---	---	---	---	---
MAT English	---	---	---	---	1	4.00	---	---	1	4.00	---	---
MAT Math	---	---	---	---	2	3.50	---	---	3	3.67	---	---
MAT Music	---	---	---	---	---	---	---	---	---	---	---	---
MAT Science	---	---	---	---	1	3.00	---	---	7	3.86	---	---
MAT Social Studies	---	---	---	---	15	3.87	---	---	9	3.44	---	---

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1.4 The teacher varies his/her role in the instructional process (e.g., instructor, facilitator, coach, audience) in relation to the content and purposes of instruction and the needs of learners. InTASC 8(d)	Cycle 1				Cycle 2				Cycle 3			
	20FA		21SP		21FA*		22SP*		22FA*		23SP*	
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
Early Childhood Education	35	3.000	15	3.000	---	---	---	---	---	---	---	---
Elementary Education	21	3.000	10	2.800	---	---	---	---	---	---	---	---
Middle Level Education	1	2.000	---	---	---	---	---	---	---	---	---	---
Physical Education	5	3.000	---	---	---	---	---	---	---	---	---	---
Special Education	16	3.250	---	---	---	---	---	---	---	---	---	---
MAT English	5	3.000	---	---	---	---	---	---	---	---	---	---
MAT Math	3	4.000	---	---	---	---	---	---	---	---	---	---
MAT Music	3	3.000	---	---	---	---	---	---	---	---	---	---
MAT Science	2	3.000	---	---	---	---	---	---	---	---	---	---
MAT Social Studies	16	3.190	---	---	---	---	---	---	---	---	---	---

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Fall 2020 - Spring 2023

1.5 The teacher uses a variety of methods to engage learners in evaluating the learning environment and collaborates with learners to make appropriate adjustments. InTASC 3e	Cycle 1				Cycle 2				Cycle 3			
	20FA		21SP		21FA*		22SP*		22FA*		23SP*	
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
Early Childhood Education	35	3.000	15	3.000	---	---	---	---	---	---	---	---
Elementary Education	21	3.000	10	2.700	---	---	---	---	---	---	---	---
Middle Level Education	1	2.000	---	---	---	---	---	---	---	---	---	---
Physical Education	5	3.000	---	---	---	---	---	---	---	---	---	---
Special Education	16	3.190	---	---	---	---	---	---	---	---	---	---
MAT English	5	3.200	---	---	---	---	---	---	---	---	---	---
MAT Math	3	3.000	---	---	---	---	---	---	---	---	---	---
MAT Music	3	3.670	---	---	---	---	---	---	---	---	---	---
MAT Science	2	4.000	---	---	---	---	---	---	---	---	---	---
MAT Social Studies	16	3.060	---	---	---	---	---	---	---	---	---	---

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SCOE Lesson Plan Aggregated and Disaggregated Report
Fall 2020 - Spring 2023

1.6 The teacher balances the use of formative and summative assessment data as appropriate to support, verify, and document learning. InTASC 6(a)	Cycle 1				Cycle 2				Cycle 3			
	20FA		21SP		21FA*		22SP*		22FA*		23SP*	
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
Early Childhood Education	35	2.970	15	3.000	---	---	---	---	---	---	---	---
Elementary Education	21	3.000	10	2.800	---	---	---	---	---	---	---	---
Middle Level Education	1	3.000	---	---	---	---	---	---	---	---	---	---
Physical Education	5	3.000	---	---	---	---	---	---	---	---	---	---
Special Education	16	3.000	---	---	---	---	---	---	---	---	---	---
MAT English	5	3.000	---	---	---	---	---	---	---	---	---	---
MAT Math	3	3.330	---	---	---	---	---	---	---	---	---	---
MAT Music	3	3.000	---	---	---	---	---	---	---	---	---	---
MAT Science	2	3.500	---	---	---	---	---	---	---	---	---	---
MAT Social Studies	16	3.000	---	---	---	---	---	---	---	---	---	---

*Standards revised 21FA

The teacher appropriately uses assessments to monitor learner progress on the specified learning goals. InTASC 6(a)*	Cycle 1				Cycle 2				Cycle 3			
	20FA		21SP		21FA*		22SP*		22FA*		23SP*	
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
Early Childhood Education	---	---	---	---	39	3.00	15	3.00	30	3.00	---	---
Elementary Education	---	---	---	---	23	3.04	22	2.91	24	3.00	---	---
Middle Level Education	---	---	---	---	---	---	10	3.20	---	---	---	---
Physical Education	---	---	---	---	7	3.00	---	---	8	3.00	---	---
Special Education	---	---	---	---	16	3.25	---	---	13	3.08	---	---
Music Education	---	---	---	---	6	3.83	---	---	---	---	---	---
MAT English	---	---	---	---	1	4.00	---	---	1	4.00	---	---
MAT Math	---	---	---	---	2	4.00	---	---	3	3.67	---	---
MAT Music	---	---	---	---	---	---	---	---	---	---	---	---
MAT Science	---	---	---	---	1	4.00	---	---	7	4.00	---	---
MAT Social Studies	---	---	---	---	15	3.93	---	---	9	3.89	---	---

*Standards revised 21FA

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1.7 The teacher engages learners in using a range of learning skills and technology tools to access, interpret, evaluate, and apply information. InTASC 8(g)	Cycle 1				Cycle 2				Cycle 3			
	20FA		21SP		21FA*		22SP*		22FA*		23SP*	
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
Early Childhood Education	35	3.000	15	3.000	---	---	---	---	---	---	---	---
Elementary Education	21	2.950	10	2.700	---	---	---	---	---	---	---	---
Middle Level Education	1	2.000	---	---	---	---	---	---	---	---	---	---
Physical Education	5	3.000	---	---	---	---	---	---	---	---	---	---
Special Education	16	3.060	---	---	---	---	---	---	---	---	---	---
MAT English	5	3.200	---	---	---	---	---	---	---	---	---	---
MAT Math	3	3.330	---	---	---	---	---	---	---	---	---	---
MAT Music	3	3.670	---	---	---	---	---	---	---	---	---	---
MAT Science	2	3.500	---	---	---	---	---	---	---	---	---	---
MAT Social Studies	16	3.130	---	---	---	---	---	---	---	---	---	---

**Standards revised 21FA*

The teacher engages learners in using appropriate technology tools to access, interpret, evaluate or apply information. InTASC 8(g)*	Cycle 1				Cycle 2				Cycle 3			
	20FA		21SP		21FA*		22SP*		22FA*		23SP*	
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
Early Childhood Education	---	---	---	---	39	3.00	15	3.00	30	2.87	---	---
Elementary Education	---	---	---	---	23	2.91	22	2.82	24	3.00	---	---
Middle Level Education	---	---	---	---	---	---	10	3.30	---	---	---	---
Physical Education	---	---	---	---	7	3.00	---	---	8	3.38	---	---
Special Education	---	---	---	---	16	3.38	---	---	13	3.23	---	---
Music Education	---	---	---	---	6	3.17	---	---	---	---	---	---
MAT English	---	---	---	---	1	4.00	---	---	1	3.00	---	---
MAT Math	---	---	---	---	2	3.00	---	---	3	3.67	---	---
MAT Music	---	---	---	---	---	---	---	---	---	---	---	---
MAT Science	---	---	---	---	1	4.00	---	---	7	4.00	---	---
MAT Social Studies	---	---	---	---	15	3.87	---	---	9	3.44	---	---

**Standards revised 21FA*

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Fall 2020 - Spring 2023

1.8 The teacher recognizes learner misconceptions in a discipline that interfere with learning, and creates experiences to build accurate conceptual understanding. InTASC 4(e)	Cycle 1				Cycle 2				Cycle 3			
	20FA		21SP		21FA*		22SP*		22FA*		23SP*	
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
Early Childhood Education	35	3.000	15	3.000	---	---	---	---	---	---	---	---
Elementary Education	21	3.050	10	3.000	---	---	---	---	---	---	---	---
Middle Level Education	1	2.000	---	---	---	---	---	---	---	---	---	---
Physical Education	5	3.000	---	---	---	---	---	---	---	---	---	---
Special Education	16	2.690	---	---	---	---	---	---	---	---	---	---
MAT English	5	2.800	---	---	---	---	---	---	---	---	---	---
MAT Math	3	3.000	---	---	---	---	---	---	---	---	---	---
MAT Music	3	3.670	---	---	---	---	---	---	---	---	---	---
MAT Science	2	4.000	---	---	---	---	---	---	---	---	---	---
MAT Social Studies	16	3.190	---	---	---	---	---	---	---	---	---	---

**Standards revised 21FA*

The teacher recognizes learner misconceptions in a discipline that interfere with learning and creates experiences to build accurate conceptual understanding. InTASC 4(e)*	Cycle 1				Cycle 2				Cycle 3			
	20FA		21SP		21FA*		22SP*		22FA*		23SP*	
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
Early Childhood Education	---	---	---	---	39	3.00	15	3.00	30	3.00	---	---
Elementary Education	---	---	---	---	23	3.04	22	3.00	24	3.00	---	---
Middle Level Education	---	---	---	---	---	---	10	3.10	---	---	---	---
Physical Education	---	---	---	---	7	3.00	---	---	8	3.00	---	---
Special Education	---	---	---	---	16	2.88	---	---	13	3.31	---	---
Music Education	---	---	---	---	6	3.33	---	---	---	---	---	---
MAT English	---	---	---	---	1	3.00	---	---	1	4.00	---	---
MAT Math	---	---	---	---	2	3.50	---	---	3	3.67	---	---
MAT Music	---	---	---	---	---	---	---	---	---	---	---	---
MAT Science	---	---	---	---	1	3.00	---	---	7	4.00	---	---
MAT Social Studies	---	---	---	---	15	3.87	---	---	9	3.67	---	---

**Standards revised 21FA*

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Fall 2020 - Spring 2023

1.9 The teacher understands and identifies differences in approaches to learning and performance and knows how to design instruction that uses each learner's strengths to promote growth. InTASC 2(g)	Cycle 1				Cycle 2				Cycle 3			
	20FA		21SP		21FA*		22SP*		22FA*		23SP*	
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
Early Childhood Education	35	3.000	15	3.000	---	---	---	---	---	---	---	---
Elementary Education	21	2.810	10	2.600	---	---	---	---	---	---	---	---
Middle Level Education	1	2.000	---	---	---	---	---	---	---	---	---	---
Physical Education	5	3.000	---	---	---	---	---	---	---	---	---	---
Special Education	16	3.000	---	---	---	---	---	---	---	---	---	---
MAT English	5	3.000	---	---	---	---	---	---	---	---	---	---
MAT Math	3	3.330	---	---	---	---	---	---	---	---	---	---
MAT Music	3	3.000	---	---	---	---	---	---	---	---	---	---
MAT Science	2	3.500	---	---	---	---	---	---	---	---	---	---
MAT Social Studies	16	3.000	---	---	---	---	---	---	---	---	---	---

*Standards revised 21FA

SCOE Lesson Plan Aggregated and Disaggregated Report
Fall 2020 - Spring 2023

1.10 The teacher makes appropriate and timely provisions (e.g., pacing for individual rates of growth, task demands, communication, assessment, and response modes) for individual students with particular learning differences or needs. InTASC 2(b)	Cycle 1				Cycle 2				Cycle 3			
	20FA		21SP		21FA*		22SP*		22FA*		23SP*	
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
Early Childhood Education	35	3.000	15	3.000	---	---	---	---	---	---	---	---
Elementary Education	21	2.900	10	2.800	---	---	---	---	---	---	---	---
Middle Level Education	1	2.000	---	---	---	---	---	---	---	---	---	---
Physical Education	5	3.000	---	---	---	---	---	---	---	---	---	---
Special Education	16	3.310	---	---	---	---	---	---	---	---	---	---
MAT English	5	3.000	---	---	---	---	---	---	---	---	---	---
MAT Math	3	3.670	---	---	---	---	---	---	---	---	---	---
MAT Music	3	3.000	---	---	---	---	---	---	---	---	---	---
MAT Science	2	3.000	---	---	---	---	---	---	---	---	---	---
MAT Social Studies	16	3.000	---	---	---	---	---	---	---	---	---	---

*Standards revised 21FA

SCOE Lesson Plan Aggregated and Disaggregated Report
Fall 2020 - Spring 2023

1.11 The teacher accesses resources, supports, and specialized assistance and services to meet particular learning differences or needs. InTASC 2(f)	Cycle 1				Cycle 2				Cycle 3			
	20FA		21SP		21FA*		22SP*		22FA*		23SP*	
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
Early Childhood Education	35	3.000	15	3.000	39	3.00	15	3.00	30	3.03	---	---
Elementary Education	21	2.670	10	2.200	23	2.57	22	2.82	24	2.96	---	---
Middle Level Education	1	1.000	---	---	---	---	10	3.00	---	---	---	---
Physical Education	5	3.000	---	---	7	3.00	---	---	8	3.00	---	---
Special Education	16	3.250	---	---	16	3.88	---	---	13	3.54	---	---
Music Education	---	---	---	---	6	3.17	---	---	---	---	---	---
MAT English	5	3.000	---	---	1	3.00	---	---	1	3.00	---	---
MAT Math	3	3.670	---	---	2	3.00	---	---	3	3.67	---	---
MAT Music	3	3.000	---	---	---	---	---	---	---	---	---	---
MAT Science	2	3.000	---	---	1	4.00	---	---	7	3.57	---	---
MAT Social Studies	16	3.000	---	---	15	4.00	---	---	9	3.89	---	---

SCOE Lesson Plan Aggregated and Disaggregated Report
Fall 2020 - Spring 2023

1.12 The teacher seeks appropriate ways to employ technology to support assessment practice both to engage learners more fully and to assess and address learner needs. InTASC 6(i)	Cycle 1				Cycle 2				Cycle 3			
	20FA		21SP		21FA*		22SP*		22FA*		23SP*	
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
Early Childhood Education	35	3.000	15	3.000	---	---	---	---	---	---	---	---
Elementary Education	21	3.000	10	2.700	---	---	---	---	---	---	---	---
Middle Level Education	1	2.000	---	---	---	---	---	---	---	---	---	---
Physical Education	5	3.000	---	---	---	---	---	---	---	---	---	---
Special Education	16	3.000	---	---	---	---	---	---	---	---	---	---
MAT English	5	3.000	---	---	---	---	---	---	---	---	---	---
MAT Math	3	3.670	---	---	---	---	---	---	---	---	---	---
MAT Music	3	3.670	---	---	---	---	---	---	---	---	---	---
MAT Science	2	3.500	---	---	---	---	---	---	---	---	---	---
MAT Social Studies	16	3.000	---	---	---	---	---	---	---	---	---	---

*Standards revised 21FA

The teacher seeks appropriate ways to employ technology to support assessment practice that engages learners. InTASC 6(i)*	Cycle 1				Cycle 2				Cycle 3			
	20FA		21SP		21FA*		22SP*		22FA*		23SP*	
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
Early Childhood Education	---	---	---	---	39	3.00	15	3.00	30	3.00	---	---
Elementary Education	---	---	---	---	23	2.61	22	2.82	24	3.00	---	---
Middle Level Education	---	---	---	---	---	---	10	3.30	---	---	---	---
Physical Education	---	---	---	---	7	3.00	---	---	8	3.00	---	---
Special Education	---	---	---	---	16	3.06	---	---	13	3.15	---	---
Music Education	---	---	---	---	6	3.00	---	---	---	---	---	---
MAT English	---	---	---	---	1	4.00	---	---	1	2.00	---	---
MAT Math	---	---	---	---	2	3.00	---	---	3	3.33	---	---
MAT Music	---	---	---	---	---	---	---	---	---	---	---	---
MAT Science	---	---	---	---	1	4.00	---	---	7	4.00	---	---
MAT Social Studies	---	---	---	---	15	3.67	---	---	9	3.78	---	---

*Standards revised 21FA

SCOE Lesson Plan Aggregated and Disaggregated Report
Fall 2020 - Spring 2023

1.13 The teacher engages learners in applying content knowledge to real world problems through the lens of interdisciplinary themes (e.g., financial literacy, environmental literacy). InTASC 5(b)	Cycle 1				Cycle 2				Cycle 3			
	20FA		21SP		21FA*		22SP*		22FA*		23SP*	
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
Early Childhood Education	35	3.000	15	3.000	---	---	---	---	---	---	---	---
Elementary Education	21	2.860	10	2.500	---	---	---	---	---	---	---	---
Middle Level Education	1	3.000	---	---	---	---	---	---	---	---	---	---
Physical Education	5	3.000	---	---	---	---	---	---	---	---	---	---
Special Education	16	3.190	---	---	---	---	---	---	---	---	---	---
MAT English	5	3.000	---	---	---	---	---	---	---	---	---	---
MAT Math	3	3.000	---	---	---	---	---	---	---	---	---	---
MAT Music	3	3.000	---	---	---	---	---	---	---	---	---	---
MAT Science	2	4.000	---	---	---	---	---	---	---	---	---	---
MAT Social Studies	16	3.630	---	---	---	---	---	---	---	---	---	---

*Standards revised 21FA

SCOE Lesson Plan Aggregated and Disaggregated Report
Fall 2020 - Spring 2023

1.14 The teacher asks questions to stimulate discussion that serves different purposes (e.g., probing for learner understanding, helping learners articulate their ideas and thinking processes, stimulating curiosity, and helping learners to question). InTASC 8(i)	Cycle 1				Cycle 2				Cycle 3			
	20FA		21SP		21FA*		22SP*		22FA*		23SP*	
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
Early Childhood Education	35	3.000	15	3.000	---	---	---	---	---	---	---	---
Elementary Education	21	2.900	10	2.800	---	---	---	---	---	---	---	---
Middle Level Education	1	1.000	---	---	---	---	---	---	---	---	---	---
Physical Education	5	3.000	---	---	---	---	---	---	---	---	---	---
Special Education	16	3.130	---	---	---	---	---	---	---	---	---	---
MAT English	5	3.400	---	---	---	---	---	---	---	---	---	---
MAT Math	3	3.670	---	---	---	---	---	---	---	---	---	---
MAT Music	3	3.330	---	---	---	---	---	---	---	---	---	---
MAT Science	2	4.000	---	---	---	---	---	---	---	---	---	---
MAT Social Studies	16	3.190	---	---	---	---	---	---	---	---	---	---

*Standards revised 21FA

SCOE Lesson Plan Aggregated and Disaggregated Report
Fall 2020 - Spring 2023

1.15 The teacher engages learners in applying methods of inquiry and standards of evidence used in the discipline. InTASC 4(c)	Cycle 1				Cycle 2				Cycle 3			
	20FA		21SP		21FA*		22SP*		22FA*		23SP*	
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
Early Childhood Education	35	3.000	15	3.000	---	---	---	---	---	---	---	---
Elementary Education	21	3.000	10	3.000	---	---	---	---	---	---	---	---
Middle Level Education	1	1.000	---	---	---	---	---	---	---	---	---	---
Physical Education	5	3.000	---	---	---	---	---	---	---	---	---	---
Special Education	16	3.250	---	---	---	---	---	---	---	---	---	---
MAT English	5	3.600	---	---	---	---	---	---	---	---	---	---
MAT Math	3	3.670	---	---	---	---	---	---	---	---	---	---
MAT Music	3	3.000	---	---	---	---	---	---	---	---	---	---
MAT Science	2	4.000	---	---	---	---	---	---	---	---	---	---
MAT Social Studies	16	3.690	---	---	---	---	---	---	---	---	---	---

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SCOE Lesson Plan Aggregated and Disaggregated Report
Fall 2020 - Spring 2023

The teacher asks questions that serve different purposes INTASC 8(i)*	Cycle 1				Cycle 2				Cycle 3			
	20FA		21SP		21FA*		22SP*		22FA*		23SP*	
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
Early Childhood Education	---	---	---	---	39	3.00	15	3.00	30	3.00	---	---
Elementary Education	---	---	---	---	23	2.87	22	2.82	24	2.96	---	---
Middle Level Education	---	---	---	---	---	---	10	3.30	---	---	---	---
Physical Education	---	---	---	---	7	3.00	---	---	8	3.00	---	---
Special Education	---	---	---	---	16	3.44	---	---	13	3.15	---	---
Music Education					6	3.17	---	---	---	---	---	---
MAT English	---	---	---	---	1	4.00	---	---	1	3.00	---	---
MAT Math	---	---	---	---	2	3.50	---	---	3	3.67	---	---
MAT Music	---	---	---	---	---	---	---	---	---	---	---	---
MAT Science	---	---	---	---	1	3.00	---	---	7	3.43	---	---
MAT Social Studies	---	---	---	---	15	3.80	---	---	9	3.67	---	---

*Standards revised 21FA

SCOE Lesson Plan Aggregated and Disaggregated Report
Fall 2020 - Spring 2023

1.16 The teacher regularly assesses individual and group performance in order to design and modify instruction to meet learners needs in each area of development (cognitive, linguistic, social, emotional, and physical) and scaffolds the next level of development. InTASC 1(a)	Cycle 1				Cycle 2				Cycle 3			
	20FA		21SP		21FA*		22SP*		22FA*		23SP*	
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
Early Childhood Education	35	3.000	15	3.000	---	---	---	---	---	---	---	---
Elementary Education	21	2.950	10	3.000	---	---	---	---	---	---	---	---
Middle Level Education	1	1.000	---	---	---	---	---	---	---	---	---	---
Physical Education	5	3.000	---	---	---	---	---	---	---	---	---	---
Special Education	16	3.000	---	---	---	---	---	---	---	---	---	---
MAT English	5	2.800	---	---	---	---	---	---	---	---	---	---
MAT Math	3	3.000	---	---	---	---	---	---	---	---	---	---
MAT Music	3	3.670	---	---	---	---	---	---	---	---	---	---
MAT Science	2	3.000	---	---	---	---	---	---	---	---	---	---
MAT Social Studies	16	3.060	---	---	---	---	---	---	---	---	---	---

*Standards revised 21FA

SCOE Lesson Plan Aggregated and Disaggregated Report
Fall 2020 - Spring 2023

1.17 Formatting, Student Writing and Conventions	Cycle 1				Cycle 2				Cycle 3			
	20FA		21SP		21FA*		22SP*		22FA*		23SP*	
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
Early Childhood Education	35	3.110	15	3.070	---	---	---	---	---	---	---	---
Elementary Education	21	3.240	10	2.800	---	---	---	---	---	---	---	---
Middle Level Education	1	3.000	---	---	---	---	---	---	---	---	---	---
Physical Education	5	3.000	---	---	---	---	---	---	---	---	---	---
Special Education	16	3.500	---	---	---	---	---	---	---	---	---	---
MAT English	5	3.200	---	---	---	---	---	---	---	---	---	---
MAT Math	3	4.000	---	---	---	---	---	---	---	---	---	---
MAT Music	3	3.000	---	---	---	---	---	---	---	---	---	---
MAT Science	2	4.000	---	---	---	---	---	---	---	---	---	---
MAT Social Studies	16	3.750	---	---	---	---	---	---	---	---	---	---

*Standards revised 21FA

SCOE Lesson Plan Aggregated and Disaggregated Report
Fall 2020 - Spring 2023

The teacher brings multiple perspectives to the discussion of content including attention to learners's personal, family, and community experiences and cultural norms. InTASC 2(d)*	Cycle 1				Cycle 2				Cycle 3			
	20FA		21SP		21FA*		22SP*		22FA*		23SP*	
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
Early Childhood Education	---	---	---	---	39	3.00	15	3.00	30	3.00	---	---
Elementary Education	---	---	---	---	23	2.78	22	2.95	24	3.08	---	---
Middle Level Education	---	---	---	---	---	---	10	2.70	---	---	---	---
Physical Education	---	---	---	---	7	3.00	---	---	8	3.00	---	---
Special Education	---	---	---	---	16	2.25	---	---	13	2.62	---	---
Music Education	---	---	---	---	6	3.33	---	---	---	---	---	---
MAT English	---	---	---	---	1	3.00	---	---	1	3.00	---	---
MAT Math	---	---	---	---	2	2.50	---	---	3	3.33	---	---
MAT Music	---	---	---	---	---	---	---	---	---	---	---	---
MAT Science	---	---	---	---	1	4.00	---	---	7	4.00	---	---
MAT Social Studies	---	---	---	---	15	3.87	---	---	9	3.33	---	---

*Standards revised 21FA

SCOE Lesson Plan Aggregated and Disaggregated Report
Fall 2020 - Spring 2023

The teacher designs, adapts and delivers instruction to address each student's diverse learning strengths and needs and creates opportunities for students to demonstrate their learning in different ways. InTASC 2(a)*	Cycle 1				Cycle 2				Cycle 3			
	20FA		21SP		21FA*		22SP*		22FA*		23SP*	
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
Early Childhood Education	---	---	---	---	39	3.00	15	3.00	30	3.00	---	---
Elementary Education	---	---	---	---	23	2.70	22	3.05	24	3.00	---	---
Middle Level Education	---	---	---	---	---	---	10	3.10	---	---	---	---
Physical Education	---	---	---	---	7	3.00	---	---	8	3.00	---	---
Special Education	---	---	---	---	16	3.88	---	---	13	3.54	---	---
Music Education	---	---	---	---	6	3.17	---	---	---	---	---	---
MAT English	---	---	---	---	1	4.00	---	---	1	3.00	---	---
MAT Math	---	---	---	---	2	3.50	---	---	3	3.67	---	---
MAT Music	---	---	---	---	---	---	---	---	---	---	---	---
MAT Science	---	---	---	---	1	3.00	---	---	7	3.57	---	---
MAT Social Studies	---	---	---	---	15	3.80	---	---	9	3.33	---	---

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